



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Bharati Vidyapeeth's Dr.
Patangrao Kadam Mahavidyalaya,
Sangli

- Name of the Head of the institution **Dr. Dhanaji Govindrao Kanase**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02332535229**
- Mobile no **9822845334**
- Registered e-mail **bv.dpkms@bharatividyaapeeth.edu**
- Alternate e-mail **bvpkc_sangli@yahoo.co.in**
- Address **P.O. Box No-74, Sangli-Islampur Road, Sangliwadi**
- City/Town **Sangli**
- State/UT **Maharashtra**
- Pin Code **416416**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Amit Rajaram Supale**
- Phone No. **02332535229**
- Alternate phone No. **02332535993**
- Mobile **8830323283**
- IQAC e-mail address **iqac.bvdpkms@bharativedyapeeth.edu**
- Alternate Email address **amit.supale@bharativedyapeeth.edu**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://dpkmsangli.bharativedyapeeth.edu/media/pdf/AQAR_2020-21_240822.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://dpkmsangli.bharativedyapeeth.edu/media/pdf/Academic_Planning_2021-22_210123.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	Nil	2004	08/01/2004	07/01/2009
Cycle 2	A	3.14	2013	05/01/2013	04/01/2018
Cycle 3	B++	2.96	2018	16/08/2018	15/08/2023

6.Date of Establishment of IQAC

04/01/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Institute participated in NIRF
- Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings.
- Conducted different Audits to monitor and ensure the quality of student's activities, department activities and staff members for periodic assessment for timely, efficient and progressive performance of academic task
- Organized one national conference
- Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation
- Conducted training workshops for Teaching and Nonteaching Faculties
- Organized webinars to generate awareness regarding COVID-19
- Presented college for DBT-Star College Scheme

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.
Research promotion in the Institute	Encouraged faculty to pursue research in basic and applied technology • Few articles published in Journals of International Standards • Organized one National Conference successfully
Conduct different quality audits	AAA, Green Audit, Gender Audit conducted successfully.
Training the non-teaching staff of the college about safety through organizing workshops.	Betterment of safety measures and ensuring safe environment within the college.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	11/02/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli
• Name of the Head of the institution	Dr. Dhanaji Govindrao Kanase
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/Academic_Planning_2021-22_210123.pdf				
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Cycle 3	B++	2.96	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			04/01/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
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Training the non-teaching staff of the college about safety through organizing workshops.	Betterment of safety measures and ensuring safe environment within the college.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	11/02/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	13/12/2022
15. Multidisciplinary / interdisciplinary	
<p>The College has 13 departments spanning across arts, science and commerce. It is fully prepared for offering multidisciplinary and interdisciplinary experience to learners.</p> <p>The college is affiliated to Shivaji University, Kolhapur. It has</p>	

to follow the course structure and curriculum designed and implemented by the university. The university has adopted NEP from this current academic year and implemented for first year of UG and PG programmes. The university has published structure for all faculties as per NEP guidelines. It includes discipline specific elective courses as well as multidisciplinary ability enhancement and skill enhancement courses. The college is now following university guidelines. At present, environmental science course is compulsory and is part of curriculum for all faculties. Democracy and English Communication are compulsory courses for all disciplines. Projects on community engagement and social services are undertaken by the students.

The institute organizes interdisciplinary/multidisciplinary conferences to promote a blending of different disciplines leading to exchange of different ideas and knowledge on topics of overlapping domains. The college boasts of very active and vibrant NSS unit. The college teachers have worked on different academic and administrative bodies of university and contributed significantly to design curriculum as per NEP guidelines. Through different committees, college is involved in community engagement service, environmental education as well as value education.

Each department of college is conducting add on courses. The curriculum of such courses has been designed by considering multidisciplinary approach. The college has signed MoUs with other institutions/universities/industries which help to broaden multidisciplinary approach.

The college recognizes the future paradigm shift of higher education towards a multidisciplinary model as expected in NEP. So IQAC is preparing roadmap to prepare the institution to seamlessly adopt the NEP.

16.Academic bank of credits (ABC):

As the college is affiliated to Shivaji University, Kolhapur, it completely adheres to the curriculum framework and syllabi as approved by the university from time to time. The university adopted NEP from current academic year and implemented the same for first year of UG and PG courses. The university directed the colleges to register all the students of first year classes to academic bank credit depository. The college has taken essential steps and all the students have been successfully registered on digital depository to avail the academic bank credit facility. The college students are also attending NPTEL/SWAYAM courses. The

credit transfer will be done as per the university guidelines.

17.Skill development:

The college follows guidelines of National Skill Development Corporation to implement and run various courses. The design of curriculum of add on courses, elective courses are evident of the same. The college also received grants under community college scheme to run diploma courses on Travel and Tourism and Medical Lab. Technology. At present, each department of college run add on course to enhance skills among students while doing regular degree study. The college also organizes various model making competitions and exhibitions for students on regular basis to encourage vocational education. The college is affiliated to Shivaji University, Kolhapur. It has to follow the course structure designed by the university. The university has made certain skill courses mandatory in the curriculum, such as Cyber Security, ICT tools, soft skills etc. The college has signed MoUs with other institutions, universities and industries to offer skill education to students. It has also implemented capability enhancement schemes under which Yoga, ICT teaching, human values programs are organized. The college is registered under NISP portal and designed its policy of innovation. Research methodology workshops, national and international conferences are organized to inculcate the research skills among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The various recommendations of NEP2020 need a paramagnetic integration in our curriculum which emphasizes ethical use of latest technology in everyday life. Our ancient education system focused on holistic development of the individual and emphasized on values such as humanity, truthfulness, discipline, self-reliance and respect for all creations. The college is following guideline received from Ministry of Education, Government of India to integrate Indian Knowledge System by using different ways.

In the college, the teaching is done in English, Marathi and Hindi languages. Although English is main language of instruction, the difficult concepts are explained in Marathi. The library of college is enriched with Marathi and Hindi books. The college also subscribed to various regional newspapers, magazines which promote Indian culture. These are made available to stakeholders by library. The college organises various cultural activities, events and celebrates different festivals which reflect Indian traditions and culture. Every year, college

students participate in Youth Festival organized by Shivaji University, Kolhapur and perform traditional dance activity. The college celebrates Hindi Divas, Marathi Bhasha Divas, Wahan Prerana Divas to promote regional languages. The college also organizes Speech and essay competitions in regional languages which help the students to develop essential skills among them. Wall paper display event is conducted occasionally where students prepare and display their posters on assigned themes (normally Indian culture, different festivals etc). The college motivates students to express themselves by organizing annual gathering. It is enriched with the performances by students which reflect Indian culture. The college publishes annual Magazine 'Dnyanbharati', where students express their thoughts in Marathi, Hindi and English. Every year college organizes Dnyanbharati Marathi Sahitya Sammelan for students to celebrate Marathi literature, culture and to inculcate reading habits among students. The students are also motivated to register for online course that teaches Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education focuses on results rather than learning process. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. The key to success in outcome-based education is clarity, for both teachers and students to understand what's expected of them. Outcome-based education aims to create a clear expectation of results that students must achieve. Here, the outcome includes skills, knowledge, and attitude. In addition to understanding what's expected, outcome-based education also encourages transparency. The basic principle of outcome-based education is that students must meet a specific standard to graduate.

As per the Shivaji University Guidelines, the college has designed OBE policy. Firstly, COs, PSOs and POs are designed (provided by BoS, SUK) and displayed on college website. Blooms taxonomy has been considered while doing the same. The course attainment and program attainment are calculated using direct and indirect assessment method.

The success of OBE depends upon the active participation of teachers and students. Teachers are encouraged to attend the FDPs on OBE. Our aim is to make education more engaging and help the students to gain positive learning experience.

20.Distance education/online education:

As per the UGC guidelines, the college adopted some changes in regular education system. We try to integrate online education system with traditional offline system. The college teachers are using different ICT tools such as MS Team, Google Meet, ZOOM to conduct online classes. The college has subscription to LMS-TCS-iON Classroom. The teachers are also using Google Classroom for effective online education. The internal examinations are conducted using online tools such as Google forms, Testmoz etc. The college is Local Chapter of NPTEL. The students are encouraged to appear for online courses offered by NPTEL/SWAYAM. The college has plan to start Distance education Centre where students can register for different courses of Bharati Vidyapeeth Deemed University (Distance Mode), Pune and Shivaji University, Kolhapur (Distance Mode).

Extended Profile

1. Programme

1.1	363
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	939
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	573
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	339
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		45				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of sanctioned posts during the year		56				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		20				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		97.93				
4.3 Total number of computers on campus for academic purposes		80				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>The institute is affiliated to Shivaji University, Kolhapur therefore it is obligatory to implement the curriculum designed by the University. However the institute ensures to implement the curriculum effectively. The institute runs various programs at UG</p>						

and PG levels and some self-financed certificate courses with student centric approach. As per the University guidelines, the Academic Calendar and actions to be taken are displayed for the stakeholders by the IQAC. Time Table Committee allocates programs and practical batches. Workload distribution and departmental time table is prepared by each department. Teachers' workload is allotted as per their interest and specializations. The required reference books, e - books and e-journals are made available in the library. The teachers prepare the Teaching Plans and proceed for effective curriculum implementation. A monthly review of syllabus completion is taken at department level. If required, extra classes are conducted before, during or after the college hours. The semester wise syllabus completion reports are submitted to the IQAC. The teachers are encouraged to apply ICT based methodology for effective curriculum implementation. The well-equipped laboratories facilitate the students to improve their performance. The teachers are oriented through orientation programs and workshops on revised syllabi organized by the affiliating University. The students are guided for projects and field works. Feedback is collected and analysed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar prepared by IQAC is displayed on college website and notice board. All the lectures and practicals are planned as per the calendar ensuring complete adherence. The Internal Examination Cell concentrates on CIE mechanism. Common activities like Unit Tests, Seminars, Preliminary Examinations, are given enough justice while preparing the Academic Calendar. All stakeholders of college are made aware of the details regarding CIE mechanism. Separate time slots are allotted to different programs, in order to conduct internal examinations, throughout the year. The results of CIE mechanism are displayed on notice boards and submitted to Internal Examination Cell which carries out analysis of the results and submit them to the IQAC. This CIE includes theoretical tests, tutorials, practical tests, seminars, quiz, surprise tests, open book tests, project presentations and viva voce etc. It is a diverse and everlasting

mechanism. Care is taken not to hamper the Academic Calendar or Departmental time table. The outcome of these evaluative activities is declared within ten days. The results and feedback are shared and discussed in the class. If needed, they are communicated to parents. The common issues regarding internal evaluation are discussed in the Parent- Teachers' Meet. Thus the proper planning of the CIE, curriculum delivery, preparation of examinations and evaluation ensures introspection. Adherence to the Academic Calendar helps for better results in academic progress and in smooth functioning of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

431

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of various courses such as professional ethics, gender equality, human values, and environment and sustainability is prescribed by the Shivaji University, Kolhapur and successfully run by the college. Some units from the prescribed texts of various classes have relevance of these issues which are deliberately focused by the teachers. The institution is very keen

to trace the cross cutting issues while implementing the curriculum at different classes. For example, Environmental Studies (Water and Soil Analysis, Environmental Chemical Analysis and Control, and Energy and Environmental Chemistry) is one of the core subjects which develop awareness about sustainable environment. Some units from the prescribed texts of various classes have relevance of these issues which are deliberately focused on, by the teachers. The add on courses are run in order to integrate the cross cutting issues such as Human Rights, soil analysis, vermiculture, sericulture etc.

The college took care to inculcate values related to environment and sustainability through various practices and programs under NSS and NCC. The various departments conducted following activities:

- Physics department celebrated Ozone Day for environmental awareness of students
- Chemistry department introduced water analysis
- Rain water is stored and used as distilled water in Chemistry department.
- Botany department conducted Tree Plantation and Lectures of Experts in this field
- Zoology department organized Water Bird Campaign.
- Swaccha Bharat Abhiyan and Street Plays on the issues of Environment

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

493

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/1_4_2_Feedback_Mechanism_and_Details_100223.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/1_4_2_Feedback_Mechanism_and_Details_100223.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

939

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students learning and comprehension level is assessed, evaluated, monitored and ensured with classroom observation, interaction, timely and continuous assessment. This year pandemic and online teaching imposed certain limitations in this process. Despite that the teachers have tried to reach out to the students in every possible way. The College schedules remedial classes where slow learners are encouraged to share and address their difficulties. In the remedial classes faculty provides individual attention, guidance and ensures the learning. The College also exercises the mentoring practices to nurture students growth and potential career expansion. The advance learners are paired with the slow learners where they help, guide and mentor the slow learners. The advance learner gets a leadership opportunity and slow learner get opportunity to learn the advance learners learning method, style and attitude. The students are encouraged to participate in various conferences, workshops, paper presentation, elocution competitions at university level. The meritorious and topper students are awarded and felicitated in the Graduation Day celebration and other occasions. The placement cell provides training to students on interview skill, communication skills, resume building, personality development, fundamental of English language skill etc. to enhance employability of the students. For B.Sc-III Chemistry students pre-entrance test for M.Sc admission was conducted at state level by department of chemistry based on the latest examination pattern and syllabus to gauge their actual potential. To enhance the confidence level and the knowledge of research activity, students are encouraged to participate in knowledge events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
939	45

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College believes in the adoption of student centric methods to enhance student involvement as a part of experimental learning, participative learning and problem-solving methodology. The courses are well-defined highlighting COs, POs and PSOs. To improve research skill and problem solving ability of students, subject wise projects are given to all graduate and post graduate students. To improve collaboration, classroom atmosphere and interactions between teachers and students seminars are conducted for final year students. Teachers make classes interactive with the help of project work, field visits, industrial visits, alumni lectures, guest lectures, value added courses, role plays, inter-college events, quizzes and annual cultural programmes. The departments organize surveys, field tours, industrial visits, educational trips. The students participate in co-curricular and extra-curricular activities including NSS camp, day celebrations and youth festival of the university. Students participate in extension activities such as Swachh Bharat Abhiyan, Voters Awareness campaign, Yoga day, Harmony day, Rakshabandhan, Constitution day, World AIDS day, cleanliness campaign, Corona vaccination drive, World health day, Vasundhara day, Blood donation, tree plantation, etc. The students from B. Com. III are required to prepare project work on various issues related to corporate sector, accounting, income tax, economy etc.

The students are made responsible to organize academic, sports and

cultural programmes. By this way, experimental learning, participative learning and problem solving methodology help students to encourage them, improve their knowledge and problem-solving skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching and has upgraded technology to give a new direction to teaching-learning process. The teachers have already shifted to combine technology with traditional mode of instruction to engage students in teaching-learning process. However, the college has started in a hybrid situation this year because of COVID-19 pandemic. This blended method of teaching learning process is becoming a new normal. Even before COVID-19, students were learning through blended method. The teachers are using platforms such as WhatsApp groups, Google class room, Zoom Meet, Teams, Telegrams, google forms as well as You-Tube and E-mails for teaching-learning process. The syllabus, notes, assignments, tests, PPTs, audios, videos are shared by the teachers for easy access to the students. Some journals are also referred in the syllabus which are used as e-resource by the teachers. Wi-fi and internet facilities are made available free of charge to all the students and teachers to make teaching-learning process effective. The College is well furnished with LCDs, laptops, computers, e-books, e-journals, wi-fi campus, ICT and smart classrooms to provide e-learning atmosphere. The N-LIST project provides access to e-resources to students, researchers and faculty. The teachers are well versed with the development of e-content and the use of ICT in teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

450

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the rules and regulations of Shivaji University regarding evaluation and assessment process of performance of students. An examination committee is constituted to coordinate the internal as well as external examination activities. The internal assessment is carried out in a systematic manner and communicated with students well in time. The students are briefed about internal assessment. The dates of tests, submissions of assignments are mentioned in the academic calendar. Internal examination schedule is displayed on notice board and changes, if any, are immediately notified to the students. Unit tests are conducted by the respective teachers at regular interval. Final year students have to complete project work during fifth and sixth semester as per university norms. They have to select one project according to their area of interest under the guidance of project co-ordinator. The project assessment is done on the basis of student's presentation while assessment of laboratory work is conducted by the concerned teachers based on practical records, performance and viva-voce. The record of

attendance, marksheets, question papers of internal assessment are maintained properly for academic audit purpose.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

On the basis of the rules and guidelines and ordinance of the Shivaji University, Kolhapur the College has a well organised mechanism regarding internal and university examination. If any grievance occurs, it is immediately redressed. The student has either to approach concerned teacher, convener of examination committee or principal to redress the grievance related to examination as per the requirement of the grievance. The College has redressal of grievances at department level, college level as well as university level. The continuous internal evaluation is done by teachers regarding unit tests, assignments and laboratory work. The entire transparency is maintained in the internal assessment. Hence, query if any is resolved with concerned teacher and Head at department level. A separate examination committee is constituted for smooth conduction of examinations. The student's grievances related to internal examination are redressed by the examination committee in consultation with the principal. The queries related to internal or external examinations are handled at university level. Therefore, if necessary, the same are forwarded to the university through examination section. The students have to apply for revaluation, rechecking to the university by paying prescribed fees to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes, program specific outcomes and course outcomes are published on the web site, departmental

publication/notice board, The meaning and context is further explained by each course faculty member during theory/practical work. The course outcome attainment is assessed in order to track the student's performance with respect to the target level of performance. The CO-PO attainment is one of the tools used for continuous improvement in the student's abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities the course outcome attainment are measured. The program outcome attainment measurement is based on the course outcome attainment to facilitate the same course-program outcome mapping is in place. The set target level is either decided by the department or course coordinator or it is set with respect to the passing % trend for the respective course. The set target level is decided for continuous improvement in the educational processes and thereby enhancement in the student's performance level. The Cos, POs and PSOs are listed on the website as well as maintained by the individual faculty in their course files.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/2_6_1_COs_POs_of_all_Programs_and_Courses_100223.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As an affiliated college, the programme and course outcomes are properly defined by the University. Employability is one of the criteria for attainment of program outcomes which can be measured by placement of the students eg. M.Sc. (Chemistry). PO attainment is calculated using direct and indirect method. Direct method indicates attainment by course outcomes contributing to respective program outcomes. Indirect method is the satisfaction/feed-back of stakeholders. In order to evaluate attainment of COs, different assessment tools (semester end examinations, mid-semester tests) are defined and developed. Course Outcome attainment levels are set for all courses in each program. Examples of PO, CO Attainment: Course Attainment Levels: CO attainment is defined at three levels. It is based on internal and end term examination assessment. CO attainment is defined at three levels in ascending

order.CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures are performed or remedial action is taken. CO Attainment= 80% (Attainment level in end term examination) +20% (Attainment level in internal examination). Program attainment Level: PO attainment is defined at five levels in ascending order. It is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method). The PO attainment levels are defined as Level 1 to 5. PO attainment target level say, Level-4, indicates that, the department is aiming at minimum level-4 (very good) in the performance of abilities of students. Based upon the results of attainment, the remedial measures are taken.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dpkmsangli.bharatividyaapeeth.edu/media/pdf/2_7_1_Student_Feedback_Survey_100223.pdf

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.1	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
5	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established its own ecosystem for innovation, the basic objective of which is to inspire students and motivate teachers for innovative ideas. Department of Chemistry and Microbiology laboratories of college have been recognized for research programs. In this year nine students are pursuing Ph. D. in Chemistry, Five in Microbiology and two in the Geography. Faculty members published ten research papers UGC listed Journal and twelve in Peer reviewed Journal in National and International journals of high repute.

The institution has own IPR Cell. Innovative research outputs usually get discussed with experts in the field. The ideas get drafted and their patent potential is examined by the IPR Cell. The institute has taken initiative for transfer of knowledge with established industrial entrepreneurs through MOUs. The IPR Cell conducted webinar on Indian Patent filing process with special focus on data requirements for drafting patent specification. The Webinar was organized on 4th Dec. 2021. The senior patent attorney Adv. Parag More from Mumbai delivered his speech. Two hundred and twenty two national and international participants attended the webinar. To accelerate start initiatives the institution approached venture centre, Pune. In the year 2021-22, the institute established MoU with National Biodiversity of India. The MoU was regarding Profit sharing aspects during commercialization of faculty patent. The institution has prepared and adopted NISP Policy for innovation and startup as per Government of India Guidelines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/3_2_1-Innovation_Activities_200223.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In Sangli city there are number of social issues are related to population, illiteracy and diseases raised from one of the biggest red light areas in the Maharashtra. Through the NSS, students usually do social work for the community. Students participated in 24 programmes through NSS. The institute has tried to address all the social issues by sensitizing students for their holistic development. The institute has two granted NSS units each having capacity of 100. Both the units organized various extension activities in the neighborhood community. Few includes International Yoga Day, Plantation of herbs, Sadbhavana Din, Blood Donation Camp, Birth Anniversary of Mahatma Gandhi, Corona Vaccination Camp, Constitution Day, Voter Awareness Campaign, Vachan Prerana Din, World AIDS Day, Independence Day, Republic Day, World Tobacco Day, And awareness rallies in Society. The NSS unit has organized Special Seven days NSS Camp of been conducted at Mouje Digraj village Tal. Miraj Dist. Sangli. The camp was flourished with renowned experts from different social and

educational fields.

Output of the activities has been reflected through student, It was noted that students get well sensitized to social issues and conducted activities enable them to resolve.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/343and344ExtensionActivity_Reports_200223.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

846

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities as specified by the statutory bodies like University Grants Commission, Government of Maharashtra and Shivaji University, Kolhapur for the stake holders. The Local Inquiry Committee appointed by the University visits and reports, along with recommendations, for the admissions to new courses. The permanent or temporary affiliations depend upon the availability of the facilities. Accordingly, the College has adequate books, journals, periodicals and newspapers. It has number of classrooms, laboratories and computer oriented equipment for teaching- learning. The well furnished and partially digitalized library has a good number of books, reference separate reading rooms. The well equipped administrative wing of the college has the Principal's office, College office and IQAC/NAAC cell. The separate cells and departments are provided with all facilities. There is adequate accommodation for all the stakeholders like common rooms, staff room and ladies room. The ICT enabled classrooms with multimedia projector, audio system, advanced laboratories, computerized library and office facilities enrich the teaching and learning qualities. The college looks after the planning and ensuring of availability of physical infrastructure and its optimal utilization. Recently college has

established Networking Laboratory (14 PC) and Instrumentation laboratory under FIST scheme of DST, Govt. of India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dpkmsangli.bharatividyaapeeth.edu/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A well equipped auditorium, gymkhana and playground are available for overall personality development of the students. The college has a well-equipped gymkhana. In the gymkhana, facilities are made available for indoor games like chess, carrom, table tennis, fencing, judo, karate, rope climbing, taekwondo and a twelve-station gym. An adequate playground for outdoor sports and athletics is made available. The facilities for outdoor games such as volley ball, kabbadi, kho kho, cricket, throw ball exist in the college. Performing in Karate and Rope gymnastics is a special feature of the girl students. The students show their proficiency in rowing. Boat club is a unique feature of the college. The college has made a special provision for yoga centre. A separate room is provided for rehearsals of cultural activities. The open stage is specially built for outdoor performances. The musical instruments, electric and electronic devices are made available, as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dpkmsangli.bharatividyaapeeth.edu/index.php/activities-achievements/sports-and-gymkhana

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a resource of knowledge. To cope up with the advanced managing system we have e- Granthalaya. Integrated Library Management System with which partial automation of the library is in practice. The version, 3.0 (2007) is being used since 2013-14.

The details are as follows: Library is automated using Integrated Library Management System (ILMS).

Name of the ILMS software : e-Granthalaya

Nature of automation : Partially

Version: 3.0 (2007)

Year of automation : 2013-14

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://dpkmsangli.bharatividyaapeeth.edu/index.php/infrastructure/library/e-resources

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.03599

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college runs a degree program in Computer Science since 2005. The college has a well-equipped laboratory of computers with Internet facility. All the departments, library, office and Laboratories are equipped with LAN. The College has an updated Wi-Fi facility and computer configuration. Presently, the college is using two VPN connections each of 5mbps bandwidth. First connection of 5mbps was connected on 1st August, 2007 and it is updated with Wi-Fi modem on 1st August, 2012. The second connection of 5mbps bandwidth leased line was connected on 1st October, 2016 for University examination purpose. This access is used for question paper downloading and online submission of marks. The function of University Central Assessment Program has been uploaded on 5 mbps with Wi-Fi facility since 30th November, 2017. The college has good number of LCD projectors, laser jet printers, scanners and bar code scanner. As of today, four classrooms have LCD projectors; seven have LAN and Wi-Fi facility. Three seminar halls are accommodated with ICT facilities. From 2012-13 to 2017-18, the Wi-Fi connection is being updated quite regularly. The Wi-Fi connection of 5mbps broadband is upgraded to 10 mbps, broadband on 08th January, 2017. The college has Eighty computers and network laboratory with 15 computers, which provide a good number ratio, subject to all stakeholders of the college. The college has updated with Wi-Fi facility for all students using Reliance Jio dedicated network having more than 10 plus hotspot across the college with leased OFC line of 100 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.395

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is optimal use of physical and academic support facilities in the college. The maintenance of these facilities is regularly done by the college itself. If any major maintenance is required, the parent body i.e. Bharati Vidyapeeth, Pune looks into and facilitates the required assistance. The administrative staff is equally attentive to supervise the cleaning and casual maintenance of the physical, academic and support facilities. Sometimes

employees on daily wages are made available through outsourcing.

The Department Heads, the Physical Director, the Librarian and the Head clerk in the college assist the Principal in the mechanism of maintaining and running the physical, academic and support facilities. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities like classrooms, Laboratories, computers, library and gymkhana, The academic and physical support facilities are utilized as per the requirements of curricula. The lectures for Arts and Commerce faculty B. A., B. Com. (Parts I, II, and III) are conducted in the first session from 7.30 a.m.to 12.30 p.m. and for B.Sc. Parts I, II, and III and M.Sc.Parts I and II in the second session from 10.10a.m.to 5.50 p.m.

The administrative staffs maintain office record regularly. If needs, the employees on daily wages are hired from the Walimiki Agency, Sangli. The major repairs or building renovations are done by the Parent Institute, Bharati Vidyapeeth, Pune. The computers and other laboratory equipment are maintained through Computronics, Pune, periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

272

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://dpkmsangli.bharativedyapeeth.edu/index.php/activities-achievements/capability-enhancement-and-development-schemes
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

599

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

599

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One of the unique features of the College is the emphasis on co-curricular activities for all round development of the student's personality. Students representatives actively participated

inadministrative bodies, co- curricular and extracurricular activities. They help in coordinating all the events and also motivate other students to take part in the activities as per the directives of teaching faculty. In the year 202122student council actively worked in the activities organized online / offline by N.S.S. and Micro environ club including prominent activities like poster competition, biodiversity conservation and covid-19 awareness campaign. The student representatives of various committees attended online / offline meetings and gave valuable contribution in planning and executing the activities like district youth festival, covid testing, HIV awareness, de-addiction of tobacco, seven days NSS camps and webinars. Student members in this council can become role models and competent managers in future by learning all these skills.Students have strong representations in all cultural Gymkhana and sports committees and help in organization and management of events. N.S.S. representatives worked for organization of various extension and social awareness activities. N.S.S. Students have worked for covid awareness, covid testing and deaddiction of tobacco in their native places. The above activities enhance their communication, management skills, leadership, and resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association provides support in various ways to past and present students, college, university and the society. Following Alumni Guest lectures were organized by our departments:

- Department of Commerce organizes 'Commerce Education and Job opportunities after Covid-19' on 10/01/21.
- Department of Economics organizes 'An employability and opportunity in Economics' for B.A. students by Mr. Kore on 27/01/22.
- Department of Microbiology organizes 'Microbiology career in Pharmaceutical industry' by Mr. Supane for B.Sc. students on 14/02/22.
- Department of Botany organizes 'Plant based Pharmaceuticals and their importance' for B.Sc. students by Dr. Mahadkar on 22/03/22.
- Department of Zoology organizes 'Scope of Zoology' for B.Sc-III students on 09/04/22.
- Department of English organizes 'Need of English Language and its opportunities in 21st century' on 11/04/22
- Department of Chemistry Organizes 'Quality Control Department in Pharmaceutical Industry' for M.Sc-II students on 15/05/22 given by Mr. Waghmode
- Department of Physics organizes 'Career opportunities in Nano-Science' on 19/05/22 for B.Sc-III students.
- Department of Chemistry Organizes Career guidance for M.Sc. Chemistry students by Mr. Patil on 08/06/22.
- On birthday occasion of Dr. Vishwajeet Kadam Sir, we organized 'Shaikshanik Sahitya Vatap karyakram' on 13/01/22

- Alumni Meet during year was organized on 29/05/22. Chief Guest was Prof. Ram Pawar (retired Physical Director). President was Principal Dr. Kanase. About 230 alumni were attended the alumni meet. About 1384 Alumni registered up to 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of our institution is 'Social Transformation through Dynamic Education'. The college always sticks to the motto and keeps the vision insight to empower the youth to be the global citizens, in a true sense. The aims and objectives of the college are to impart quality education to the students and develop the sense of social commitment, to help them to achieve academic excellence and goals. The well-planned mission-oriented programs provide advanced educational facilities and access to knowledge. The intellectual awakening is brought about to impart value-based education and helped students to stand by the society, based on the principles of equality and social justice. The college always keeps in view, bridging the gap between the rural and urban cultures. The special efforts are made to empower the women and to create awareness about the environment. The coordination between the Management and the Principal reflects in healthy and good governance. The teachers work in many capacities. They are academicians and administrators who promote value-based education, implementing finalized policies and plans effectively and efficiently. There is complete transparency and good governance in the day-to-day practice in the college. The College Development

Committee plays a crucial role in effective and efficient implementation regarding visionary and missionary policies. Principal and the teachers do their level best to implement strategies and plans for effective development of students in the college.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharatividyaapeeth.edu/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college runs various practices in decentralized and participative manner, which reflects integration and cooperation among the staff. The faculty members actively participated in managerial activities as representatives in College Development Committee of college. The institutional administration is decentralized and Participatory. The principal of college implements the policies by delegating authority to heads of department and convenors of various committees. The functioning of the Department of Chemistry is one of the best examples of decentralized and participative management. It runs an undergraduate (B. Sc.), a postgraduate (M. Sc.) and a Research Centre for M. Phil. and Ph. D. programs in Chemistry. It also conducts Add-on course in Drug Analysis. The Principal of college, Dr. D. G. Kanase, simultaneously shoulders the responsibility of the Head of the Department. Dr. A. R. Supale, is working as a Coordinator for M. Sc. Program in Analytical Chemistry. Mr. P. S. Dikule is the Class Teacher of B. Sc. III and Exam Co-ordinator of College. For Add-on course in Drug Analysis, Dr. R. N. Deshmukh works as a Convener. Dr. A. M. Sargar look after Placement Cell of college. Dr. T. R. Lohar have responsibility of Career Counselling Cell as well as Industry-Academic Interaction Cell. Dr. S. T. Mane is working as NISP-Coordinator. Besides, three fulltime temporary teachers are appointed for M. Sc. Programs.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharatividyaapeeth.edu/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case Study: Organization of University sponsored Event.

- The college has planned to organize University sponsored District Level Event and send the proposal for the same.
- The college has been selected for 41th District Level Youth Festival.
- The Cultural Committee has been formed to work out the implementation of 41th District level Youth Festival.
- The committee coordinator presented detail plan before IQAC and management.
- After rigorous discussion, the IQAC and management approved the plan.
- Eligibility rules for participation and disqualification for violation of rules formed by Cultural Committee.
- The special arrangements of venues have been made for various art forms as per the requirement.
- The Youth Festival was inaugurated on 22nd December 2021 by the auspicious hands of Hon. Dr. D. T. Shirke, Vice-Chancellor, Shivaji University, Kolhapur.
- More than 1000 students from all the colleges of Sangli district have registered for this Youth Festival.
- In this 41th District Level Youth Festival Debate, Folk-art, Folk-music, Short Play, Street Play, Mime, one act play, Group Song, Quiz Competition, Rangoli Competition etc. these various forms of arts Competitions held.
- The detailed report regarding 41th District Level Youth Festival held on 22nd December 2021 has been submitted to the Shivaji University, Kolhapur.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body: UGC, New Delhi, Government of Maharashtra,

Shivaji University, Kolhapur and Bharati Vidyapeeth, Pune head the organisational structure of the institution. The governing body recruits the human resource based on approved posts by the Government of Maharashtra. It provides the infrastructural facilities and financial assistance, if required.

College Development Committee: The composition of this committee is according to the New Maharashtra University Act - 2016. The members represent all the stakeholders and function for overall development of the students and the college.

The College follows the Guidelines of Shivaji University, Kolhapur, Government of Maharashtra and UGC, New Delhi to appoint new teaching and non-teaching staff.

Permanent Posts (Grant-in-aid): According to work load, vacancies are reported to affiliated university and Joint Director for seeking approval to sanction. After sanctioning the posts, applications are invited through advertisement which is published on college, university website and in newspaper. The posts are recruited according to the norms of the University and UGC and appointment are appropriate by affiliation department of Shivaji University Kolhapur and the officer of Joint director.

Temporary Posts (Non-Grant): For non-grant divisions and subjects' college has framed policy for recruitment of full-time teachers and non-teaching staff. Depending upon the requirement college advertises the vacancies in newspaper and the posts are filled by empowered committee through walk in interviews.

Procedures for Promotion: The promotion is allotted according to Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharativedyapeeth.edu/index.php
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Bharati Vidyapeeth, the parent institute, is contributing for social welfare with the motto 'Social Transformation through Dynamic Education'. The Founder, Hon'ble Dr. Patangrao Kadam, quotes 'Man is Caste and Humanity is Religion.' Accordingly, all constituents of the parent institute function as an integrated family. The college has some effective welfare measures for teaching and non-teaching staff.

They are as follows:

Banking facilities by:

1. Bharati Sahakari Bank Ltd., Pune. Branch Sangli

2. Chandrashekhar Magdum Salary Earners Co-Operative Credit Society, Sangli

3. Bharati Vidyapeeth Sevak Kalyan Nidhi

4. Accident safety insurance

5. Maharashtra salary account Accidental insurance scheme Bank of Maharashtra

6. State government employees group individual accidental insurance scheme of government of Maharashtra for teaching and non-teaching staff.

Health facilities by:

1. Bharati Hospital and Medical Research Center, Sangli
2. Bharati Vidyapeeth Dental Hospital, Sangli

Commodities providing facility by:

1. Bharati Madhyavarti Grahak Bhandar, Branch Sangli

Awards, rewards and felicitations by:

1. The college organizes various functions for felicitations, see-off ceremonies, award/ reward giving functions for the meritorious staff and their wards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has adopted the Annual Self Appraisal Report (ASAR) for teachers' annual assessment and the Confidential Reports for the non-teaching staff. This system is mandatory as per UGC, University and Government rules and regulations for

placements of the staff. The Annual Self Appraisal Report follows the format provided by the University. Accordingly, Annual Self Appraisal forms are filled at the end of every academic year by each of the faculty members and the Head of the Department forwards it with the endorsement and recommendations. The verification and evaluation of self-appraisal is done by IQAC annually. The credentials are given based on their claims and attached documents. The Principal reassesses the Annual Self Appraisal Report and is approved. The Internal Quality Assurance Cell monitors this system and objectivity is maintained.

Every year the confidential reports of non-teaching staff are collected and are evaluated by office superintendent and principal. Initially the staff fills the self-appraisal form on submission of the same office superintendent and principal prepare the confidential report. The evaluation is done on parameters such as industrious nature and application, relation with colleagues, general intelligence, administrative abilities, integrality and character.

The Principal forwards the approved Annual Self Appraisal for consideration of the teachers' placements in the upper stages. The Annual Self Appraisal Report encourages the faculty for overall better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has the mechanism of internal and external financial audits regularly. The parent Institute's Audit and Financial Section conducts internal audits twice in a financial year. Normally, these audits are in October/November in the first semester and in February/March in the second semester.

After these audits, within a month, the meetings of the College Development Committee (CDC) are held. In these meetings the accounts of receipts and expenditure by the college are presented

for the approval by the CDC. The Internal Audit Section reports the objections, if any, on the accounts of the college. After the convincing clarifications by the Principal and the Accountant on the basis of comparative and qualitative purchasing, the objections and financial issues are settled by the end of the financial year.

The advances given to the stakeholders are cleared by 31st March, every year. The funds given by the external agencies like University and UGC are also assessed by internal and external auditors. The external audits are done by V. A. Dudhedia and Company, the Chartered Accountants Firm, Pune.

The government audits are done by the Joint Director's office and General Audits are done as per their schedules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.36

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds in the form of Advance Grants, Budgeted Grants and Expenditure Grants from the University Grants Commission, Shivaji University Kolhapur, Regional Joint Director, Higher Education, Kolhapur, Social Welfare Department and our

Parent body Bharati Vidyapeeth, Pune and fees from the students.

Grants received from The Regional Joint Director for Salary, are utilized as per the monthly budgets, collected in advance, for the next months and payments approved on account of Gratuity, Leave encashment, Advances and final withdrawals of Provident Funds as per their previous sanctions.

The Grants received from the Shivaji University, Kolhapur are the Expenditure Grants, used for the National Service Scheme, Lead College scheme and organization of seminars and workshops, as per the actual expenditure incurred by college, audited by the Chartered Accountants.

Parent Body Bharati Vidyapeeth, Pune allocates funds to meet the major and minor requirements, wherever needed by the college; for the expenses related to capital, infrastructural and administrative aspects. The college has a Purchase Committee. All purchases are made through it, in a democratic way, by inviting the quotations and comparative charts. The Committee reviews the quantity, quality, rates, specimens before placing the purchase order. Moreover, purchases are done from the dealers confirmed by our parent society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC forms the various policies for holistic development and optimal utilization of the college resources. IQAC prepares academic planning and communicate to all the stakeholders. The college committees are formed every year to assist IQAC to implement quality assurance strategies effectively. The Compliance report of each committee is submitted to IQAC, Principal and Annual Magazine committee. The IQAC takes review of every committee and AQAR is timely submitted to NAAC. IQAC collects the feedback from all the stakeholders and analyses the same. IQAC organizes various conferences, workshops, seminars, and webinars for the students, teaching staff and non-teaching staff.

Some of the Quality initiatives of IQAC are:

1. **Strengthening Research Culture:** The IQAC has laid a lot of emphasis on research in college, as a result of which, the teaching faculty has published and presented research papers in various research gatherings. During the current academic year, 10 research papers have been published in the journals notified on the UGC website. and 12 research papers have been published in national/international peer reviewed journals and conference proceedings. The attendance in international and national conferences, seminars and workshops has been noteworthy. The two students joined for Ph. D. course in various departments. The college has successfully organized one national conference in virtual mode.

2. **Conduction of Quality Audits:** The College has conducted quality different audits during current academic year. These are Green and environment audit, Gender audit. The college also completed Academic and Administrative Audit as per the Shivaji University guidelines.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharativedyapeeth.edu/index.php/iqac-cell/iqac-meetings-and-atr
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching learning process, structures and methodologies of operations in the institution and strived hard for its reforms.

- Before start of academic year, the review of infrastructural set up is conducted.
- Discussion of syllabus, examination pattern and the PSOs and COs in the classrooms at the beginning of the academic session.
- College displays Academic calendar, faculty wise timetable on notice board which gives clear understanding of academic and extra-curricular activities

- Some departments also use different communication platforms such as Blogspot, Telegram Group for effective communication with students.
- The IQAC organizes Teachers training workshop to diversify the teaching methodologies used by the teachers in their day to day teaching practices.
- As a prerequisite of effective teaching-learning, the students are classified as slow and advanced ones by applying various criteria and a variety of teaching methods are used accordingly.
- Guest lectures by eminent faculty from institutes with MoU are also arranged.
- Add on Courses have been introduced to give applicable and additional knowledge to students as per market demand.
- The Head of department distribute the syllabus among faculty members of department and monitor the progress by taking review monthly.
- At the end of semester, the feedback from students is conducted to review and analyze teaching learning process.
- College call parents' meetings in every semester.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharativedyapeeth.edu/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://dpkmsangli.bharativedyapeeth.edu/index.php/nirf-2022
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute is a co-ed institute. The Institute maintains the gender equity. The Institute ensures that there is fair and impartial treatment with students of both the genders. All the students get equal opportunities in all the activities of the Institute. The Institute is careful about maintaining and promoting the gender equity. The Institute takes care about the safety and security of all the students of the college.

For Gender equity and sensitization the Institute ensures safe and secured environment for students through the Discipline Committee and through the Internal Grievance Committee (Sexual Harassment Prevention Committee) Various counselling sessions, lectures, workshops, brain storming sessions are created for the sensitization of gender equity and awareness of sexual harassment and its law for both girl and boy students. Institute has organised various activities for gender sensitization such as "Gender Sensitization and Equality, Celebration of Women's day etc. Our institute also conducting Gender Audit from through authenticated organization.

File Description	Documents
Annual gender sensitization action plan	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-1-1_Gender_Action_Plan_140223.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-1-1-2_Photoz_and_Report_140223.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: To avoid environmental pollution and provide clean environment, initiatives have been taken to reuse waste in the best possible ways. College administration has identified the sources of different types of wastes and placed dustbins at different locations in the premises, adorned with interesting quotations to spread environmental sensitivity amongst students. Naturally decomposing and non-decomposing items are segregated. Naturally decomposing waste is dumped in vermi composting blocks to prepare vermicompost, a natural fertilizer, used in college garden, promoting environmental sustainability. Non decomposable waste is packed in large plastic bags and dispatched to local municipal corporations. Old newspapers, used papers and journal files, workshop scrap etc. are recycled through external agencies.

Liquid waste management: It is disposed off, through well designed

and constructed drainage system.

Biomedical Waste: Different bacterial and fungal strains are used in life science Practical's and research purpose, after use they were decomposed by autoclaving.

E-museum: As far as e-waste management is considered, there is a separate mechanism and procedure of the parent institute. It conducts the audit of E-waste material and takes a decision regarding reuse or disposal of the material. The college is interested in creating E-museum, where the remaining e-waste is managed in that museum. The damaged parts of the computer are displayed and students are informed about the function and structure of that device or equipment. letter

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and harmony towards cultural diversities -

Our institute actively involved to provide inclusive environment to celebrate cultural and regional programmes among teachers, staff and students. We jointly celebrate the cultural and regional festivals, such as teacher's day, Women's Day, welcome and farewell program etc. Plantation is also important in our culture so, on the occasion of different programmes, plantation is carried out in college campus, Organization of District Level Youth Festival.

Linguistic diversities:

Our institute has taken different initiatives to maintain linguistic diversities and awareness. During this year institute has organised reading awareness program on the occasion of Reading Inspiration day, Celebration of Marathi Bhasha Din

Communal socio - economic initiatives :

Our Institute has organised online webinars and Workshops for Communal socio - economic welfare such as:-

Sr. No. Name of Event Participants
 1. Gender Sensitization and Equality -56
 2. Job Opportunities in Industrial Sectors -43
 3. Caste Validity Campaign -51
 4. Conservation of Biodiversity is essential for Sustainable Development -44
 5. Human Values Important for Social Transformation -45
 6. Celebration of Consumers Right Day -49
 7. Notebook Distribution -38
 8. Organization of District Level T.B. Exam Competition -56
 9. Covid

- 19 Vaccination Camp -50 10. True facts about Covid - 19 associated Mucoromycosis -78

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human values refer the values which are at the core of being human. The basic inherent values in humans include truth, loyalty, honesty, peace and love, etc. because they bring out the fundamental goodness of human beings and society at large. It provides understanding of the attitude, motivation and behavior. They influence our perception of the world around us. It is about how we treat others in society. They are inherited values and are intact with all of us. It represents interpretation of 'Right and Wrong' provides a way to understand human and association.

College takes delight in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this view, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The college has always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in variety" of our motherland.

The college has strived forward with great attempt to increase the level of awareness and appropriate practices. Academic program like Rahki Tie Day indicates an emotional bond between trees and human. Cleanness Campaign also arranged in our College to keep surroundings clean and hygienic.

To fulfill all these values college organizes following various activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-1-9_Sensitization_of_Students_And_Employees_of_the_Institution_to_the_Constitutional_Obligations_Report_140223.pdf
Any other relevant information	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-1-9-2_Sensitization_of_Students_And_Employees_of_the_Institution_to_the_Constitutional_Obligations_Photos_140223.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in germinating the seed of nationalism and patriotism among the people of India. Celebrations of special days commemorate the sacrifices of our great leaders and freedom fighters who laid down their lives in

the foundation of this country. To inculcate all these values among the students, institution organizes celebration of special days. On this occasion students revisit the ideas of ideologists of freedom fighters and feel the importance of patriotism within their vein.

The institute believes in celebrating events and festivals in college. It is an essential part of learning and building a strong cultural faith in a student. The events and festivals organized at college are often celebrated with great spectacle and jollity. Therefore our college celebrates and organizes the birth anniversaries of national heroes and important days.

The college also believes the education will allow the students to bloom, blossoms, giving them the right platform when they will work towards becoming a responsible citizen. To fulfill all these values, college organizes various activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

TITLE : Social and Community Outreach initiatives undertaken as Institutional social responsibility.

OBJECTIVE OF THE PRACTICE: To create responsibility in students minds about different social, political, economical and environmental problems

THE CONTEXT: Dr. Patangrao Kadam Mahavidyalaya, Sangli has always been committed to the cause of humanity and continues to strive for the upliftment of the needy and the poor. Several activities have been organized related to social and community outreach.

These activities develop a sensitization among students, faculty and staff.

THE PRACTICE: During the year 2021 - 2022, institute has organised 4 Social Activities.

EVIDENCE OF SUCCESS: The details are uploaded.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: There is lesser time availability from various organizations to conduct extension programmes by the College as per the planned schedule.

BEST PRACTICE II

TITLE : "FUN AND LEARN"

OBJECTIVE OF THE PRACTICE: To provide an opportunity to explore innovation amongst students to identify and sort real life problems.

THE CONTEXT: Fun and learn is a self-initiated program which consists of four modules like 1) Quiz competition 2) Poster presentation 3) Webinar 4) Industrial Visits.

THE PRACTICE: In Fun and learn we have taken different initiative for the development of students like Quiz Competition, Poster Presentation, Webinar, Industrial Visits

EVIDENCE OF SUCCESS: Students bagged prizes at different events.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Not at all.

File Description	Documents
Best practices in the Institutional website	http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-2_Best_Practices_2021-22_140223.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rowing is one distinctive sport, taking an important role in the performance of the institution, situated on the banks of Krishna River, flowing strongly throughout the year. Rowing, included in the Olympics games, requires a boat and oars to row in the river. Two types of rowing events; canoeing / kayaking and rowing, required different types of boats. Rowing is above nineteen category event. It develops physique, mental agility, quickness, visual perceptions and decision making skills. Students, attracted towards this sport, because there is reserved post in Government service. Our students have participated in the Inter-University Rowing competitions. Rowing is one distinct valuable sport in college, since 2011-12, which is wonderful and rare extracurricular activity. College strives to make good sports persons. Our College has Collaboration with Royal Krushna Boat Club. Students of our College Practices at this boat club and Participate in various Competitions. Our college has bagged many prizes in Rowing event, at Zonal, Inter zonal, University, State and National levels. During the year 2021-22, our college students, Yadav Prathamesh Rajiv, Yadav Shreyas Chandrakant, Sarsambi Shrikant Sidharam, Bhise Ajikya Dilip, Patil Amit Laxman, Patil Sahil Santosh, Patil Digvijay Dyandev, Jamadar Omkar Anil, Patil Sarthak Sambhaji, were selected in All India Inter University Competition.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Enhancement of academic and administrative excellence
- Submit IIQA and SSR of college to NAAC Bengaluru (Cycle 4)
- Development of skills of the students by inculcating core values among them further by imparting value-based education
- Enhancement of social compatibility of the students by giving better opportunity of social interaction through activities of NSS
- Strengthening of sport facilities
- Strengthening of Instrumentation center
- Induction Programme for all first year students and Meeting with parents of first year students
- Strengthening of ADD ON Courses, Placement Cell and Competitive Exam Center
- To sign MoUs with industries and academic bodies

