# Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli

# **Human Values and Professional Ethics**

#### **HUMAN VALUES**

#### 1.1 Moral, Values And Ethics

The terms morals, values and their various aspects and professional ethics are explained as follows;

#### Morals

Morals are based on teachings, guided by societal and religious standards, depicting the way in which people behave in relationship and in wider society.

#### Values

Values are the rules by which we make decisions about right and wrong, should or shouldn't and good or bad. It is an in-built mechanism that distinguishes the right from the wrong, interpreted in the context of the social environment in which a person lives, moves and acts. They serve the process of progressing to higher levels. Values are subjective while skills are objective. Education is related to building up values, training relates skills.Values provide us with a mechanism that we use subconsciously to assess and judge the intentions and actions of others and ourselves, as well as the importance of the likely outcome of various actions and reactions. Values help us to set our goals in life.

#### **Universal Values**

There are five system values. They contain all that makes a human being noble, caring and kind.

**Right conduct:** Right conduct is concerned with maintenance of the body to serve us in performing the tasks of life.

**Peace:** When the will power is strong helping us to know the differences between real needs and superfluous desires, we cease to be driven by the urge to acquire more and more things, making us peaceful.

**Truth:** Learning to speak the truth is a first and vital step in the formation of a strong character. Voicing untruth causes confusion in the minds of both the speaker and listener. Telling lies hurts ourselves and others in a subtle but real way.

**Love:** Love is a spontaneous reaction of the heart. It is the power of love which causes one person to wish happiness for another and take pleasure in his or her well-being. Love is unconditional, positive and regard for the good of another. Love is the unseen undercurrent binding all the four values.

**Non-violence:** Non-violence can be described as a universal love. This creates harmony with the environment. That is living in a way that causes as little harm as possible to one-self, and others.

#### **Fundamental Values**

Indians have developed four fundamental values about human life which they have been practicing throughout the ages:

- 1. Essential divinity inherent in all life.
- 2. Presence of divine motherhood in all women.
- 3. Religion is the manifestation of the divinity already in man. The plurality of religion is only on the surface. At the spiritual core, there is an essential unity of all of them.
- 4. Civilization is the manifestation of divinity in man. That society is the most developed where the highest truths becomes practical. The end of all work is to bring out the divine in ourselves by serving the divine in others.

#### 1.2 Ethics

Ethics is the study of the characteristics of morals. Ethics is defined as 'the discipline dealing with what is good and bad and with moral duty and obligation'. Personal ethics deals with how we treat others in our day-to-day lives. Ethics also deals with the moral choices that are made by each person in his or her relationship with other persons. Professional ethics often involve choices on an organizational level rather that a personal level.

#### **1.3 Integrity**

The person of integrity has convictions and commitments and needs to get along with others. Integrity involves the discovery and communication of truth to enable others to

make proper decisions. Honesty and integrity are essential for the development of trust, leading to consistency of character and operation in different situations and contexts. As individual's personal attributes should remain consistent.

#### Work ethics

Organizational environment should help in ethical decision making by institutional ethics. This means applying ethical concepts in daily action, which can be accomplished in three ways; (a) by establishing as appropriate policy or a code of ethics (b) by using a formally appointed ethics committee and (c) by teaching ethics regularly. Attention to ethics improves society.

#### Service and learning

Service is an act of help or assistance when somebody is in distress, a social service or any assistance at personal level. For some people service-oriented attitude is in born and others can learn to serve (service).

Learning means that act of gaining knowledge by study, instruction or scholarship. Moral concern involves a commitment to obtain and properly assess all available information needed to meeting one's moral responsibilities.

## **Civic virture**

Virtue is a quality of character that allows one to succeed at the roles and activities one undertakes. Virtues are traits of character that allow us to fit into a particular society.

## **1.4 Respect for others**

People should always be respected as moral agents. Moral reasons involve respecting persons by being fair and just with them, respecting their rights, keeping promises, avoiding unnecessary offense and pain to them and avoiding cheating and dishonesty. They care for others by being willing to help them, showing gratitude for favors and empathizing with their suffering.

## **1.5 Living peacefully**

When there is peace in the individual, there is peace in the family. In order to learn how to lead a peaceful living; self-esteem, calmness and freedom from anxieties are necessary.

## 1.6 Caring and sharing

Caring for other persons and sharing their sorrows and happiness is the heart of the moral life and morality of care centers on relationships, feelings, and connectedness rather than impartiality, justice and fairness. The caring person will preserve the interests of all involved, with least amount of damage to the relationships involved.

## 1.7 Honesty

The quality of trustworthiness is characterized by sincerity and candor.

## **1.8 Courage**

Courage is a virtue necessary to a wide range of human activities. Courage is the strength of character to face and overcome what we fear.

#### Value time

Time is viewed as an asset with a perishable value, a linear entity which when utilized improperly or inefficiently is wasted. People are socialized to value punctuality and promptness and express strong disapprovals towards tardiness and excessive delays.

## 1.9 Cooperation

Healthy competition is a powerful motive behind all kinds of success. Cooperation and striving for excellence lead to all round success. Peaceful co-existence is the rule.

## Commitment and empathy

Commitment means strong belief in something, a promise to do something, enthusiasm, duty/responsibility. Empathy means the power of understanding and imaginatively entering into another person's feelings.

## 1.10 Spirituality

Indian ethos asserts that the spirit must lead matter. The awakening of the essential internal man assures all success, teaching tolerance and gentleness of mature mind, the calm of the understanding spirit and a unifying love for all beings.

## 1.11 Character

It is a moral demeanor that refers to one's outward demeanor as judged by society. Positive moral character refers to one's ability to know the right and to have the courage to follow the right. Character refers to one's virtue, or how one lives by a set of moral values. A person of character is one who is known to be honest, just, fair and decent to others, with honor and integrity.

One activity conducted on Human values during last five years:

समाजाच्या उन्नतीसाठी युवकांना वैश्विक मानवी मूल्य शिक्षणाची गरज- डॉ.सौ.शशी गायकवाड

## वैश्विक मानवी मूल्ये शिक्षण

# कार्यशाळा अहवाल

येथील भारती विद्यापीठाचे,डॉ.पतंगराव कदम महाविद्यालयात सोमवार,दि.१७/१०/२०१६ रोजी अग्रणी महाविद्यालय योजनेंतर्गत शिवाजी विद्यापीठ, कोल्हापूर व प्रमुख अग्रणी महाविद्यालय भारती विद्यापीठाचे,डॉ.पतंगराव कदम महाविद्यालय यांच्या संयुक्त विद्यमाने एकदिवसीय वैश्विक मानवी मूल्ये शिक्षण या विषयावरती आयोजित कार्यशाळेच्या उद्घाटनप्रसंगी डॉ.सौ.शशी गायकवाड मार्गदर्शन करताना बोलत होत्या. यावेळी अध्यक्ष म्हणून प्राचार्य डॉ.डी.जी.कणसे यांचेसहित डॉ.बी.डी.पाटील, प्रा.एम.एच.पाटील, अग्रणी महाविद्यालय समन्वयक प्रा.पी.एस.डिक्कळे आदी मान्यवर उपस्थित होते.

सांगलीः समाजामध्ये घडणाऱ्या चांगल्या वाईट घटनांची जबाबदारी ही पूर्णतः मानवावर अवलंबून आहे.मानवाकडे विचार करण्याची क्षमता असूनही त्यांने विवेक सोडललेला आहे.सार्वजनिक जीवनात समाजात कसे वागावे हे मानव मात्र विसरत चालला आहे.तरुणपिढी ही राष्ट्राचा कणा आहे. पण जेव्हा हा कणाच उन्मळून पडतो तेव्हा देशाचे भविष्य संकटात येते.त्यामुळे राष्ट्र उभारणीत महत्वाची भूमिका बजावणाऱ्या युवकांना आज वैश्विक मानवी मूल्य शिक्षणाची गरज असल्याचे प्रतिपादन बहाई अकादमी,पाचगणीच्या सहसंचालिका डॉ.सौ.शशी गायकवाड यांनी केले.

यावेळी पुढे बोलताना डॉ.शशी गायकवाड म्हणाले, वैयक्तिक व सामाजिक परिवर्तनासाठी शिक्षण हे अत्यंत महत्वपूर्ण भूमिका बजावत असते. युवकांच्या सुप्तगुणांचा अविष्कार हा शिक्षणामुळे होत असल्यामुळे देशाची संपत्ती असलेल्या तरुणपिढीला व मानव जातील सक्षम करण्यासाठी शिक्षणाच्या माध्यमातून वैश्विक मानवी मूल्यांचा स्वीकार केला पाहिजे.यातूनच समाजपरिवर्तनासाठी ज्ञानाबरोबर संकल्प करुन कृती केल्यास समाज सुदृढ बनतो.यावेळी त्यांनी स्लाईड शोच्या माध्यमातून वैश्विक मानवी मूल्यांची गरज याविषयी सखोल मार्गदर्शन केले.अध्यक्षीय मनोगत व्यक्त करताना प्राचार्य डॉ.डी.जी:कणसे म्हणाले,मानवाने सर्व क्षेत्रामध्ये खूप मोठी प्रगती केली आहे. या प्रगतीबरोबरच आज माणूसपण हरवत चालल्याचे दिसून येत आहे. यासाठी मानवता,अहिंसा,शांतता,पर्यावरण आदि मूल्यांचा महाविद्यालयीन युवकांच्यामध्ये रुजवली गेली पाहिजे. महाविद्यालयीन शिक्षण घेत असताना वैश्विक मानवी मूल्यांचे शिक्षण विद्यार्थ्याना दिले गेल्यास देशाची व राष्ट्राची चिरंतन प्रगती होईल. निरोगी, सक्षम, सर्जनशील व व्यसनमुक्त पीढी निर्माण होऊन सामाजिक परिवर्तनातून देशाला प्रगतीपथाला नेण्यासाठी तरुणपिढी नेतृत्व करेल असा आशावाद डॉ.डी.जी.कणसे यांनी यावेळी व्यक्त केला. या कार्यशाळेचे अग्रणी महाविद्यालय समन्वयक प्रा.पी.एस.डिकुळे यांनी स्वागत व प्रास्ताविक केले.उद्घाटन समारंभाचे आभारप्रदर्शन डॉ.नितीन गायकवाड तर सूत्रसंचालन सौ.भारती भावीकट्टी यांनी केले. उदघाटन समारंभानंतर पाचगणी येथील बहाई अकादमीच्या विविध मान्यवरांनी स्लाईड शो,प्रात्यक्षिकांच्यामधून वैश्विक मानवी मूल्ये याविषयी सवींग मार्गदर्शन केले. यावेळी प्रा.अंकुश मोरे, डॉ.संतोष माने, प्रा.डॉ.नितीन गायकवाड यांचेसहित अग्रणी महाविद्यालय समूहातील विविध महाविद्यालयातील ६७ प्राध्यापक व विद्यार्थी,विद्यार्थीनी हजर होते. ही कार्यशाळा यशस्वी करणेसाठी अग्रणी महाविद्यालय समितीचे सदस्य प्रा.अंकुश मोरे, प्रा.डॉ.नितीन गायकवाड सौ.भारती भावीकट्टी व प्रा.नितीन जगताप यांनी सहकार्य केले.

₽. <u>६</u>. जोििंगरि (प्रा.पी.एस.डिकुळे)

अग्रणी महाविद्यालय समन्वयक

(प्राचार्य डॉ.डी.जी.कणसे )

अध्यक्ष