Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHARATI VIDYAPEETHS DR. PATANGRAO KADAM MAHAVIDYALAYA, SANGLI**
Name of the head of the Institution	**Dhanaji Govindrao Kanase**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0233-2535229**
Mobile no.	**9822845334**
Registered Email	**bvpkc_sangli@yahoo.co.in**
Alternate Email	**dgkanase@gmail.com**
Address	**P.O. Box No-74, Sangli-Islampur Road,**
City/Town	**Sangli**
State/UT	**Maharashtra**
Pincode	**416416**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Amit R. Supale**
Phone no/Alternate Phone no.	**02332535993**
Mobile no.	**9372956750**
Registered Email	**amitsupale@gmail.com**
Alternate Email	**amit.supale@bharatividyapeet.edu**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/AQAR_2018_19_13022020.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/dpkmsangli_Academic_Planning_calendar_19_20_171019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.14**	**2013**	**05-Jan-2013**	**04-Jan-2018**
3	**B++**	**2.96**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC	**04-Jan-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Community College	UGC	2018 365	4000000
Institution	FIST	DST	2018 1825	3950000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted Short Term FDP on Data Science in association with Cyber Security Cell of Shivaji University, Kolhapur under PMMMNMTT, HRD Ministry, Government of India. • Institute participated in NIRF. • Continued one program under Community College Scheme of UGC, New Delhi. • Organized National Seminar on 'Use of ICT in effective Teaching and Learning Process' Sponsored by NAAC, Bengaluru. • Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings. • Organized Changed Syllabus Teachers Training Programs for six different subjects sponsored by Shivaji University, Kolhapur • Conducted Audit to monitor and ensure the quality of student's activities, department activities and staff members for periodic assessment for timely, efficient and progressive performance of academic task • Organized national level research events • Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation • Conducted training workshops for Teaching and NonTeaching Faculties • CIE system is strengthened • Teachers are encouraged to

use LMS such as Google Classroom

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**04-Mar-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**24-Dec-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Admission - Institute MIS admission modules helps in admission process of all UG and PG students of the institute. The module helps in collecting the information program wise and also helps in making class wise, category wise, subject wise etc. list of students. 2. Administration - The day to day data related to attendance of regular and temporary faculty is part of this module which also helps in monthly salary payment of all employee of the institute. 3. Academic Activities - The information related to the students roll numbers their course details and their other information is part of this module. 4. Time Table - Preparation and display of academic**

calendar and timetable. 5. Fees Payment – Students through this module can pay their annual tuition fee, exam fee and other fees using online mode. 6. Accounts and Finance – Institutes accounts and finance is run with all its functions using accounts and finance modules.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Shivaji University, Kolhapur therefore it is obligatory to implement the curriculum designed by the University. However the institute ensures to implement the curriculum effectively. The institute runs various programs at UG and PG levels and some self-financed certificate courses with student centric approach. The students achieve the goals and objectives set by the University taking into account the vision and mission of the institute. The University notifies commencement and tenure of the semesters at the beginning of every academic year and the revised syllabi along with the unitization and teaching hours. Accordingly the Academic Calendar and actions to be taken are displayed for the stakeholders by the IQAC. Time Table Committee allocates programs and practical batches. Workload distribution and departmental time table is prepared by each department. Teachers' workload is allotted as per their interest and specializations. Every department places requirements for effective implementation of syllabi. The library extends the valuable services to deliver the curriculum effectively. New arrivals and list of books are displayed. The required reference books, e - books and e-journals are made available in the library. The teachers have registered online for Indian Digital Library membership. The students are also encouraged to access these library facilities. The teachers prepare the Teaching Plans and proceed for effective curriculum implementation. The regular teaching diaries are maintained by the teachers. A monthly review of syllabus completion is taken at department level. If required, extra classes are conducted before, during or after the college hours. The semester wise syllabus completion reports are submitted to the IQAC. The Departments are well equipped with internet/WiFi facility. The teachers are encouraged to apply ICT based methodology for effective curriculum implementation. The well-equipped laboratories facilitate the students to improve their performance. For conducting practical experiments, good quality materials are used. The laboratories are upgraded periodically, to fulfill the requirements of regularly revised syllabus. The teachers are encouraged and appreciated for using new, interactive teaching methods. The teachers are oriented through orientation programs and workshops on revised syllabi organized by the affiliating University. Teachers from various departments have attended the workshops on the revised syllabus, some have extended services for revising syllabi and two have contributed in writing chapters in syllabi related books. Complicated experiments are repeated for students' skills and knowledge achievements. The students are guided for projects and field works. They are acknowledged with community and environment related aspects of syllabi. The study tours are organized for understanding the practical applications of their knowledge. Extra efforts are taken for the advanced and slow learners. Students are also encouraged to participate in various competitions. The wall posters and displays in the departments help

students to learn more about the subjects. English department has a Language Laboratory which helps the students to develop their language learning skills. The curriculum oriented aspects through the feedback mechanism are collected, analyzed and reported. The teachers are appreciated and instructed accordingly by the Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	**Diploma Program in Travel and Tourism**	**01/08/2019**	**365**	**Employabil ity**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**SECOND YEAR**	**01/06/2019**
BSc	**SECOND YEAR**	**01/06/2019**
BCom	**SECOND YEAR**	**01/06/2019**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**50**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**GEOGRAPHY**	**15**
BSc	**BOTANY**	**7**
BSc	**STATISTICS**	**6**
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college collects feedback from students', parents', alumni and teachers'. A) The Student feedback is based on two criterions: overall college functioning and teaching learning process. a) Feedback on overall functioning of the college: it is based on the learning environment of the college, canteen facility, functioning of antiragging cell, counselling center, sports facility, infrastructural facilities etc. b) Teaching and Learning Process – This feedback covers teaching learning process. The student give their feedback for every subject teacher regarding punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual feedback and analyze it .The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. B) Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. C) We have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. D) Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent university. This feedback is taken on a Grade scale A to D with D at satisfactory and A on excellent level. Suggestions and comments given by the guardians, students, teachers and alumni are taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in governing body of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Analytical Chemistry	22	22	22
BSc	Chemistry, Physics, Statistics, Microbiology, Botany, Zoology, Computer	168	151	151

	Science			
BCom	Accountancy, Banking, Costing	120	113	113
BA	English, Economics, Geography, Political 168 130 130 Science, Physical Education	168	124	124

No file uploaded.

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	967	44	19	2	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
92	87	5	5	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After completion of college admissions in the first week of July we took the total strength of the college into account. At the same time, total full time teaching members were taken into consideration and each teacher was allotted an equal number of students. Care was taken to see that students of particular stream and subject were allotted to related teachers .The students admitted late to the college, were then distributed equally amongst the teachers. The mentor was given the choice of planning at least one period per month ,with reference to information , background ,educational background ,cocurricular and extracurricular aptitudes of students their difficulties encountered during daytoday working like commuting ,teaching and learning , financial aspects, social and family aspects their confidence building, their strengths and weaknesses, their training regarding overcoming their limitations ,their success or failure in the tests, motivation and inspiration. The IQAC cell expected the mentors to keep a record of their mentees, meetings taken, events organized and trip planned. Record of mentees included their complete names, complete addresses, mobile nos. , email , identity cards , Adhar card numbers , parent's occupation and educational background ,family background and marks of previous exams. MentorMentee scheme was launched in the institution with an objective of establishing good communication between the mentors and mentees and making them available ,a home , away from home. This will help in establishing a good report between the mentors and mentees and making them available a home, away from home. This will help in establishing a good report between the students and the institution. Programs would be planned keeping in view open communications between them , avoiding the inhibitions of students , offering all types of support to students, defining expectations of students about college and of college about students, to maintain communication between all those who are related ,to be honest about all interactions in college and life

,motivate the students to actively participate in all college activities ,exploring innovativeness and creativity in them , be reliable and consistent throughout their entire life, get to know all components of higher education and to stay positive all their life. Mentor builds up the character of students ,instilling confidence that he is not lesser than anyone and can achieve anything that he desires and decides .It has been observed that this scheme has helped our student to fair better life ,excel in university exam and in competitive exams and become better human being.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1011	92	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	19	37	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. D. G. Kanase	Principal	First Best Principal Award of Shivaji University, Kolhapur

<div align="center">No file uploaded.</div>

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
<td colspan="5" align="center">No Data Entered/Not Applicable !!!</td>				
<td colspan="5" align="center">View File</td>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The affiliated University has implemented Choice Based Credit System (CBCS) for the Post Graduate programs and Semester pattern for Under Graduate programs. The science students have to appear for theory and practical examinations. However, the CIE system is run in the college. Objectives: The main objectives of CIE system are, to understand the student's progress regularly, to get regular and periodical academic feedback, to modify the teachinglearning methods and techniques and to maintain students' regularity and sincerity in academic activities. The effective implementation of this system results in academic achievements and cautions the stakeholders to alter or modify the teachinglearning and evaluation methods. The CIE system is implemented to help the students for better performances in University examinations and personal developments. Reforms: A part of CIE begins with the diagnostic tests, which identify the advanced and slow learners. The teachinglearning process is monitored subject to the students' perception. While preparing teaching plan,

the syllabus of each paper is unitized and the timetable is made for each semester considering theory lectures and practicals along with unit tests. In CIE, the teachers conduct these unit tests in the form of the class tests, oral tests, homeassignments, seminars, tutorials, group projects, discussions and project presentations. The notebooks of the students are checked or evaluated by the teachers. The bright students' notes are circulated to the students. Normally, two written unit tests, in each paper, are held in each semester for which a separate timetable is announced. The nature of these tests is scheduled according to the nature and pattern of university examinations. This may comprise of objective type questions (Multiple Choice Questions, Fill in the Blanks and Match the Pairs, short answer type questions or short notes and long answer type questions. The Question Banks, model answers and notes in each subject are prepared and the model question papers Page 33/94 22012018 01:08:10 Self Study Report of Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli of university examinations are made available to the students, for ideal performance. The results of their achievements are recorded and declared, discussed and compared in the class for their progress. For University Practical and Theory papers, the rehearsal examinations are conducted. Results: As far as students' development is concerned, the CIE system has proved its effectivity. This system has helped the advanced students in getting upper grades where as the number of failures and ATKT candidates in University examination has been reduced. The regularity of attendance and sincerity of students is noteworthy. The students are confident and ever ready to face the examinations. The teachinglearning becomes live and pleasant. The students enjoy a healthy competitive and comparative atmosphere in the classroom and laboratories. The feedback from stakeholders ensures the effective implementation of CIE. Being a student centric system, the CIE helps in achieving the mission and objectives set by the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, the college organizes the first meeting of the teachers. The tenure of the semesters and holidays are announced with reference to the University letter. The Principal, with general consensus of all colleagues, forms various committees to execute curricular, co curricular and extracurricular activities in the academic year. After receiving the annual plans by all committees and departments, the concerned committee prepares the Academic Calendar for the year. Later the Internal Quality Assurance Cell (IQAC) approves and notifies the Academic Calendar for the year to be implemented. The Internal Examination Cell concentrates on CIE mechanism. The Internal Examination Cell associates with External Examination Committee, which looks after the execution of University examinations at the college center. For CIE, the committee collects the department vise annual planning of the internal evaluation activities. Common activities like Unit Tests, Seminars, Preliminary Examinations, are given enough justice while preparing the Academic Calendar of the college. All stakeholders of college are made aware of the details regarding CIE mechanism. Separate time slots are allotted to different programs, in order to conduct internal examinations, throughout the year. Freedom is given to teachers involved in each program, to prepare their own internal examination schedule, sticking to the slot provided to them. Thus the common and uniform internal evaluation system is run in the college. The internal examination Cell monitors all continuous internal evaluation system throughout the year. The college constitutes the plans and all departments and committees are given freedom regarding setting and evaluating of papers and conducting of examinations. The results of CIE mechanism are displayed on notice boards and submitted to Internal Examination Cell which carries out analysis of the results and submit them to the IQAC. This CIE includes theoretical tests, tutorials, practical tests, seminars, quiz,

surprise tests, open book tests, project presentations and viva voce etc. It is a diverse and everlasting mechanism. If the students remain absent in the unit test, without any prior intimation, the parents of the absent students are communicated about the matter so that they are made to compulsorily be present for further tests. The separate and specific time tables and provisions are made for this. The respective Heads of Departments, concerning teachers and conveners the committees take care of these modified and rearranged events. Care is taken not to hamper the Academic Calendar or Departmental time table. The outcome of these evaluative activities is declared within ten days. The results and feedback are shared and discussed in the class. If needed, they are communicated to parents. The common issues regarding internal evaluation are discussed in the Parent Teachers' Meet organized by the departments. Thus the proper planning of the CIE, curriculum delivery, preparation of examinations and evaluation ensures introspection. Adherence to the Academic Calendar helps for better results in academic progress and in smooth functioning of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dpkmsangli.bharatividyapeeth.edu/media/pdf/naac/Program_Specific_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dpkmsangli.bharatividyapeeth.edu/media/pdf/2_7_1_Student_Satisfaction_Survey_2019-20_250221.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Carreier Opportunities in	IQAC AND CHEMISTRY	25/01/2020

Pharmacetical Industry			
Workshop on Filing Patents	IQAC AND CHEMISTRY		18/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Cell	College	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Microbiology	2	Nill
International	Zoology	1	Nill
International	Geography	4	Nill
International	Economics	1	Nill
International	Library Science	1	Nill

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Chemistry	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

OVERVIEW: SUSTAINABLE DEVELOPMENT IN INDIA	T. R. Sawant	INTERNATIONAL JOURNAL OF RESEARCH AND ANALYTICAL REVIEWS(IJRAR)	2019	0	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli	Nill
Biomass Fuel Smoke and Risk of COPD in Rural Women From VajegaonVillage in Sangli District	Dr. (Mrs) P. M. Patil	Studies in Indian Place Names, (UGC Care Journal)	2020	0	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli	Nill
Biofertilizers: A Potential approach for Sustainable Agriculture in India	Ms. Bharati K. Bhavikatti	Studies in Indian Place Names, (UGC Care Journal)	2020	0	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli	Nill
Crop combination regions in India: Special reference of Maharashtra	Dr. N. V. GaikwadDr. N. V.Gaikwad	Studies in Indian Place Names (UGC Care Journa)	2020	0	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli	Nill
Spatial Manifestation of Urban Growth	Dr. N. V. GaikwadDr. N. V. Gaikwad	Juni Khyat	2020	0	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli	Nill
Globalization and Industrial Development in Thane District	Dr. N. V. GaikwadDr. N. V. Gaikwad	Our Heritage	2020	0	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli	Nill
Historical study of Sugar Industries in India	Dr. N. V. GaikwadDr. N. V. Gaikwad	Studies in Indian Place Names (UGC Care Journal)	2020	0	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Information Literacy in Libraries	Mrs. J. D. Hatkar	Think India Journal	2019	0		Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli
Optimization of protease prodution by bacillus isronensis stain KD3 isolated from dairy industry effluent	Mrs. Dr. J. V. Kurhekar	Nature environment and pollution technology	2020	0		Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
OVERVIEW: SUSTAINABLE DEVELOPMENT IN INDIA	Mr. T. R. Sawant	INTERNATIONAL JOURNAL OF RESEARCH AND ANALYTICAL REVIEWS(IJRAR)	2019	Nill	Nill	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli
Biomass Fuel Smoke and Risk of COPD in Rural Women From VajegaonVillage in Sangli District	Dr. Mrs. P. M. Patil	Studies in Indian Place Names, (UGC Care Journal)	2020	Nill	Nill	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli
Biofertilizers: A Potential approach for Sustainable Agriculture in India	Ms. Bharati K. Bhavikatti	Studies in Indian Place Names, (UGC Care Journal)	2020	Nill	Nill	Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli
Historical study of	Dr. N. V. Gaikwad	Studies in Indian Place	2020	Nill	Nill	Bharati Vidyapeeths Dr.

Sugar Industries in India		Names (UGC Care Journa)				Patangrao Kadam Maha vidyalaya, Sangli
Crop com bination regions in India : Special reference of Maharas htra	Dr. N. V. Gaikwad	Juni Khyat	2020	Nill	Nill	Bharati Vidyapeeth s Dr. Patangrao Kadam Maha vidyalaya, Sangli
Spatial Manifestat ion of Urban Growth	Dr. N. V. Gaikwad	Our Heritage	2020	Nill	Nill	Bharati Vidyapeeth s Dr. Patangrao Kadam Maha vidyalaya, Sangli
Globaliz ation and Industrial Developmen t in Thane District	Dr. N. V. Gaikwad	Think India Journal	2020	Nill	Nill	Bharati Vidyapeeth s Dr. Patangrao Kadam Maha vidyalaya, Sangli
Informat ion Literacy in Libraries	Mrs. J. D. Hatkar	Juni Khyat	2019	Nill	Nill	Bharati Vidyapeeth s Dr. Patangrao Kadam Maha vidyalaya, Sangli
Optimiza tion of protease prodution by bacillus isronensis stain KD3 isolated from dairy industry effluent	Mrs. Dr. J. V. Kurhekar	Nature e nvironment and pollution technology	2020	Nill	Nill	Bharati Vidyapeeth s Dr. Patangrao Kadam Maha vidyalaya, Sangli
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	3	49	2	18
Presented papers	3	7	Nill	Nill
Resource	Nill	1	2	2

persons				
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Paper presentation at RTPAS 2020	5	Nil	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

| Shivaji University Marathi Teacher Association, Kolhapur and Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli | 05/02/2020 | To cultivate research culture among student and staff | 89 |

<div align="center">View File</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e- Granthalaya	Partially	3	2012
Institutional Repository (Document Management System)	Fully	1	2018
User tracking System	Fully	1	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	10562	745394	594	45715	11156	791109
Reference Books	12080	3149932	332	202228	12412	3352160
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
Journals	32	109537	Nill	30292	32	139829
e-Journals	6000	Nill	6000	Nill	12000	Nill
Digital Database	1	22461	1	5900	2	28361
CD & Video	130	270	5	Nill	135	270
Library Automation	1	5500	Nill	Nill	1	5500
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	1	21500	1	10999	2	32499

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	86	2	2	2	1	8	13	8	0
Added	7	0	1	0	0	0	0	0	0
Total	93	2	3	2	1	8	13	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13.42	11.77	13.19	10.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical , academic and support facilities. The physical and academic support facilities are utilized as per curriculum. The maintenance of the facilities available, if minor, is done by the institution itself. The major maintenance is done by parent body i.e. Bharati Vidyapeeth ,Pune. The cleaning, regular maintenance is carried out by class IV regular and daily wages employees through outsourcing.

http://dpkmsangli.bharatividyapeeth.edu/media/pdf/4-4-2_Procedures_and_policies_131119.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC Scholarship, SBC Scholarship, VJNT Scholarship, OBC Scholarship, Rajashree Shahu Maharaj Shikshan Shulk Yojana	242	1865584
b)International	Nil	Nill	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching (SC/ST/ Other reserved class)	01/07/2019	122	All the departments of College
Remedial coaching for academically Bright and weak students	01/07/2019	267	All the departments of College
Language lab	20/07/2019	42	Department of English
Soft skill and	23/12/2019	15	Department of

spoken English				Computer ScienceYoga training
Yoga Training	21/07/2019	30		Patanjali Yoga Samiti, Sangli
Personal Counseling	01/08/2019	85		Counseling cell
Bridge course	01/07/2019	94		Department of Microbiology
View File				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling and Competitive Examination guidance center	221	298	Nill	1
2020	Career counselling and Competitive Examination guidance center	221	298	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Kotak Mahindra Bank, Sangli branch, ICICI Bank, Sangli,	67	3

		Infosys Ltd., Unichem Laboratories Ltd.			

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of academic year 2019-20, the Student Council has been established in the college. The student council organizes various programs for the students in the college and also tries to solve problems of students. Similarly all the members of student's council are nominated on various academic and administrative committees of the college, exempting the examination and confidential committees. The enthusiastic participation of students is possible only because of the representation of the students. In this year, Student's council celebrated National Sports Day on 29th August on the occasion of birth anniversary of Major Dnyanchand. On the occasion of birth anniversary of Dr. APJ Abdul Kalam 'Vachan Prerana Din' (Reading Day) was celebrated on 15th October. The student's council has always supported and felicitated the students who achieve a grand success in various areas. The meritorious students were felicitated in Annual Prize Distribution program. This committee also helped us in various program in college like seminar, workshop prize distribution etc. They also took essay competition on science day 28th Feb. 2020. The department of Zoology had organized a world wild life

week on 4th Oct. 2019. Department had taken a rangoli exhibition. The committee also did tree plantation with the help of college students at college premises dated 30th August 2020. The student council helped in organization of one day workshop on Geography practical instruments by bhoomandal department of geography dates 10th Aug. 2019. It has also organized guest lectures to guide students preparing for different competitive examinations with the help of different departments at college. The Department of English organized workshop to enhance English communication skills and provide various pronunciation experience in students. English department attended the language lab activity, that is very helpful for all students. Student's council always encourages students participating in sport competitions at different levels. The Department of Physical Education, in collaboration with Shivaji University organized inter-zonal lawn tennis competitions. Student council also helps students to participate in various cultural competitions. Shivaji University, Kolhapur organizes youth festival every year. Student's council has always encouraged students to participate in the youth festival. Cultural Activity Committee and student's council helped students to bag many prizes in cultural competitions. NSS committee in collaboration with student council organized extension activities like NSS camp, Rakshabandhan at the college, rally for voting awareness near Sangliwadi region, Nirmalya Sankalan (collection of remains of an offering) after Ganesh festival on the bank of the river Krishna etc. Students have achieved grand success due to active participation of students in cultural and sports activities. Student's council meetings are held every month to observe cleanliness in the college, garden maintenance and to discuss the problems of students if any. Student council has always endeavored for overall development of the college. It encourages the students of all the faculties to actively participate in various activities organized by them and different departments of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Bharati Vidyapeeth's, Dr. Patangrao Kadam Mahavidyalaya, Sangli has registered alumni association. Students Alumni Cell has been organized from the last 35 years .Recently we have organized fun and fascinating memory club that give our alumni an opportunity to see old friends again and catch up with each others. Number of alumni are at different places for jobs. Some of them are government officers,Servants, and entrepreneurs. All of them are busy in their personal lives But on the occasion of Alumni meeting all of them meet each other.All of them enlighten old memories about college, departments, Friends, teachers and all.These alumni's get together is inspirational for our newcomers students.They too talk with them and try to catch some important lessons from them.Alumni meeting is the beautiful sign of developing healthy relationship between teachers and students as well as newcomers and alumni.In short a loyal society is created.All the alumni visit to their respectively departments and have a conversion with departmental teachers and current students.At present time maintaining good relationships with alumni over time is crucial to the success of higher education institutions.Alumni serve many valuable roles,such as helping to build and grow an institution's brand through word of mouth marketing.And alumni are at different corners in all over the India.They know now what is the need in the present time. So alumni communicate with the teachers and teachers also get aware about that all. The alumni association plays an important role in college development.And Alumni can support to the students as well as society. Alumni are the most loyal supporters who rise funds for institution development. Alumni are often in the position to engage the expertise of the institution in their professional lives Alumni organizations have special opportunities to influence and motivate to the

current college students. The Annual Alumni Meet brings to our alumni a chance to reconnect with their Alma Mater. It leads them relive the carefree days of their college lives.

5.4.2 – No. of enrolled Alumni:

479

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of the Alumni Association Organized on Sunday,28th December 2020 at.11.00 p.m. Activities organized by Alumni Association: • Organized lecture on Carrier Opportunity, in collaboration with "Daily Sakal" (under YIN Programme) was conducted for students. Major lead taken by active alumni member Mr. Vivek Pawer. • Organized Cycle Rally for voter awareness under programme of " Vote for India, fit India " in collaboration with alumni association, Amhi Cycle Snehi Group, Sangli and Collector Office, Sangli. Major lead taken by active alumni member Mr. Pradeep Sutar. • Organized 'Fitness Funda Prograame through Face book and WhatsApp on Lock Down Period Associated with Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As far as governance, leadership and management is concerned, the college runs various practices in decentralized and participative manner, which reflects integration and cooperation among the staff. The faculty works in many capacities such a class teachers, conveners of committees related to curricular, cocurricular as well as extracurricular activities and student support programs. The faculty members actively participate in managerial activities as representatives in local management of college. Nonteaching staff participates in overall administrative management regarding admissions, examination related works, providing library facilities, at Central Assessment Program of University under the guidance of Principal and administrative members of governing council. Governing body of college has appointed two faculty incharge, one for Science and other for Arts Commerce stream. College has formed different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. The different sub committees are working under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. The functioning of the Department Chemistry is another best examples of decentralized and participative management. The Department of Chemistry is the biggest department in terms of quality and quantity. It runs an undergraduate (B.Sc.), a postgraduate (M.Sc.) and a Research Center for M.Phil. and Ph.D. programs in Chemistry. A part from regular academic programs, it also conducts a Certificate course in Water and Soil Analysis. The Principal of college, Dr. D.G. Kanase, simultaneously shoulders the responsibility of the Head of the Department. He has distributed the workload and other tasks among the teachers appropriately. Everybody shares the functioning of the department. Dr. A.R. Supale, is working as a Coordinator for M.Sc. Program in Analytical Chemistry. He has been allotted the responsible and authoritative functioning of PG course. Another faculty member, Mr. P.S. Dikule is the Class Teacher of B.Sc. III. For Certificate Course in Water and Soil analysis, Dr. A.M. Sargar works

as Convener. All are equally responsible for the completion of course work effectively. However, everyone takes prior permission and unanimously decisions are taken regarding implementation of course time table, distribution of academic workload, conduction of internal examinations and purchase of chemicals and instruments. In addition to departmental responsibilities, various responsibilities are assigned to the staff by the higher authorities. Dr. A.R. Supale is working as the Nodal Officer for NIRF scheme and as the convener for UGC Grants and Research Scheme in college. He is the member of CDC. Mr. P.S. Dikule is the coordinator of Lead College Scheme and Convener of University Examination work. He is the former member of Local Management Committee. Both are shouldering active participative roles in management. Dr. A.M. Sargar is involved in organization of various workshops related to MOUs. Besides, ten temporary teachers are appointed for B.Sc. and M.Sc. Programs. Ms. R.S. Patil, Ms. R.R. Tikare, Ms. A.R. Thorbole, Ms. K. S. Patil, Ms. P. R. Waghmare, Ms. G. Gurav and others are assigned duties of class teachers for M.Sc. and B.Sc. Programs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College constituted Admission committee under chairmanship of Principal. It works as per the rules and regulation of the Shivaji University Kolhapur. This committee look after the entire admission process. Students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Career Counselling is also a part of the admission procedure. There are few departments, who displays Merit list. This is done under the guidance of admission committee and in charge of the concerned faculties.
Industry Interaction / Collaboration	The College has signed MoU's with different industries. The College has organized placement drives twice in the campus this year. Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on high posts in Corporate and Industries. They also Provide Guidance to Current Students. College willing to start our own Incubation Centre for our Students. Industrial tours have organized for students.

	Through collaboration on job training is provided to students of community college.
Human Resource Management	The College has been a backbone for many allround activities too to ensure a healthy environment for its employees. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are send to various refresher, orientation and Short Term courses. Under the guidance of IQAC, the Institute organizes various FDP courses / seminars / conferences / workshop for both teaching and nonteaching staff members for upgrading their skills in the latest technology. The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave.
Library, ICT and Physical Infrastructure / Instrumentation	Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2) The Library housekeeping operations are automated through eGranthalaya Library Software. 3) The library has created an Institutional Repository from which college magazines, news clippings, conference/ seminar proceedings, IQAC reports, syllabi, notices, photo gallery ect. Can be viewed from LAN. 4) The library has created blog and used effectively for communication 5) The Library has subscription to N-LIST by UGC INFLIBNET, INFED, NDL through which Teachers, Research Students can access download many E-resources in respective subject • Total Books – 23568 • E-books – 31,35,000 N-List • Total Journals/Periodicals – 32 • E-Journals – 6000 N-List • Total Newspapers – 14 • Educational CD/DVD – 130 6) Total 86 computers are connected with access to internet of 5 MBPS Bandwidth of leased line connection. 7) Total 5 classrooms are with LCD facilities WIFI/LAN facilities as well as total 19 class rooms and 1 seminar hall.
Research and Development	1) The Research and Development Cell (QIP) is established with an objective of promoting research by students and

	the faculty members. 2) The college run M. Phil and Ph.D. program in Chemistry, Microbiology subjects. At present 7 students are working for their Ph. D. degree. 3) College successfully organized two national conferences in science and social science area respectively 4) Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. 5) Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences. 6) Received Grants from DST-FIST for strengthening of Research Activities (39.5 Lakhs) 7) College explores various funding agencies for sponsoring research grants. (DBT, DST, UGC etc.) 8) Motivated the faculty members and the students to participate in various seminars workshops at Institutional / State / National / International levels. 9) Encouraged faculties to act as M.Phil/ Ph.D supervisors.
Examination and Evaluation	Principal and College Examination Committee collaboratively conduct meetings for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency. Remedial classes and Counseling are providing for slow learners. College conducted Central Assessment Program for first year university examination (B.A., B.Sc. and B.Com.) twice a year.
Teaching and Learning	The management of the College ensures a proper teaching learning environment. Academic planning and management committee develops, designs academic calendar every year. The effectiveness of teaching – learning process is reviewed on regular basis by HOD's. For this, Feedback Committee has been formed that gives a detailed feedback received from the students regarding teachers' efforts in classroom teaching. These reports are shared with the teaching staff of the College from

	time to time. Based on the feedbacks, concerned teachers are guided and suggested for necessary changes. ICT based teaching and other methods are used to improve and enhance teaching learning process. Faculty members are encouraged to use Google Classroom and blopgspot for effective teaching process.
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of Shivaji University, Kolhapur. For Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socioeconomic background of the students. The College also run its own designed curriculum for DMLT and Travel and Tourism course under Community College scheme. College has organized six teacher training programs on changed syllabus in Chemistry, Microbiology, Economics, Political Science, Geography and Physical Education sponsored by Shivaji University, Kolhapur. Faculty members participated in syllabus training workshop organized by university for changed syllabus and gave their inputs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1) Use of ICT 2) Formation of WhatsApp and Telegram groups of students 3) Online Feedback system 4) Learning Management System
Administration	1) Use of Information and Communication Technology Tools (ICT) 2) Notices to students by Mail, WhatsApp, Telegram, Blog 3) User tracking system in the Library 4) Biometric attendance System 5) Working towards paperless office
Finance and Accounts	1) Use of Tally 2) Use of PFMS portal for Government funding 3) Fully computerized office and accounts section
Student Admission and Support	1) Computerised admission process through Biyani Techenology, Kolhapur 2) Implementation of Student facility center for computerized LC,TC 3) Submission of Online application forms for student's fellowship, freeship

Examination	Use of SUK Digital University/ Online Shivaji University website for examination work

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. D.G. Kanase	NCSAS 2019	Nill	2000
2019	Dr. D.G. Kanase	International Conference on Materials and Environmental Science (ICMES-2018)	Nill	2500
2019	Dr. S.T. Mane	NCSAS 2019	Nill	2000
2019	Dr. S.T. Mane	One Day Works hop-Aaradhya Foundations Nashik	Nill	2000
2019	Dr. S.T. Mane	International Conference on Materials and Environmental Science (ICMES-2018)	Nill	2500
2019	Dr. S.T. Mane	Seminar- Dnyandeep Ecucation Research Foundation	Nill	500
2019	Dr. S.T. Mane	Recent Trends in Pure and Applied Sciences-2020	Nill	300
2019	Mr. Mandake B.R.	Workshop on Revised Syllabus of Geo graphy(B.A.II)	Nill	200
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	Nill	Nill	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has the mechanism of internal and external financial audits regularly. The parent institute's Audit and Financial Section conducts internal audits twice in a financial year. Normally, these audits are in October/November in the first semester and in February/March in the second semester. After these audits, within a month, the meetings of the Local Management Committee (LMC), now renamed as College Development Committee (CSC) are held. In these meetings the accounts of receipts and expenditure by the college are presented for the approval by the CDC. The Internal Audit Section reports the objections, if any, on the accounts of the college. After the convincing clarifications by the Principal and the Accountant on the basis of comparative and qualitative purchasing, the objections and financial issues are settled by the end of the financial year. The advances given to the stakeholders are cleared by 31st March, every year. The funds given by the external agencies like University and UGC are also assessed by internal and external auditors. The external audits are done by V.A. Dudhedia and Company, the Chartered Accountants Form, Pune. The government audits are done by the Joint Director's office and General Audits are done as per their schedules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bharati Vidyapeeth, Pune, Rotary Club of Sangli Midtown, Sangli, Inner Wheel Club of Sangli MT Sunrise	3141491	Farmer Exhibition, College Development, Seminar Activities, Sport Events

View File

6.4.3 – Total corpus fund generated				
1217527				

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nill**	**Yes**	**Bharati Vidyapeeth, Pune**
Administrative	**No**	**Nill**	**Yes**	**Bharati Vidyapeeth, Pune**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting of parents teachers' association were held during 2019-2020 on the following days: 1) Friday 4th October 2019 2) Wednesday 29th January 2020 Activities and Support: 1. Gouri Jagar Programme for Women Parents dated 07/09/2020. 2. Active participation from Parents in Farmer Exhibition. 3. Participated in Celebration of International Yoga Day 21/06/2019 4. Help in maintaining discipline at college campus

6.5.3 – Development programmes for support staff (at least three)

1. One Day Seminar on "Responsibility and Contribution of Administrative Staff In The Process of NAAC" - 30/08/2019 2. One Day Seminar on Laboratory Safety Precautions - 06/12/19 3.One Day Workshop on "Computer Training for Non-Teaching Staff" - 18/01/2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Commencement of Two Diploma Courses under Community College Scheme of UGC 2. Implementation of Add On Courses 3. Establishment of Research and Development Cell 4. Working towards Paperless administration 5. Effective use of ICT in teaching and learning process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Science and Research	19/01/2020	19/01/2020	121	106
Celebration of Science Day	28/02/2020	28/02/2020	113	109
District Youth Festival	20/09/2019	20/09/2019	6	10
Central Youth Festival	26/09/2019	26/09/2019	6	10
Gandhi Thoughts Rite Examination organized by Gandhi Research Foundation, Jalgaon.	01/12/2019	Nill	40	19
Essay Writing competition on ' Life and Work' of Maharaja Sayajirao Gaykawad.	13/01/2020	Nill	1	1
Essay Writing Competition on the Occasion of Birth Anniversary of Hon. Dr. Patangarao Kadam (Founder of Bharati University) and Birthday of Hon. Dr. Vishwajeet Kadam (Secretary of Bharati University)	06/01/2020	Nill	27	7
Debate competition organized in association with Maharashtra State AIDS Control Organization, and District AIDS Prevention and Control	13/01/2020	Nill	55	45

Room, Civil Hospital, Sangli.				
Elocution Competition on 'Superstition and Scientific perspective' organized by Maratha Community of Sangli.	27/09/2019	Nill	Nill	1
Elocution Competition on the Occasion of Birth Anniversary of Hon. Dr. Patangarao Kadam (Founder of Bharati University) and Birthday of Hon. Dr. Vishwajeet Kadam (Secretary of Bharati University)	06/01/2020	Nill	12	2
State level ' Granth Sagar' Bookexamine exhibition organized by Mohanrao Patangarao Patil College, Borgaon, Tal. Valva Dist. Sangli on the occasion of Birth anniversary week of Late. Mohanrao Patil (Anna) and Loknete Rajaram Bapu Patil.	14/12/2020	Nill	1	Nill
'Navodit Tilgul Kavisamelan' organized by Wilingdon College, Sangli.	15/01/2020	Nill	1	1
'IGNITION	28/02/2020	Nill	1	Nill

2K20' oratory competition organized by Dr. J. J. Magdum College of Engineering, Jaysingpur.				
World Anti-Tobacco Day	11/07/2019	Nill	51	44
Tree plantation	13/07/2019	Nill	40	30
Cleanliness programme at Flooded village Bhilwadi.	11/07/2019	Nill	20	25
Fit India Campaign	29/08/2019	Nill	60	50
Health Camp	31/08/2019	Nill	60	69
N.S.S. Day	24/09/2019	Nill	84	83
'Friday for Future' Campaign.	29/09/2019	Nill	80	60
Voter Awareness Campaign	06/10/2019	13/10/2019	80	60
Hindi Day	14/09/2019	Nill	22	16
World Heart Day	29/09/2019	Nill	28	19
World Mental Health Day	10/10/2019	Nill	33	26
Girls Day	03/01/2020	Nill	35	27
Dusack Exhibition	07/01/2020	Nill	17	13
Wallpaper presentation of Hindi, Marathi and English Literature and Literateur.	09/01/2020	Nill	32	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solid waste management: It is an integral part of environment conservation, to keep environment clean and reduce health problems. To avoid environmental pollution and provide clean environment, initiatives have been taken to reuse waste in the best possible ways. College administration has identified the sources of different types of wastes and placed dustbins at different locations in the premises, adorned with interesting quotations to spread environmental sensitivity amongst students. Naturally decomposing and non-decomposing items are segregated. Naturally decomposing waste is dumped in vermi composting blocks to prepare vermicompost, a natural fertilizer, used in college garden,

promoting environmental sustainability. Non decomposable waste is packed in large plastic bags and dispatched to local municipal corporations. Old newspapers, used papers and journal files, workshop scrap etc. are recycled through external agencies. Liquid waste management: It is disposed off, through well designed and constructed drainage system. E-museum: As far as e-waste management is considered, there is a separate mechanism and procedure of the parent institute. It conducts the audit of E-waste material and takes a decision regarding reuse or disposal of the material. The damaged parts of the computer are displayed and students are informed about the function and structure of that device or equipment. The college carefully executes any type of waste and garbage in a systematic way. Rain water harvesting structures and utilization in the campus: Harvesting of rainwater involves collection of water from surfaces on which rain falls and subsequently storing this water for later use. Normally water is collected from the rooftops of buildings and stored in rainwater tanks. This has some benefits like reduction in water bills, reducing the load on municipal system, improving landscape growth and reduction in flooding and erosion. Area of college building terrace was calculated and according to this area, roof catchment system to capture rainwater was erected. Through this system, from the total terrace area, rainwater is collected in rainwater reservoir tank, through two sand filters. Before collection of rain water, terrace is washed to remove dust, dirt, insects and excrement. Through roof catchment system, rain water falling onto the roof is collected in storage tank through a system of pipes. There are outlets for terrace on college building, to which pipes are connected and this rain water is collected in the storage tank. This water from the storage tank is filtered to be used for various purposes like laboratory apparatus washing, gardening and in wash rooms. Microbiology and Chemistry laboratories make use of directly collected rainwater from clean roof tops, for practical work. • Percentage of annual power requirement of the college met by the renewable energy sources (in KWH):
• Total annual power requirement: 360KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	21/06/2019	1	Yoga Shibir	One day Workshop organized on "Yoga for better Life" , Conducted by	67
2019	1	1	10/08/2019	1	Shelter Centre	College building made available for flood affected people of sangliwadi	2500
2019	1	1	07/09/2019	1	Mahila Melava	Cultural events regarding Gouri Jagar and Mahadandiya	249
2019	1	1	04/10/2019	1	Environmental awareness program	Lecture by Dr. Suvarna More	173
2020	1	1	15/01/2020	1	College Ground	College ground is made available for sports activities of local community and neighbour school.	160
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts- Non-Teaching	01/07/2019	All Non-teaching staffs were punctual about their duties particularly in various curricular and co-curricular activities. They follow all rules and regulations.
Code of Conducts- Teachers	01/07/2019	To develop academic profession teachers were

			participated in various international national conferences and also attended orientation and refresher courses. Teachers have completed their academic duties such as preparation of lectures, demonstration, Assessment, Tutorials, research guidance and organized Excursion tours. Teachers followed all responsibilities given by Shivaji University related examination work such as paper setting, External Senior supervisor, junior supervisor and Evaluation of University papers. Teachers have organized and also participated in various extra and co-curricular activities which were organized by University and College such as Youth festival, NSS camp, Sports competitions etc. Teachers were regular and punctual and they also maintain discipline and good habits among the students.
	Code of Conducts-Students	01/07/2019	Teachers recognized the students according to their capacity and guided them by arranging remedial coaching classes. To inculcate their research ideas department provided project based on various subjects. Students participated in Poster Exhibiton , Model Preparation ,Rangoli competition on various research themes. a Students also participated in Essay writing, Elocution, wallpaper. Students were motivated through NSS, Sports, Competitive Exam, Placement cell, Carrier guidance cell etc.

			Students were aware regarding Antiragging cell, Internal complaint committee cell, B.C.cell, Student redressal cell.All facilities were available for the students in the campus such as Internet, Jymkhana and Library etc. Separate facilities were available for physically disabled students.
Code of Conducts-Society	01/07/2019		To strengthen the community, To improve the education among society, various activities were conducted for local community. Such as International Yoga Day, Mahila Melava, Gouri jagar programme for women. To make aware about Environment and social problems, we have organized Save Girl campaign Environmental rally and work as police friend. We have provided Infra structure for various functions to the local peaples.We have provided Infra structure to various Exams, organized by Government. We have provided ground to the local schools. With NGO we have organized Breast feeding camp at PHC sangliwadi.
Code of Conducts-Guardians	01/07/2019		Twice in a year Institution conducted meeting for Guardians to share information regarding the college activities. Parent's feedback forms were filled by every Guardian. The purpose of parents meeting mutual exchange of ideas and for the benefit of the Institution. All parents were invited for the various functions which were organized by the Institution. Always

| | | | Institution welcome the suggestion of parents and made the necessary actions if required. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **E-museum: The College is creating E-museum, where the remaining e-waste is managed in that museum. The damaged parts of the computer are displayed and students are informed about the function and structure of that device or equipment. • Use LED light bulbs: To reduce power consumption Institute has started to use of LED bulbs • Plastic free campus: To avoid harmful effects of Plastic on health and Environment College has taken initiative to make campus plastic free • Solid waste management: institute kept separate dustbins for dry and wet waste. Naturally decomposing and decomposing items are segregated. Naturally decompose is dumped in Varmicoposing block to prepare Vermicompose • Rain water harvesting: Normally water collected from the roof tops of building and store in rain water tanks through a system of pipe and supplied to gardens and other infrastructure of college. • No vehicle day (Every 3rd Saturday of month): Every third Saturday of each month is "No vehicle day", emphasized on board, placed at outskirts of front lawn. • Save Paper: Use of paper has been reduced through online admission system and other official purpose • Turnoff everything: Teaching and Non-Teaching staff have take care of turn off everything at the time of leaving the college**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Title of the Practice: Farmers Fair Objectives of the Practice: • To aware the rural people about farming. • To create single platform for farming community. • To provide updated agriculture related information to agri-professionals. • To promote technologies, which would be helpful in doubling the farmer's income. • To create awareness among farmers about new released varieties of various crops, fruits etc. The Context: Farmers fair play an important role in empowering the farming community. The main emphasis and objectives of this programme is to provide solutions to major problems faced by horticulture farmers and also create awareness about improve production technologies, crop protection and post harvest technologies. Farmers fair has always been engaged in bringing together of the key players of the agribusiness for strengthening the future of Indian agriculture sector. To fulfil this objective our college has organized farmer fair on occasion of Birthday celebration of Late Dr. Patangrao Kadam Saheb and Hon. Vishwajeet Kadam. Internal Quality Assurance cell, Dept. of Economics, Alumni association in collaboration with Rotary club of Sangli Midtown and I. W. C. Of Sangli Midtown Sunrise have organized a great event that is farmer fair which was held on 21/01/2020 The Practice: To conduct farmer fair, survey of farmers from rural area of Sangli district was made by students of Dept. Of Economics. During this survey information regarding their crops, their agriculture problems, Agri. Products etc. Was collected by students. From rural area of Sangli district were invited for this fair. Total 70 farmers were participated in fair out of 70, 36 farmers exhibited their stalls. These various stalls were as, seeds, plant materials, bio fertilizers, bio pesticides, and vegetables. 'Farmers fair' this great event was inaugurated at the hand of renowned agriculture

scholar former principle Hon. Rajaram Mane. Chair person of the inaugural function was our principle Hon. Dr. D. G. Kanase. Evidence of Success:During the inaugural function chief guest Hon. Rajaram Mane enlightened all the farmers regarding various problems, modern technologies, new varieties of various crops. Chair person of the inaugural function Hon. Dr. D. G. Kanase, who shared his valuable knowledge with the farmer's. in the inaugural function 56 farmers were felicitated at the hands of chief guest and president. In these exhibition following stalls were exhibited Name of stalls No. 1. Vegetables 09 2. Fruits 06 3. Products made by farmers (Organic Jaggery, Peanuts) 10 4. Sapling stall 05 5. Sugarcane varieties 04 6. Farming instruments 02 From these stalls farmers sale their products and earn Rs. 12,215.The main purpose of farmers fair was to benefit farmer's community through this fair all farmers were benefited. Program Benefited 1) Active and Ideal farmers were honoured 50 farmers 2) Participated in agricultural exhibition 28 Stalls 3) Agricultural product sell Rs. 12,215 Problems Encountered and Resources Required: Economical problem is the major theme to conduct such type of event. To conduct such type of event infrastructure should be appropriate. More sponsorer should require to conduct such type of activity. Best Practices - 2 Title of the Practice: Gandhi thoughts rite examination Objectives of the Practice: • To reach mahatma Gandhi's values i.e. truth, non-violence, sympathy, honesty and his work to the students • To prevent increasing violence and cruelty in society throughout Gandhi's thoughts and to create peace in society. The Context: Gandhi Research Foundation (GRF) launched Gandhi Vichar Sanskar Pariksha (GVSP), an examination on Gandhian ideologies, it was purely on a trial basis. For two years prior to the launch of GVSP, the GRF team visited each and every school and college in various district of Maharashtra to convince officials regarding the exam. In 2007, the exam was attempted by 3,876 students at various schools and colleges. There was a common syllabus, just one book called Sankshipt Atmakatha, a small autobiography written by Mohandas Karamchand Gandhi. The positive response inspired GRF to take the exam in various district in 2008. Last year, 79,741 students from 961 schools and colleges across the state as well as Belgaum district in Karnataka wrote GVSP..2nd October is celebrated as a birthday of Mahatma Gandhi all over India. It's declared as a non-violence day by UNESCO. 2018-19 is his 150th birthday year. In this year exam is to focus Gandhi's thoughts for spreading in the students and to demolish recent creating violence and to create love and affection for society and country. Students of our college actively participating in this exam since 2016. In academic year 2019-20 67 students were participated in this exam. Through this examination students were motivated by Gandhi's thoughts. The Practice: ? On behalf of Gandhi research foundation Jalgaon. The exam conducted every year. School, college and university students have participated in the exam. The intention of conducting the exam is to reach Mahatma Gandhi's thoughts to the students ? The exam is conducted during 2017-18, 2018-19 and 2019-20 in Dr. Patangrao Kadam Mahavidyalya, Sangli. The students were participated in the exam in huge strength. Evidence of Success: 2017-2018 (Total appearing students in Exam- 68) Sr No Name Class Prize 1 Mulani Arif Allabaksha M.Sc.-1 District Level First Rank (Gold Medal) 2 Chand Vedika Sanjay 11th District Level First Rank (Gold Medal) 2018-2019 (Total appearing students in Exam- 32) 1 Mohite Pratiksha Sanjay B.A.-1 District level First Rank (Gold Medal) 2 Mahadik Tejswini Mahadev B.A.-2 District level First Rank (Gold Medal) 3 Keskar Vidya Bapu B.Sc-3 District level First Rank (Gold Medal) 2019-20 (Total appearing students in Exam- 101) Sr No Name Class Prize 1 Trupti Jaywant Koli B.A.- 1 District Level Second Rank (Gold Medal) 2 Mulani Arif Allabaksha Teacher District Level First Rank (Gold Medal) 3 Nutan Namdeo Mane Teacher District Level Second Rank (Gold Medal) 4 Anuradha Pawar Teacher District Level Third Rank (Gold Medal) Problems Encountered and Resources Required: In Library, Reading material regarding Gandhi Thoughts Rite is not enough.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dpkmsangli.bharatividyapeeth.edu/media/pdf/7_2_1_BEST_PRACTICES_250221.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rowing is one distinctive sport, taking an important role in the performance of the institution, situated on the banks of Krishna River, flowing strongly throughout the year. Rowing, included in the Olympics games, requires a boat and oars to row in the river. Two types of rowing events canoeing / kayaking and rowing, required different types of boats. Rowing is above nineteen category event, included in Olympics. It develops physique, mental agility, quickness, visual perceptions and decision making skills. Students, attracted towards this sport, because there is reserved post in Government service. Krishna River flowing close to the college is of locational advantage, resulting in good participation of students. Rowing is given a prestigious place, at the Olympics and at inter-University level. Our students have participated in the Inter-University Rowing competitions. In 2011, college purchased one boat and eight oars worth rupees four lakhs, benefitting not only our college students, but also others. Students, participating in different competitions have brought accolades to the college. Since 2012, rowing competitions are organized by the college, for four consecutive years, at inter-zonal level. Three to five students from our college, participating in these competitions have been selected as a part of the University team. From 2012 fifty students have been participated in these competitions, considering that they are from rural areas. More than 50 students have been selected for Inter-University competitions and represented our state, Rowing Federation at national level competitions. Students have achieved success at State and National levels, creating an interesting avenue, to make a career in police, as physical educationists, trainers and rowing coaches. It has become convenient, easier and pleasurable for students to practice, due to the rowing material purchased by the college. Maintaining the tradition of success, junior college students are taking interest and part in these competitions, achieving success. The players practice twice every day, two hours in the morning and evening, achieving success in different competitions, building up their confidence and physique. Rowing requires strong forearms which develop due to regular exercise and good diet. Single skull, double skull, four pairs are types of Rowing events, requiring different skills. Rowing is one distinct valuable sport in college, since 2011-12, which is wonderful and rare extracurricular activity. This game develops Confidence, Concentration and Strong mind. College strives to make good sports persons. Our College has Collaboration with Royal Krushna Boat Club. Students of our College Practices at this boat club and Participate in various Competitions. Our college has bagged many prizes in Rowing event, at zonal, inter zonal, University, state and national levels. During the year 2019-20, our college students, Patil Anant Dattatraya, Patil Vivek Raghunath, Bhise Ajikya Dilip, Patil Amit Laxman, Yadav Prathmesh Rajiv, Patil Digvijay Dyandev, Jamadar Omkar Anil, were selected in All India University Competition.

Provide the weblink of the institution
http://dpkmsangli.bharatividyapeeth.edu/media/pdf/7_3_1_Institutional_Distinctiveness_250221.pdf

8.Future Plans of Actions for Next Academic Year

- Enhancement of academic excellence • Development of skills of the students by

inculcating core values among them further by imparting value-based education • Enhancement of social compatibility of the students by giving better opportunity of social interaction through activities of NSS • Enhancement of infrastructural facilities. • Implementation of the Learning Management System. • Establishment of Instrumentation center • To start consultancy services for needy farmers • Induction programme for all first year students and Meeting with parents of first year students • Strengthening of ADD ON Courses • To sign MoUs with industries and academic bodies • Introduction of PG course in Physics and Microbiology • To construct separate building for sports facility