

## **Design and Review of Syllabus**

**2014-2015**

### **Action Taken Report**

#### **Feedback by students**

The teachers participate in designing and revising the syllabi, through Shivaji University, Kolhapur. The feedback response from students is considered while revising the syllabi every three years.

The response of maximum students (more than 85 % ) regarding design and review of syllabus was concluded as very good and satisfactory. Students requested more focus on project activity as well as integration of industry for the assessment of project work.

The feedback report was sent to the University.

#### **Feedback by Teachers**

Although, the syllabi are designed by Shivaji University, Kolhapur, the feedback response from teachers is considered when syllabi are revised every three years.

Response of maximum teachers (more than 99 % teachers find the syllabus satisfactory) regarding design and review of syllabus was very good. Teachers participate in revising the syllabi and attend revised syllabus workshops organized by the University in various colleges. The feedback of teachers is collected in the gathering and sent to the University. Average 90 % teachers find the syllabus satisfactory.

The feedback report was sent to the University.

#### **Feedback by Parents**

The response of maximum parents regarding design and review of syllabus was good (more than 85 % parents find the syllabus satisfactory). Parents find the syllabi relevant and job oriented. Parents addressed the issue that research aptitude needs to be increased in students, which would help the students during Masters or Doctoral study. They stressed that courses which improve communication skills, need to be included.

The feedback report was sent to the University.

#### **Feedback by Alumni**

The response of maximum alumni regarding design and review of syllabus was good (more than 85 % s find the syllabus satisfactory). Alumni find the syllabi relevant, job oriented and knowledge imparting. The alumni addressed that while teaching basics of courses, it is equally important to include advanced technological concepts.

The feedback report was sent to the University.