



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli
Name of the head of the Institution	Dr. Dhanaji Govindrao Kanase
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0233-2535229
Mobile no.	9822845334
Registered Email	bvpkc_sangli@yahoo.co.in
Alternate Email	bvpkmnaac@gmail.com
Address	P.O. Box No-74, Sangliwadi
City/Town	Sangli
State/UT	Maharashtra
Pincode	416416

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Amit Rajaram Supale			
Phone no/Alternate Phone no.		02332535993			
Mobile no.		9372956750			
Registered Email		amitsupale@gmail.com			
Alternate Email		amitsupale@hotmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://dpkmsangli.bharativedyapeeth.edu/media/pdf/AQAR_2017-18_101019.pdf">http://dpkmsangli.bharativedyapeeth.edu/media/pdf/AQAR_2017-18_101019.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://dpkmsangli.bharativedyapeeth.edu/media/pdf/dpkmsangli_Academic_Planning_calendar_18_19.pdf">http://dpkmsangli.bharativedyapeeth.edu/media/pdf/dpkmsangli_Academic_Planning_calendar_18_19.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.14	2013	05-Jan-2013	04-Jan-2018
3	B++	2.96	2018	16-Aug-2018	15-Aug-2023
<b>6. Date of Establishment of IQAC</b>			04-Jan-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First meeting of IQAC	18-Jun-2018 1	12
Second meeting of IQAC	09-Jul-2018 1	12
Third meeting of IQAC	21-Jul-2018 1	12
Fourth meeting of IQAC	04-Sep-2018 1	12
Fifth meeting of IQAC	24-Oct-2018 1	12
Sixth meeting of IQAC	28-Jan-2019 1	12
Seventh meeting of IQAC	15-Mar-2019 1	11
Timely submission of AQAR to NAAC	31-Dec-2018 365	100
Academic Administrative Audit (AAA) conducted and its follow up action	20-Apr-2019 1	40
Participation in NIRF	29-Nov-2018 30	40
Workshop on Revised Syllabus of M.Sc. Physical Chemistry	13-Aug-2018 1	40
Faculty Development Programme in Cyber Security	30-Jan-2019 7	37
Lead College Workshop on Krida Kshetratil Sandhi Ani Khelasathi Milnare 5 Arakshan	12-Feb-2019 1	100
One Day Workshop in Chemistry for NET and SET Examination Preparation	15-Feb-2019 1	61
Lead College Workshop on Granthalaynache Badalate Swarup Ani Vachan Sanskruti	16-Feb-2019 1	80
Workshop on Pharmaceutical Industry: Opportunity for Science Students under IndustryAcademia Collaboration Scheme	23-Feb-2019 1	90
Workshop on Intellectual Property Rights	28-Feb-2019 1	63
Multidisciplinary International Conference	19-Mar-2019 1	156

on World Sustainable Development: Vision 2030		
First National Conference on Recent Trends in Pure and Applied Sciences	23-Mar-2019 1	145
Lead College Workshop on Lokshahi, Nivadnuka V Sushasan	30-Mar-2019 1	152
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College as a Whole	FIST	DST	2018 5	5000000
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Successfully completed Cycle 3 of NAAC accreditation in August 2018. Received B grade with CGPA 2.96  
 • Conducted Short Term FDP in association with Cyber Security Cell of Shivaji University, Kolhapur Under PMMNMTT, HRD Ministry, Govt. of India in January 2018.  
 • Institute participated in NIRF  
 • Started two Diploma Programs under Community College Scheme of UGC, New Delhi  
 • Received Sanctioned Letter for Grants of 50 Lakhs From DST under FIST scheme towards strengthening of Research in Institution  
 • Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings  
 • Conducted Audit to monitor and ensure the quality of student's activities, department activities and staff members for periodic assessment for timely, efficient and progressive performance of academic task

• Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation • Conducted training workshops for Teaching and NonTeaching Faculties

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Computer training for the nonteaching staff of the college to enhance their operational skill	Better functioning of the college office including the college accounts
Training the teaching & non-teaching staff of the college about safety through organizing workshops	Betterment of safety measures and ensuring safe environment within the college
Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.
Generate awareness related to Intellectual Property	Organized One Day workshop on IPR 28/02/2019
Research promotion in the Institute	• Encouraged faculty to pursue research in basic and applied technology • Few articles published in Journals of International Standards • Organized One National and One International Conference successfully
Soliciting more funds for research	DST sanctioned Rs. 50 Lakhs under FIST Scheme towards research mobilization, purchase of latest instruments, augmentation of infrastructure and skill development for students and staff.
Faculty development programmes with special focus Cyber Security	IQAC conducted FDP in Cyber Security in association with Shivaji University, Kolhapur.
Strengthen the collaboration with NGOs, Industries	• Signed MOUs with different Industries, laboratories • Organized Industry Academia workshop 23/02/2019
To start Skill oriented programs	Started Two Diploma programs under Community College Scheme 1.Travel and Tourism 2.Medical Laboratory Technology

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-Oct-2019
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	30-Jul-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	11-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission - Institute MIS admission modules helps in admission process of all UG and PG students of the institute. The module helps in collecting the information program wise and also helps in making class wise, category wise, subject wise etc. list of students. 2. Administration - The day to day data related to attendance of regular and temporary faculty is part of this module which also helps in monthly salary payment of all employee of the institute. 3. Academic Activities - The information related to the students roll numbers their course details and their other information is part of this module. 4. Time Table - Preparation and display of academic calendar and timetable. 5. Fees Payment - Students through this module can pay their annual tuition fee, exam fee and other fees using online mode. 6. Accounts and Finance - Institutes accounts and finance is run with all its functions using accounts and finance modules.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Shivaji University, Kolhapur therefore it is obligatory to implement the curriculum designed by the University. However the institute ensures to implement the curriculum effectively. The institute runs various programs at UG and PG levels and some self-financed certificate courses with student centric approach. The students achieve the goals and objectives set by the University taking into account the vision and mission of the institute. The University notifies commencement and tenure of the semesters at the beginning of every academic year and the revised syllabi along with the unitization and teaching hours. Accordingly the Academic Calendar and actions to be taken are displayed for the stakeholders by the IQAC. Time Table Committee allocates programs and practical batches. Workload distribution and departmental time table is prepared by each department. Teachers' workload is allotted as per their interest and specializations. Every department places requirements for effective implementation of syllabi. The library extends the valuable services to deliver the curriculum effectively. New arrivals and list of books are displayed. The required reference books, e - books and e-journals are made available in the library. The teachers have registered online for Indian Digital Library membership. The students are also encouraged to access these library facilities. The teachers prepare the Teaching Plans and proceed for effective curriculum implementation. The regular teaching diaries are maintained by the teachers. A monthly review of syllabus completion is taken at department level. If required, extra classes are conducted before, during or after the college hours. The semester wise syllabus completion reports are submitted to the IQAC. The Departments are well equipped with internet/WiFi facility. The teachers are encouraged to apply ICT based methodology for effective curriculum implementation. The well-equipped laboratories facilitate the students to improve their performance. For conducting practical experiments, good quality materials are used. The laboratories are upgraded periodically, to fulfill the requirements of regularly revised syllabus. The teachers are encouraged and appreciated for using new, interactive teaching methods. The teachers are oriented through orientation programs and workshops on revised syllabi organized by the affiliating University. Teachers from various departments have attended the workshops on the revised syllabus, some have extended services for revising syllabi and two have contributed in writing chapters in syllabi related books. Complicated experiments are repeated for students' skills and knowledge achievements. The students are guided for projects and field works. They are acknowledged with community and environment related aspects of syllabi. The study tours are organized for understanding the practical applications of their knowledge. Extra efforts are taken for the advanced and slow learners. Students are also encouraged to participate in various competitions. The wall posters and displays in the departments help students to learn more about the subjects. English department has a Language Laboratory which helps the students to develop their language learning skills. The curriculum oriented aspects through the feedback mechanism are collected, analyzed and reported. The teachers are appreciated and instructed accordingly by the Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in Medical Laboratory Technology	01/08/2018	1	Employability	Nil
Nil	Diploma Course in	01/08/2018	1	Employability	Nil

**Travel and  
Tourism**

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics, Chemistry, Botany, Microbiology, Zoology, Statistics, Mathematics, Computer Science	01/06/2018
BA	Economics, Geography, Political Science, Physical Education, English, Marathi, Hindi, History, Sociology, Psychology, Logic, English Compulsory	01/06/2018
BCom	Accountancy, Banking, Business Statistics, Economics	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	60

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Water and Soil Analysis	20/06/2018	30
Personality Development and English Communication Skills	20/06/2018	25
Rural Journalism	20/06/2018	25
Vermiculture and Vermi composting	20/06/2018	25
Electronics and Electrical Usefulness	20/06/2018	20
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---



BSc	Botany	11
BSc	Microbiology	10
BA	Geography	9
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college collects feedback from students', parents', alumni and teachers'.</p> <p>A) The Student feedback is based on two criterions: overall college functioning and teaching learning process. a) Feedback on overall functioning of the college: it is based on the learning environment of the college, canteen facility, functioning of antiragging cell, counselling center, sports facility, infrastructural facilities etc. b) Teaching and Learning Process - This feedback covers teaching learning process. The student give their feedback for every subject teacher regarding punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual feedback and analyze it .The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. B) Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. C) We have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. D) Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent university. This feedback is taken on a Grade scale A to D with D at satisfactory and A on excellent level. Suggestions and comments given by the guardians, students, teachers and alumni are taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in governing body of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English,	168	130	130

	Economics, Geography, Political Science, Physical Education			
BSc	Chemistry, Physics, Statistics, Microbiology, Botany, Zoology, Computer Science	168	170	170
BCom	Accountancy, Banking, Costing	120	84	84
MSc	Analytical Chemistry	22	22	22
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1036	44	22	1	4

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
87	87	5	5	1	3

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After completion of college admissions in the first week of July we took the total strength of the college into account. At the same time, total full time teaching members were taken into consideration and each teacher was allotted an equal number of students. Care was taken to see that students of particular stream and subject were allotted to related teachers. The students admitted late to the college, were then distributed equally amongst the teachers. The mentor was given the choice of planning at least one period per month, with reference to information, background, educational background, cocurricular and extracurricular aptitudes of students their difficulties encountered during day to day working like commuting, teaching and learning, financial aspects, social and family aspects their confidence building, their strengths and weaknesses, their training regarding overcoming their limitations, their success or failure in the tests, motivation and inspiration. The IQAC cell expected the mentors to keep a record of their mentees, meetings taken, events organized and trip planned. Record of mentees included their complete names, complete addresses, mobile nos., email, identity cards, Adhar card numbers, parent's occupation and educational background, family background and marks of previous exams. MentorMentee scheme was launched in the institution with an objective of establishing good communication between the mentors and mentees and making them available, a home, away from home. This will help in

establishing a good report between the mentors and mentees and making them available a home, away from home. This will help in establishing a good report between the students and the institution. Programs would be planned keeping in view open communications between them , avoiding the inhibitions of students , offering all types of support to students, defining expectations of students about college and of college about students, to maintain communication between all those who are related ,to be honest about all interactions in college and life ,motivate the students to actively participate in all college activities ,exploring innovativeness and creativity in them , be reliable and consistent throughout their entire life, get to know all components of higher education and to stay positive all their life. Mentor builds up the character of students ,instilling confidence that he is not lesser than anyone and can achieve anything that he desires and decides .It has been observed that this scheme has helped our student to fair better life ,excel in university exam and in competitive exams and become better human being.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1080	87	1:13

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	22	34	0	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Mrs. Prabha Mohan Patil	Associate Professor	Certificate of Appreciation for Dedicated Services rendered to multidimensional growth of Bharati Vidyapeeth
2019	Dr. Mrs. Prabha Mohan Patil	Associate Professor	Certificate of Appreciation for Leadership Qualities from Inner Wheel District 317
2019	Dr. Mrs. Prabha Mohan Patil	Associate Professor	Certificate of Appreciation for Presidential work from Inner Wheel District 317

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BCom	7801	III	07/12/2018	14/01/2019
BCom	7801	IV	28/04/2019	31/07/2019
BCom	7801	V	24/11/2018	11/02/2019
BCom	7801	VI	01/04/2019	20/06/2019
BSc	2324	I	26/11/2018	06/02/2019
BSc	2324	II	13/05/2019	27/06/2019
BSc	2324	III	07/12/2018	13/02/2019
BSc	2324	IV	25/05/2019	30/07/2019
BSc	2324	V	16/11/2018	22/01/2019
BSc	2324	VI	02/05/2019	01/06/2019
MSc	205	I	29/11/2018	05/03/2019
MSc	205	II	10/04/2019	12/07/2019
MSc	205	III	30/11/2018	01/03/2019
MSc	205	IV	11/04/2019	10/07/2019
BA	3129	I	25/11/2018	18/04/2019
BA	3129	II	20/04/2019	28/06/2019
BA	3129	III	05/12/2018	08/02/2019
BA	3129	IV	24/05/2019	11/07/2019
BA	3129	V	19/11/2018	22/01/2019
BA	3129	VI	01/04/2019	24/05/2019
BCom	7801	I	30/11/2018	14/01/2019
BCom	7801	II	09/04/2019	30/07/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The affiliated University has implemented Choice Based Credit System (CBCS) for the Post Graduate programs and Semester pattern for Under Graduate programs. The science students have to appear for theory and practical examinations. However, the CIE system is run in the college. Objectives: The main objectives of CIE system are, to understand the student's progress regularly, to get regular and periodical academic feedback, to modify the teachinglearning methods and techniques and to maintain students' regularity and sincerity in academic activities. The effective implementation of this system results in academic achievements and cautions the stakeholders to alter or modify the teachinglearning and evaluation methods. The CIE system is implemented to help the students for better performances in University examinations and personal developments. Reforms: A part of CIE begins with the diagnostic tests, which identify the advanced and slow learners. The teachinglearning process is monitored subject to the students' perception. While preparing teaching plan, the syllabus of each paper is unitized and the timetable is made for each semester considering theory lectures and practicals along with unit tests. In CIE, the teachers conduct these unit tests in the form of the class tests, oral tests, homeassignments, seminars, tutorials, group projects, discussions and project presentations. The notebooks of the students are checked or evaluated by the teachers. The bright students' notes are circulated to the students. Normally, two written unit tests, in each paper, are held in each semester for which a separate timetable is announced. The nature of these tests is scheduled according to the nature and pattern of university examinations. This may

comprise of objective type questions (Multiple Choice Questions, Fill in the Blanks and Match the Pairs, short answer type questions or short notes and long answer type questions. The Question Banks, model answers and notes in each subject are prepared and the model question papers Page 33/94 22012018 01:08:10 Self Study Report of Bharati Vidyapeeths Dr. Patangrao Kadam Mahavidyalaya, Sangli of university examinations are made available to the students, for ideal performance. The results of their achievements are recorded and declared, discussed and compared in the class for their progress. For University Practical and Theory papers, the rehearsal examinations are conducted. Results: As far as students' development is concerned, the CIE system has proved its effectivity. This system has helped the advanced students in getting upper grades where as the number of failures and ATKT candidates in University examination has been reduced. The regularity of attendance and sincerity of students is noteworthy. The students are confident and ever ready to face the examinations. The teachinglearning becomes live and pleasant. The students enjoy a healthy competitive and comparative atmosphere in the classroom and laboratories. The feedback from stakeholders ensures the effective implementation of CIE. Being a student centric system, the CIE helps in achieving the mission and objectives set by the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, the college organizes the first meeting of the teachers. The tenure of the semesters and holidays are announced with reference to the University letter. The Principal, with general consensus of all colleagues, forms various committees to execute curricular, co curricular and extracurricular activities in the academic year. After receiving the annual plans by all committees and departments, the concerned committee prepares the Academic Calendar for the year. Later the Internal Quality Assurance Cell (IQAC) approves and notifies the Academic Calendar for the year to be implemented. The Internal Examination Cell concentrates on CIE mechanism. The Internal Examination Cell associates with External Examination Committee, which looks after the execution of University examinations at the college center. For CIE, the committee collects the department wise annual planning of the internal evaluation activities. Common activities like Unit Tests, Seminars, Preliminary Examinations, are given enough justice while preparing the Academic Calendar of the college. All stakeholders of college are made aware of the details regarding CIE mechanism. Separate time slots are allotted to different programs, in order to conduct internal examinations, throughout the year. Freedom is given to teachers involved in each program, to prepare their own internal examination schedule, sticking to the slot provided to them. Thus the common and uniform internal evaluation system is run in the college. The internal examination Cell monitors all continuous internal evaluation system throughout the year. The college constitutes the plans and all departments and committees are given freedom regarding setting and evaluating of papers and conducting of examinations. The results of CIE mechanism are displayed on notice boards and submitted to Internal Examination Cell which carries out analysis of the results and submit them to the IQAC. This CIE includes theoretical tests, tutorials, practical tests, seminars, quiz, surprise tests, open book tests, project presentations and viva voce etc. It is a diverse and everlasting mechanism. If the students remain absent in the unit test, without any prior intimation, the parents of the absent students are communicated about the matter so that they are made to compulsorily be present for further tests. The separate and specific time tables and provisions are made for this. The respective Heads of Departments, concerning teachers and conveners the committees take care of these modified and rearranged events. Care is taken not to hamper the Academic Calendar or Departmental time table. The outcome of these evaluative activities is declared within ten days. The

results and feedback are shared and discussed in the class. If needed, they are communicated to parents. The common issues regarding internal evaluation are discussed in the Parent Teachers' Meet organized by the departments. Thus the proper planning of the CIE, curriculum delivery, preparation of examinations and evaluation ensures introspection. Adherence to the Academic Calendar helps for better results in academic progress and in smooth functioning of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://dpkmsangli.bharativedyapeeth.edu/media/pdf/naac/Program\\_Specific\\_Outcomes.pdf](http://dpkmsangli.bharativedyapeeth.edu/media/pdf/naac/Program_Specific_Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2324	BSc	Statistics	26	26	100
2324	BSc	Zoology	18	16	88.88
2324	BSc	Microbiology	30	27	90
2324	BSc	Physics	15	10	66.66
2324	BSc	Chemistry	76	41	53.94
2324	BSc	Computer Science	18	14	77.77
2324	BSc	Botany	11	11	100
3129	BA	Economics	22	20	90.90
3129	BA	Geography	10	9	90
3129	BA	Political Science	18	11	61.11
3129	BA	Physical Education	15	8	53.33
3129	BA	English	4	3	75
7801	BCom	General	44	35	79.54
1234	MSc	Analytical Chemistry	22	13	59.1

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://dpkmsangli.bharativedyapeeth.edu/media/pdf/2-7-1\\_SSS\\_131119.pdf](http://dpkmsangli.bharativedyapeeth.edu/media/pdf/2-7-1_SSS_131119.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Minor Projects	2	UGC	775000	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Pharmaceutical Industry: Opportunity for Science Students under IndustryAcademia Collaboration	Chemistry and Microbiology	23/02/2019
One Day Workshop on Intellectual Property Rights	IQAC and Chemistry	28/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Solar Thermoelectric Generator	Kaustubh Kumar Wadkar	Shivaji University, Kolhapur	24/12/2018	Avishkar Research Competition (District Level) Pure Science
Solar Thermoelectric Generator	Kaustubh Kumar Wadkar	Shivaji University, Kolhapur	04/01/2019	Avishkar Research Competition (University Level) Pure Science
Solar Thermoelectric Generator	Kaustubh Kumar Wadkar	Gondwana University, Gadchiroli	18/01/2019	Avishkar Research Competition (Inter University Research Convention) Pure Science
Thermal Power Energy	Kaustubh Kumar Wadkar	Sanjay Ghodawat University, Kolhapur	08/02/2019	State Level Science Competition Model Presentation
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					



### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	7	0
International	Microbiology	5	0
International	Zoology	1	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Zoology	1
Economics	2
Physical Education	3
Geography	2
Microbiology	4
Commerce and Management	6
Library	1
Marathi	1
Hindi	2
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil



No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	27	30	25
Presented papers	7	11	0	0
Resource persons	0	0	0	28

[View File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga Day 21/06/2018	Vandematram Development trust Sangli and green F.M Sangli	2	125
Voter Awareness Programme 16/07/2018	Collector Office Sangli	2	57
Visit to Vrudhasevasharm 30/08/2018	Sevasadhan old age home	6	53
Distribution of Deworming tablets 10/09/2018	Innerwheel Club Sangli Midtown Sunrise	5	149
Volunteers worked as police friends during Ganesh festival 19/09/2018	Nirbhaya Police Team	2	40
Divyang Day 03/12/2018	Innerwheel Club Sangli Midtown Sunrise and Ashadeep school Sangli	6	64
Participated in voter awareness rally 25/01/2019	Collector Office Sangli	3	67

[View File](#)

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	Civil Hospital, Sangli	AIDS Awareness rally 01/12/2018	3	85
AIDS Awareness	Civil Hospital, Sangli	Poster Competition for AIDS Awareness rally, 05/12/2018	2	12
Swachh Bharat	Dolphin Nature Club	Nirmalya Collection Campaign, 17/09/2018	4	37
Gender Issue	Jeevan Jyoti Cancer Trust and Innerwheel Club Sangli	Beti Bachav Rally to save girl child, 21/01/2019	6	123
<a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Conference on Recent Trends in Pure and Applied Sciences	145	Innerwheel Club of Sangli Midtown Sunrise	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Formal	On the Job Training	Aditya Clinical Laboratory, Sangli. Phone 9595528121	10/06/2019	09/07/2019	2
Formal	On the Job Training	Adhar Clinical Laboratory, Ashta. Phone 9421185670	10/06/2019	09/07/2019	2

Formal	On the Job Training	Anant Pathology Laboratory, Sangli. Phone 7755911094	10/06/2019	09/07/2019	1
Formal	On the Job Training	Life Line Clinical Laboratory, Ashta. Phone 9370492708	10/06/2019	09/07/2019	1
Formal	On the Job Training	Dr. Mohite Micropath Lab., Sangli. Phone 02332373399	10/06/2019	09/07/2019	1
Formal	On the Job Training	Kulloli Hospital, Sangli. Phone 02332301329	10/06/2019	09/07/2019	1
Formal	On the Job Training	Prakash Hospital and Research Centre, Islampur. Phone 02342662366	10/06/2019	09/07/2019	2
Formal	On the Job Training	Shri Samartha Clinical Laboratory, Sangli. Phone 9960064350	10/06/2019	09/07/2019	3
Formal	On the Job Training	Nova Clinical Laboratory, Sangli. Phone 8380818180	10/06/2019	09/07/2019	2
Formal	On the Job Training	Vaishnavi Clinical Laboratory, Kasbe Digraj. Phone 7218819414	10/06/2019	09/07/2019	1
Formal	Internship	Paarth Holidays, Sangli. Phone 02336602155	25/04/2019	25/05/2019	20

Formal	On the Job Training	Sai Clinical Laboratory, Sangli. Phone 8600919291	10/06/2019	09/07/2019	1
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Parth Holidays, Sangli	25/06/2018	Support system for Diploma in Travel and Tourism Course	28
Bharati Vidyapeeth's (Deemed to be) Medical College and Hospital, Sangli	29/06/2018	Support system for Diploma in Medical Lab Technology	40
Vaishnavi Pathological Lab, Sangli	29/06/2019	Support system for Diploma in Medical Lab Technology	40
Dr. Mohite Micropathological laboratory, Sangli	26/06/2018	Support system for Diploma in Medical Lab Technology	40
Zeal Education Society's Zeal Institute of Business Administration, Computer Application and Research, ZIBACAR, Narhe, Pune	22/02/2019	Faculty Exchange, Training, Placement Assistance, Academic events	22
<a href="#">View File</a>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	3.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eGranthalaya	Partially	3.0	2012
Document Management System	Fully	1.0	2018
User Tracking System	Fully	1.0	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	0	0	2	21500	2	21500
Text Books	9903	701826	659	43568	10562	745394
Reference Books	11949	3100756	131	49175	12080	3149931
e-Books	3135000	0	3135000	0	6270000	0
Journals	28	78486	4	31051	32	109537
e-Journals	6000	0	6000	0	12000	0
Digital Database	1	16736	1	5725	2	22461
CD & Video	129	270	1	0	130	270
Library Automation	1	4000	0	1500	1	5500
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	80	2	2	2	2	1	13	5	0
Added	6	0	0	0	0	0	0	0	0
Total	86	2	2	2	2	1	13	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10.06	15.55	13.81	25.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical , academic and support facilities. The physical and academic support facilities are utilized as per curriculum. The maintenance of the facilities available, if minor, is done by the institution itself. The major maintenance is done by parent body i.e. Bharati Vidyapeeth ,Pune. The cleaning, regular maintenance is carried out by class IV regular and daily wages employees through outsourcing.

[http://dpkmsangli.bharativedyapeeth.edu/media/pdf/4-4-2\\_Procedures\\_and\\_policies\\_131119.pdf](http://dpkmsangli.bharativedyapeeth.edu/media/pdf/4-4-2_Procedures_and_policies_131119.pdf)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Research Project Scheme, University Lead College Scheme	58	25506
Financial Support from Other Sources			
a) National	Rajarshi chhatrapati Shahu Maharaj Shikshan Shulk Shishyavruti Scheme, Post Matric	282	977626

	Scholarship to OBC Students, Post Matric Scholarship to SBC Students, Post Matric Scholarship to VJNT Students, Post Matric Scholarship to SC Students		
b)International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching for academically Bright and weak students	12/07/2018	694	All the departments of College
Language lab	16/07/2018	43	Department of English
Soft skill development and spoken English	04/09/2018	15	Department of Computer Science and Department of English
Yoga Training	12/07/2018	30	Patanjali Yoga Samiti, Sangli
Personal Counselling and Mentoring	02/07/2018	168	Counselling Cell of College
Bridge Course	12/07/2018	86	Department of Microbiology
Remedial coaching (SC/ST/ Other reserved class)	02/07/2018	139	All the departments of College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling and Competitive Examination guidance center	345	266	0	0

2019	Career counselling and Competitive Examination guidance center	345	266	0	7
------	--	-----	-----	---	---

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Indian Development Finance Corporation (IDFC), IGC Forum, Information Guidance Counseling, Pune, TCS, PUNE	443	7		0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	Chemistry	T.C. College, Baramati	M. Sc.
2019	1	B.Sc.	Chemistry	Jaysingpur College, Jaysingpur	M. Sc.
2019	2	B.Sc.	Chemistry	P.D.V.P. College, Tasgaon	M. Sc.
2019	1	B.Sc.	Computer Science	Terna Mahavidyalaya Usmanabad	M. Sc.
2019	8	B.Sc.	Microbiology	Shivaji University,	M. Sc.



				Kolhapur	
2019	2	B.Sc.	Microbiology	Yashwantrao Chavan College of Science, Karad	M. Sc.
2019	2	B.Sc.	Microbiology	Miraj Mahavi dyalaya, Miraj	M. Sc.
2019	1	B.Sc.	Microbiology	Bharati medical college, Sangli	P.G. D.M.L.T.
2019	1	B.Sc.	Microbiology	Devachand College, Arjunnagar	M. Sc.
2019	1	B.Sc.	Microbiology	S.D. Ghodawat Medical & Tech. Institute Vadgaon	P.G. D.M.L.T.
2019	1	B.Sc.	Microbiology	M.A. Patil P .G.D.M.L.T., Budhagaon	P.G.D.M.L.T.
2019	1	B.Sc.	Microbiology	S.G.M. College, Karad	M. Sc.
2019	1	B.Sc.	Physics	Y.C. College of Science, Satara	M. Sc.
2019	1	B.Sc.	Physics	K.W.C. College Sangli	M. Sc.
2019	1	B.Sc.	Physics	Bharati University Institute of Management	M.B.A.
2019	2	B.Sc.	Statistics	Solapur University, Solapur	M.Sc.
2019	1	B.Sc.	Statistics	Vasantryad Patil Institute of Management & Research, Sangli	M.B.A.
2019	1	B.Sc.	Statistics	Patel University Gujarat	M.Sc.
2019	1	B.Sc.	Zoology	Bharati Medical College/Hospital	P.G.D.M.L.T.

				Sangli	
2019	1	B.Sc.	Zoology	Shivaji University Kolhapur	M.Sc.
2019	2	B.A.	Economics	Shivaji University, Kolhapur	M.A.
2019	1	B.A.	Economics	Smt. Mathubai Garware Kanya College, Sangli	M.A.
2019	1	B.A.	English	Smt. K.W.COLLEGE Sangli	M.A.
2019	1	B.A.	Physical Education	Smt. K.W.COLLEGE Sangli	M.S.W.
2019	3	B.A.	Political Science	Smt. K.W.COLLEGE Sangli	M. A.
2019	1	B.A.	Political Science	Arts, Commerce College Ashta	M. A.
2019	2	B.Com.	Commerce	Arts, Commerce College, Ashta	M. Com.
2019	1	B.Com.	Commerce	Shivaji University, Kolhapur	M.S.W
2019	1	B.Com.	Commerce	G.A. College of Commerce, Sangli	M. Com.
2019	1	B. Sc.	Botany	Rajarambapu College of Sugar Tech. Islamur	M. Sc. (Alcohol Tech.)
2019	4	B. Sc.	Chemistry	Baburavji Gholap College, Sanghavi	M. Sc.
2019	3	B.Sc.	Chemistry	Shivaji University, Kolhapur	M. Sc.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lawn Tennis Competition	Interzonal Shivaji University, Kolhapur	10
National Sports day Celebration	College	200
One act play "Antyakatha"	University	8
Organized a lecture of cine Actor Mr. Vasant Hankare	College	232
Organized a lecture of cine -Actor Mr. Pravin Tarde	College	269
Organize a lecture of Ravindra Bedkihal on the subject "Athvanitale Saheb	College	327

[View File](#)

#### 5.3 – Student Participation and Activities

##### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	0	6520	Chavan Ranjit Sanjay
2018	Gold Medal	National	1	0	6520	Chavan Ranjit Sanjay
2018	First Rank	National	0	1	4827	Narute Kajal Madhukar

[View File](#)

##### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As there are no any directives from University regarding formation of Student Council according to New University Act 2016, the college established the Student Council as per the old guidelines. The student council organizes various programs for the students in the college and also tries to solve problems of students. Similarly all the members of student's council are nominated on various academic and administrative committees of the college, exempting the examination and confidential committees. The enthusiastic participation of students is possible only because of the representation of the students. In this year, Student's council celebrated National Sports Day on 29th August 2018 on the occasion of birth anniversary of Major Dnyanchand. On the occasion of birth anniversary of Dr. APJ Abdul Kalam 'Vachan Prerana Din' (Reading Day) was celebrated on 15th Oct 2018. The student's council has

always supported and felicitated the students who achieve a grand success in various areas. The meritorious students were felicitated in Annual Prize Distribution program. The student council organized guest lectures for the students in collaboration with 'Yin Sakal'. It has also organized guest lectures to guide students preparing for different competitive examinations with the help of different departments at college. The Department of English organized a one day seminar on 'Communication Skills, Personality Development and Career Guidance' at the college on 20th August 2018. On this occasion, Mr. Hem Chetri, Executive Director, IRise Spoken English and Interview Skill Center, Sangli, guided students on communication skills and enhancement of personality. The student council organized a guest lecture on 'Environment and Microbiology' on 31st August 2018. The chief guest Dr. Arun Kharat guided the students of science faculty. Also, Department of Zoology organized poster exhibition about Biodiversity on 31st July 2018 in collaboration with student's council. Student's council always encourages students for participating in sport competitions at different levels. The Department of Physical Education, in collaboration with Shivaji University organized interzonal lawn tennis competitions. Student council has tried to get free passes for college students from S.T. Depot, Sangli. Student council also helps students to participate in various cultural competitions. Shivaji University, Kolhapur organizes youth festival every year. Student's council has always encouraged students to participate in the youth festival. Cultural Activity Committee and student's council helped students to bag many prizes in cultural competitions. NSS committee also helped student council to make aware the students of social issues. NSS committee in collaboration with student council organized extension activities like NSS camp, Rakshabandhan at the college, rally for voting awareness near Sangliwadi region, Nirmalya Sankalan (collection of remains of an offering) after Ganesh festival on the bank of the river Krishna etc. Students have achieved grand success due to active participation of students council in cultural and sports activities. Student's council meetings are held every month to observe cleanliness in the college, garden maintenance and to discuss the problems of students if any. Student council has always endeavour for overall development of the college. It encourages the students of all the faculties to actively participate in various activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association. The details are as follows: A) Name of the alumnus/ alumni association: Dr. Patangrao Kadam Mahavidyalay Maji Vidarthi seva Sanstha , Sangliwadi.Tal: Miraj Dist: Sangli. B) Registration No. Maha/9694/Sangli. Dated: 15 October 2003 The Alumni Association of Bharati Vidyapeeth's, Dr. Patangrao Kadam Mahavidyalaya, Sangli was registered as Dr. Patangrao Kadam Mahavidyalaya Maji Vidarthi Seva Sanstha, Sangliwadi , District Sangli on 15 October 2003. The Goals and Objectives of the Alumni Association include • To keep contact with the Mother Institute and to support the Educational, Social and Economical development of the college. • To exchange their experiences and thoughts with the present students and to guide them for academic excellence. • To organize special events to publicize the opportunities and enhance the scope available for the students. • To organise Seminars, Conferences, Workshops, Guest lectures etc. to improve the skills and to impart knowledge to present students, thereby contributing to the overall development of the college. • To organise various programs in active collaboration with the college such as adult education, disaster management, providing aid in natural calamities and to raise funds for uplifting the poor and needy students. • To work for awareness programs for Deaddiction, irradicating superstitions, improving health, literacy, land development,

irrigation, drinking water facility, etc • To encourage environmentally sustainable growth in various sectors. • To promote tree plantation, blood donation and organ donation. Alumni Association works for all the noble causes as and when required.

5.4.2 – No. of enrolled Alumni:

479

5.4.3 – Alumni contribution during the year (in Rupees) :

7500

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of Bharati Vidyapeeth's, Dr. Patangrao Kadam Mahavidyalaya, Sangli plays a crucial role in college development by providing support to the students, college and society .The successful alumni inspire and influence the students ,exchange their expertise in different fields, publicize the opportunities and enhance the scope available for the students. The Annual Alumni Meet provides the students a chance to maintain contact with their Alma Mater, which creates a sense of responsibility among them. Some of the notable events organized by the alumni in the academic year 20182019 are: Alumni Organized Yoga Training program for students and teachers (12 to 20/7/2018), Alumni actively participated in the Tree Plantation Programs to make college campus a Green Campus (3/7/18), Alumni Provided saplings for plantation in the village Padmale during N.S.S. camp which highlighted their sense of social responsibility and concern for the Environment. Alumni helped in organizing and successfully conducting the N.S.S. camp, they helped in selecting the Village, conducting survey, organizing rallies and getting participation from villagers which made the camp achieve a grand success (27 Jan 2019 to 2 Feb 2019).One of our Alumni is working as a choreographer who enthusiastically organized a dance training cultural Program(20 to 25/1/19). We are proud of our Alumni who are well placed through their achievements in sports and are involved in coaching the Present students for various sports like Kabbaddi, Fencing, Khokho ,Rowing (20/9/18 to 02/10/18). Alumni from different departments delivered informative and inspiring guest lectures on interesting topics like scope of microbiology in research (Mr.Nikhil Sathe 11/10/18) , Biodiversity and wildlife tourism (7/2/19), Animal Crocodiles conflict (Mr. Amol Jadhav 7/12/18), Ames test(Mr.Nikhil Sathe 2/1/19) , How to to be an entrepreneur (Mr. Mustopa Mulla 9/8/18), etc. Alumni of Geography department helped the students for survey. Alumni meet was organized on 3/10/2018. The Alumni Meet is one of the major events which is anticipated by both the alumni and the students. One of the opinions expressed at the Alumni Meet: "Bharati Vidyapeeth's, Dr. Patangrao Kadam Mahavidyalaya, Sangli is a temple of knowledge and our department is a shrine. A visit back to this shrine has brought back the blended feelings of hard work, procrastination, learning and excitement," is a kind of recognition and glorification of college endeavors. Thus, Alumni Association plays an important role in the college activities. Alumni are loyal supporters and fundraising sources of the college. It has been a strong asset of the college.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As far as governance, leadership and management is concerned, the college runs various practices in decentralized and participative manner, which reflects integration and cooperation among the staff. The faculty works in many capacities such a class teachers, conveners of committees related to

curricular, cocurricular as well as extracurricular activities and student support programs. The faculty members actively participate in managerial activities as representatives in local management of college. Nonteaching staff participates in overall administrative management regarding admissions, examination related works, providing library facilities, at Central Assessment Program of University under the guidance of Principal and administrative members of governing council. Governing body of college has appointed two faculty incharge, one for Science and other for Arts Commerce stream. College has formed different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. The different sub committees are working under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. The functioning of the Department Chemistry is another best examples of decentralized and participative management. The Department of Chemistry is the biggest department in terms of quality and quantity. It runs an undergraduate (B.Sc.), a postgraduate (M.Sc.) and a Research Center for M.Phil. and Ph.D. programs in Chemistry. A part from regular academic programs, it also conducts a Certificate course in Water and Soil Analysis. The Principal of college, Dr. D.G. Kanase, simultaneously shoulders the responsibility of the Head of the Department. He has distributed the workload and other tasks among the stakeholders appropriately. Everybody shares the functioning of the department. Dr. A.R. Supale, is working as a Coordinator for M.Sc. Program in Analytical Chemistry. He has been allotted the responsible and authoritative functioning of PG course. Another faculty member, Mr. P.S. Dikule is the Class Teacher of B.Sc. III. For Certificate Course in Water and Soil analysis, Dr. A.M. Sargar works as Convener. All are equally responsible for the completion of course work effectively. However, everyone takes prior permission and unanimously decisions are taken regarding implementation of course time table, distribution of academic workload, conduction of internal examinations and purchase of chemicals and instruments. In addition to departmental responsibilities, various responsibilities are assigned to the staff by the higher authorities. Dr. A.R. Supale is working as the Nodal Officer for NIRF scheme and as the convener for UGC Grants and Research Scheme in college. He is the member of CDC. Mr. P.S. Dikule is the coordinator of Lead College Scheme and Convener of University Examination work. He is the former member of Local Management Committee. Both are shouldering active participative roles in management. Dr. A.M. Sargar is involved in organization of various workshops related to MOUs. Besides, ten temporary teachers are appointed for B.Sc. and M.Sc. Programs. Ms. R.Y. Bhagat, Ms. R.R. Tikare, Ms. A.R. Thorbole and others are assigned duties of class teachers for M.Sc. and B.Sc. Programs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of Shivaji University, Kolhapur. For Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic



diversity and socioeconomic background of the students. The College also run its own designed curriculum for DMLT and Travel and Tourism course under Community College scheme. Faculty members participated in syllabus training workshop organized by university for changed syllabus and gave their inputs.

Teaching and Learning

The management of the College ensures a proper teaching learning environment. Academic planning and management committee develops, designs academic calendar every year. The effectiveness of teaching - learning process is reviewed on regular basis. For this, Feedback Committee has been formed that gives a detailed feedback received from the students regarding teachers' efforts in classroom teaching. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, Add on, bridge courses, ICT based teaching and other methods to improve and enhance teaching learning process.

Examination and Evaluation

Principal and College Examination Committee collaboratively conduct meetings for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency. Remedial classes and Counseling are providing for slow learners. College also conducted district level Central Assessment Program for university examination (B. Sc. III year April 2019) in April, May 2019.

Research and Development

1) The Research and Development Cell (QIP) is established with an objective of promoting research by students and the faculty members. 2) Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. 3) Faculty members and students are motivated to publish their research papers in reputed national and international

journals / conferences. 4) Received Grants from DSTFIST for strengthening of Research Activities 5) Two faculty members (Dr. Mrs. P.N. Patil and Dr. A.M. Sargar) have completed Minor Research Projects under UGC scheme in this year. 6) Shivaji University has sponsored the scheme 'Research Sensitization Scheme for College Students'. In this scheme 3 Students (Satpute Aman Chandrakant, Desai Ganraj Shambhuraje and Dhongade Swarupa Satish) had submitted the project 'Nivadak Yogasanancha 6 te 14 Vayogatatil Mulancya Lavachiktevar Honara Parinam'. For this project the financial requirement is Rs. 10000/ . 7) College explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.) 8) Motivated the faculty members and the students to participate in various seminars workshops at Institutional / State / National / International levels. 9) Encouraged faculties to act as M.Phil/ Ph.D supervisors.

Library, ICT and Physical Infrastructure / Instrumentation

1) Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2) The Library housekeeping operations are automated through eGranthalaya Library Software. 3) The library has created a Institutional Repository from which college magazines, news clippings, conference/ seminar proceedings, IQAC reports, syllabi, notices, photo gallery ect. can be viewed from LAN. 4) The Library has subscription to NLIST by UGC INFLIBNET, INFED, NDL through which teachers Research Students can access download many Eresources in respective subject • Total Books - 22642 • Ebooks - 31,35,000 NList • Total Journals/Periodicals - 32 • EJournals - 6000 NList • Total Newspapers - 14 • Educational CD/DVD - 130 5) Total 86 computers are connected with access to internet of 5 MBPS Bandwidth of leased line connection. 6) Total 5 classrooms are with LCD facilities WIFI/LAN facilities as well as total 19 class rooms and 1 seminar hall.

Human Resource Management

The College has been a backbone for many allround activities too to ensure a healthy environment for its employees. In this league programmes



like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are send to various refresher, orientation and Short Term courses and some Departments of the College also conducts refresher , Faculty Development Programme and Short Term Courses. Under the guidance of IQAC, the Institute organizes various FDP courses / seminars / conferences / workshop for both teaching and nonteaching staff members for upgrading their skills in the latest technology. The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave.

Industry Interaction / Collaboration

The college has signed MoU's with different industries. The College has organized placement drives twice in the campus this year. Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on high posts in Corporate and Industries. They also Provide Guidance to Current Students. College willing to start our own Incubation Centre for our Students. Industrial tours have organized for students. Through collaboration on job training is provided to students of community college.

Admission of Students

The College constituted Admission committee under chairmanship of Principal. It works as per the rules and regulation of the Shivaji University Kolhapur. This committee look after the entire admission process. Students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Career Counselling is also a part of the admission procedure. There are few departments, who displays Merit list. This is done under the guidance of admission committee and in charge of the

concerned faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1) Use of Information and Communication Technology Tools (ICT) 2) Notices to students by Mail, Whatsapp 3) RFID system in the Library 4) Biometric attendance System 5) Working towards paperless office
Finance and Accounts	1) Use of Tally 2) Use of PFMS portal for Government funding 3) Fully computerised office and accounts section
Student Admission and Support	1) Computerised admission process through Biyani Technology, Kolhapur 2) Implementation of Student facility center for computerised LC,TC 3) Submission of Online application forms for students fellowship, freeship
Examination	1) Use of SUK Digital University/ Online Shivaji University website for examination work
Planning and Development	1) Use of ICT 2) Formation of Whatsapp group of students 3) Online Feedback system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. S. T. Mane	Regional Seminar on Innovation, Startups Enterpreneurs2018 organised by Walchand College of Engineering, Sangli and Dnyandeep Education Research Foundation, Sangli	Nil	500
2018	Dr. S. T. Mane	International Conference on Materials and Environmental Science Shivaji	Nil	2500

		University Kolhapur		
2018	Dr. D. G. Kanase	International Conference on Materials and Environmental Science Shivaji University Kolhapur	Nil	2500
2019	Dr. S. T. Mane	First Nantional Conference on Recent Trends in Pure and Applied Sciences organised by Dr. Patangrao Kadam Mahavidyalaya Sangli	Nil	300
2019	Dr. D. G. Kanase	First National Conference Space and Atmospheric Science (NCSAS2019) organised by Sanjay Ghodawat University Kolhapur	Nil	2000
2019	Dr. S. T. Mane	First National Conference Space and Atmospheric Science (NCSAS2019) organised by Sanjay Ghodawat University Kolhapur	Nil	2000
2019	Dr. S. T. Mane	National workshop by Aradhya Foundation Nashik	Nil	2000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

2018	Workshop on Revised Syllabus of M. Sc. I in Physical Chemistry	Nil	26/07/2018	26/07/2018	40	0
2018	Nil	Computer Training for NonTeaching Staff of the college to enhance their operational skills	10/08/2018	10/08/2018	0	28
2018	Nil	Laboratory Safety Precaution	17/12/2018	17/12/2018	0	28
2019	FDP ( Faculty Development Program in Cyber Security	Nil	30/01/2019	05/02/2019	37	0
2019	Nil	Administrative Work of College	07/02/2019	07/02/2019	0	28
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Recent Trends in Teaching Learning Technology (Chemistry)	2	08/12/2018	28/12/2018	21
Online Refresher Course in Chemistry for Higher Education Faculty	2	01/11/2018	28/02/2019	120
Faculty Development Program in	13	30/01/2019	05/02/2019	7

Cyber Security				
Faculty Development Programme on Research on BFSI Sector	1	03/05/2019	12/05/2019	10
Faculty Development Program on Data Science	1	10/12/2018	16/12/2018	7
Faculty Development Program on Data Science	1	13/05/2019	19/05/2019	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	3

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has the mechanism of internal and external financial audits regularly. The parent institute's Audit and Financial Section conducts internal audits twice in a financial year. Normally, these audits are in October/November in the first semester and in February/March in the second semester. After these audits, within a month, the meetings of the Local Management Committee (LMC), now renamed as College Development Committee (CSC) are held. In these meetings the accounts of receipts and expenditure by the college are presented for the approval by the CDC. The Internal Audit Section reports the objections, if any, on the accounts of the college. After the convincing clarifications by the Principal and the Accountant on the basis of comparative and qualitative purchasing, the objections and financial issues are settled by the end of the financial year. The advances given to the stakeholders are cleared by 31st March, every year. The funds given by the external agencies like University and UGC are also assessed by internal and external auditors. The external audits are done by V.A. Dudhedia and Company, the Chartered Accountants Firm, Pune. The government audits are done by the Joint Director's office and General Audits are done as per their schedules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shivaji University Kolhapur, Bharati Vidyapeeth, Pune, Inner Wheel Club of Sangli MTS	266448	Organisation of workshops, conferences, training programs, seminars

[View File](#)

6.4.3 – Total corpus fund generated

706317

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Bharati Vidyapeeth, Pune
Administrative	No		Yes	Bharati Vidyapeeth, Pune

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting of parentsteachers' association were held during 20182019 on the following days: 1) Tuesday 10th July 2018 2) Saturday 29th September 2018 3) Monday 11th February 2018 Activities and Support: 1. Actively supported during PEER team visit to college 2. Participated in Celebration of International Yoga Day 21/06/2018 3. Help in maintaining discipline at college campus

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training for NonTeaching Staff of The College to Enhance Their Operational Skills organised on 10/8/2018 2. One day workshop on Laboratory Safety Precaution organised on 17/12/2018 3. Development program on Soft Skill Spoken English during 10/01/2019 to 25/01/2019 4. One day workshop on Administrative Work of College organised on 7/2/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Commencement of Two Diploma Courses under Community College Scheme of UGC 2. Implementation of Add On Courses 3. Establishment of Research and Development Cell 4. Working towards Paperless administration 5. Effective use of ICT in teaching and learning process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of IQAC	18/06/2018	18/06/2018	18/06/2018	12
2018	Regular meeting of IQAC	09/07/2019	09/07/2018	09/07/2019	12

2018	Regular meeting of IQAC	21/07/2018	21/07/2018	21/07/2018	12
2018	Regular meeting of IQAC	04/09/2018	04/09/2018	04/09/2018	12
2018	Regular meeting of IQAC	24/10/2018	24/10/2018	24/10/2018	12
2019	Regular meeting of IQAC	28/01/2019	28/01/2019	28/01/2019	12
2019	Regular meeting of IQAC	15/03/2019	15/03/2019	15/03/2019	12
2018	Timely submission of AQAR to NAAC	31/12/2018	01/07/2018	31/12/2018	100
2019	Academic Administrative Audit (AAA) conducted and its follow up action	20/04/2019	20/04/2019	20/04/2019	40
2018	Participation in NIRF	24/10/2018	01/11/2018	24/11/2018	40
2018	Workshop on Revised Syllabus of M.Sc. Physical Chemistry	21/07/2018	13/08/2018	13/08/2018	40
2019	Faculty Development Programme in Cyber Security and Data Sciences	28/01/2019	30/01/2019	05/02/2019	37
2019	Lead College Workshop on Krida Kshetratil Sandhi Ani Khelasathi Milnare 5 Arakshan	28/01/2019	12/02/2019	12/02/2019	100
2019	One Day Workshop in Chemistry for NET and	28/01/2019	15/02/2019	15/02/2019	61

	SET Examination Preparation				
2019	Lead College Workshop on Granthalayna che Badalate Swarup Ani Vachan Sanskruti	28/01/2019	16/02/2019	16/02/2019	80
2019	Workshop on Pharmaceutical Industry: Opportunity for Science Students under IndustryAcademia Collaboration Scheme	28/01/2019	23/02/2019	23/02/2019	90
2019	Workshop on Intellectual Property Rights	28/01/2019	28/02/2019	28/02/2019	63
2019	Multidisciplinary International Conference on World Sustainable Development: Vision 2030	15/03/2019	19/03/2019	19/03/2019	156
2019	First National Conference on Recent Trends in Pure and Applied Sciences	15/03/2019	23/03/2019	23/03/2019	145
2019	Lead College Workshop on Lokshahi, Nivadnuka V Sushasan	15/03/2019	30/03/2019	30/03/2019	152
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants



			Female	Male
'Beti Bacho' Rally	21/01/2019	21/01/2019	147	150
Demo at VVPAT Machine	15/01/2019	15/01/2019	300	250
Voter Awareness Rally	14/01/2019	14/01/2019	147	120
N.S.S. Camp, Karnal	27/12/2018	02/01/2019	57	43
AIDS Awareness Rally	01/12/2018	01/12/2018	157	180
Poster Competition	05/12/2018	05/12/2018	9	15
Visit to DHC Kanyashala	03/12/2018	03/12/2018	75	75
Divyang Day	01/12/2018	01/12/2018	150	153
N.S.S. Day	24/09/2018	24/09/2018	133	101
'Police' Friend Program	17/09/2018	21/09/2018	35	67
'Nirmalya' Collection	17/09/2018	17/09/2018	101	88
Inaugural Function Orientation	07/09/2018	07/09/2018	133	101
Visit to Aashadeep	03/12/2018	03/12/2018	55	40
Visit to Old Age Home	30/08/2018	30/08/2018	25	25
'Rakhi' - Workshop	25/08/2018	26/08/2018	132	64
Independence Day	15/08/2018	15/08/2018	200	140
Shramdan - Sangliwadi	03/08/2018	03/08/2018	130	65
Shramdan - Sangliwadi	17/08/2018	17/08/2018	130	65
Shramdan - College Campus	10/08/2018	10/08/2018	133	67
Shramdan - College Campus	24/08/2018	24/08/2018	133	67
Voter Awareness	16/07/2018	16/07/2018	54	59
World Population Day - Tree Plantation	11/07/2018	11/07/2018	66	64
Chatrapati Shahu Maharaj Jayanti	26/06/2018	26/06/2018	30	33

Yoga Day	21/06/2018	21/06/2018	25	24
Celebration of Marathi Bhasha Gaurav Din	27/02/2019	27/02/2019	16	20
Wall Paper Activity-Republic day	26/01/2019	26/01/2019	15	25
Wall Paper Activity-Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	15	12
Wall Paper Activity-Independence day	15/08/2018	15/08/2018	20	24
Wall Paper Activity-Songs based on rain	21/07/2018	21/07/2018	25	32
Guidance by Alumni to B.Sc. III students Microbiology after graduation, MicroEnviron Club and Department of Microbiology, 15th March 2019	15/03/2019	15/03/2019	20	11
Celebration of Science Day	28/02/2019	28/02/2019	113	109
Science and Research	19/01/2019	19/01/2019	121	106
Student unit of Association of Microbiologists Society of India, Sangli unit formed in college	05/09/2019	05/09/2019	20	11
Guidance Lecture by Dr. Arun Kharat on Environment and Microbiology	31/08/2019	31/08/2019	55	47
Inauguration of the Club at the hands of NAAC peer team members Dr. Vaithianathan, Dr. Ramesh Agadi, Dr	30/07/2019	30/07/2019	25	28

Christin Countinho				
Poster exhibition on Best out of Waste and Green Practice by Zoology department	21/07/2018	21/07/2018	7	24
Lecture of Hon.Ravindra Bedkihalon occasion of Late. Dr.Patangrao Kadam Pratham Punyasmaran On the Subject "Athvanitale Saheb".	08/03/2019	08/03/2019	114	116
Lecture of Producer, Director and Cine Actor Mr.Pravin Tarde	24/01/2019	24/01/2019	138	123
Lecture of Cine Actor Mr.Vasant Hankare	21/12/2018	21/12/2018	127	83
District Youth Festival(One Act Play)	29/10/2018	29/11/2018	2	6
NAAC-CULTURAL PROGRAM	30/07/2018	31/07/2018	20	12
National Sports Day	29/08/2018	29/08/2018	15	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solid waste management: It is an integral part of environment conservation, to keep environment clean and reduce health problems. To avoid environmental pollution and provide clean environment, initiatives have been taken to reuse waste in the best possible ways. College administration has identified the sources of different types of wastes and placed dustbins at different locations in the premises, adorned with interesting quotations to spread environmental sensitivity amongst students. Naturally decomposing and nondecomposing items are segregated. Naturally decomposing waste is dumped in vermicomposting blocks to prepare vermicompost, a natural fertilizer, used in college garden, promoting environmental sustainability. Non decomposable waste is packed in large plastic bags and dispatched to local municipal corporations. Liquid waste management: It is disposed off, through well designed and constructed drainage system. Ewaste management: It is a necessity today use of electronic media and equipment, in laboratories and offices, leads to generation of Ewaste. It is periodic stock of which checking is done. If the equipment is reusable, it is given away to the economically deprived. Those media and equipment that are not

reusable are labelled as scrap and collected by respective people, for disposal. Rain water harvesting structures and utilization in the campus: Harvesting of rainwater involves collection of water from surfaces on which rain falls and subsequently storing this water for later use. Normally water is collected from the rooftops of buildings and stored in rainwater tanks. This has some benefits like reduction in water bills, reducing the load on municipal system, improving landscape growth and reduction in flooding and erosion. Area of college building terrace was calculated and according to this area, roof catchment system to capture rainwater was erected. Through this system, from the total terrace area, rainwater is collected in rainwater reservoir tank, through two sand filters. Before collection of rain water, terrace is washed to remove dust, dirt, insects and excrement. Through roof catchment system, rain water falling onto the roof is collected in storage tank through a system of pipes. There are outlets for terrace on college building, to which pipes are connected and this rain water is collected in the storage tank. This water from the storage tank is filtered to be used for various purposes like laboratory equipment and apparatus washing, gardening and in wash rooms. Microbiology and Chemistry laboratories make use of directly collected rainwater from clean roof tops, for practical work. • Percentage of annual power requirement of the college met by the renewable energy sources (in KWH): 1. Percentage of annual power requirement of the institution met by the renewable energy sources 0 2. Total annual power requirement -360 KWH 3. Percentage of annual lighting power requirement met through LED bulbs 0.76 KWH

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	2
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	6	21/06/2018	1	Yoga Shibir	To reduce mental stress Awareness about health -	49

						'Yoga Bhimukh Bharat'	
2018	6	6	21/07/2018	1	Participation of local women in Lecture	Lecture by Mrs. Bharati Bhavikatti on Menstrual hygiene	357
2018	6	6	05/09/2018	1	Participation of local women in Lecture	Lecture by Renowned Graphologist Mrs. Monika on Subconscious Mind	281
2018	6	6	19/09/2018	1	Environmental awareness program	To spread awareness amongst local community with respect to cleanliness, environmental protection education and other social issues.	41
2018	6	6	22/09/2019	1	Mahila Melava	Cultural events regarding Gouri Jagar and Mahadandi ya	309
2019	6	6	21/01/2019	1	Access to College Ground	College ground is made available for sports activities of local community and neighbour school.	133

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

<p>Human Values and Professional Ethics Code of conduct (handbooks) for Society</p>	<p>15/07/2018</p>	<p>To strengthen the community, To improve the education among society, various activities were conducted for local community. Such as International Yoga Day, Mahila Melava, Gouri jagar programme for women. To make aware about Environment and social problems, we have organized Save Girl campaign Environmental rally and worked as police friend. We have provided Infra structure for various functions to the local peaples.We have provided Infra structure to various Exams, organized by Government. We have provided ground to the local schools. With NGO we have organized Breast feeding camp at PHC sangliwadi.</p>
<p>Human Values and Professional Ethics Code of conduct (handbooks) for Guardian</p>	<p>15/07/2018</p>	<p>Twice in a year Institution conducted meeting for Guardians to share information regarding the college activities. Parent's feedback forms were filled by every Guardian. The purpose of parents meeting mutual exchange of ideas and for the benefit of the Institution. All parents were invited for the various functions which were organized by the Institution. Always Institution welcome the suggestion of parents and made the necessary actions if required.</p>
<p>Human Values and Professional Ethics Code of conduct (handbooks) for Non Teaching</p>	<p>15/07/2018</p>	<p>All Nonteaching staffs were punctual about their duties particularly in various curricular and cocurricular activities. They follow all rules and regulations.</p>
<p>Human Values and Professional Ethics Code</p>	<p>15/07/2018</p>	<p>To develop academic profession, teachers were</p>

<p>of conduct (handbooks) for Teachers</p>		<p>participated in various international national conferences and also attended orientation and refresher courses. Teachers have completed their academic duties such as preparation of lectures, demonstration, Assessment, Tutorials, research guidance and organized Excursion tours. Teachers followed all responsibilities given by Shivaji University related examination work such as paper setting, External Senior supervisor, junior supervisor and Evaluation of University papers. Teachers have organized and also participated in various extra and cocurricular activities which were organized by University and College such as Youth festival, NSS camp, Sports competitions etc. Teachers were regular and punctual and they also maintain discipline and good habits among the students. Principal take review of such activities in monthly meeting.</p>
<p>Human Values and Professional Ethics Code of conduct (handbooks) for Students</p>	<p>15/07/2018</p>	<p>Teachers recognized the students according to their capacity and guided them by arranging remedial coaching classes. To inculcate their research ideas department provided project based on various subjects. Students participated in Poster Exhibiton , Model Preparation ,Rangoli competition on various research themes. Students also participated in Essay writing, Elocution, wallpaper. Students were motivated through NSS, Sports, Competitive Exam, Placement cell, Carrier</p>

guidance cell etc.  
Students were aware regarding Antiragging cell, Internal complaint committee cell, B.C.cell, Student redressal cell.  
All facilities were available for the students in the campus such as Internet, Jymkhana and Library etc. Separate facilities were available for physically disabled

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yashvantrao Chavan Jayanti	12/03/2019	12/03/2019	23
Sant Gadgebaba Maharaj Jayanti	23/02/2019	23/02/2019	33
Chatrapati Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	39
Sant Sevalal Maharaj Jayanti	15/02/2019	15/02/2019	18
Celebrated Republic Day	26/01/2019	26/01/2019	57
Netaji Subhashchandra Bos Jayanti	23/01/2019	23/01/2019	21
Celebrated Swami Vivekanand Jayanti	12/01/2019	12/01/2019	37
Celebrated Savitribai Phule Jayanti	03/01/2019	03/01/2019	46
Celebrated Abhijeet Dada Kadam SmrutiDin : Organized Sugam Gayan	27/11/2018	27/11/2018	13
Sanvidhan Divas	26/11/2018	26/11/2018	69
Indira Gandhi Jayanti Rashtriya Eakatmata Din	19/11/2018	19/11/2018	27
Birsa Munda Jayanti	15/11/2018	15/11/2018	17
Pandit Javaharlal Neharu Jayanti	14/11/2018	14/11/2018	19
Sardar Vallabhai Patel Rashtriya Eakata Divas	31/10/2018	31/10/2018	24
Indira Gandhi	31/10/2018	31/10/2018	76



Punyatithi Rashtriya Sankalp Divas			
Maharshi Walmiki Jayanti	24/10/2018	24/10/2018	26
Dr. A. P. J. Abdul Kalam Jayanti	15/10/2018	15/10/2018	27
Lal Bahadur Shastri Jayanti	02/10/2018	02/10/2018	28
Celebrated Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	24
Pandit Dindayal Upadhyay Jayanti	25/09/2018	25/09/2018	26
Celebrated Karmveer Bhaurao Patil Jayanti	22/09/2018	22/09/2018	138
Celebrated Matushri Baibai Kadam SmrutidIn HindiDin	14/09/2018	14/09/2018	24
Raje Umaji Naik Jayanti	07/09/2018	07/09/2018	26
Celebrated Teachers Day - Dr. Servapalli Radhakrishnan Jayanti	05/09/2018	05/09/2018	118
Sadbhavana Divas	20/08/2018	20/08/2018	23
Celebrated Independence day	15/08/2018	15/08/2018	143
Krantisinh Nana Patil Jayanti	03/08/2018	03/08/2018	21
Sahitya Ratna Annabhau Sathe Jayanti Lokmanya Tilak Punyatithi	01/08/2018	01/08/2018	26
Lokmanya Tilak Jayanti	23/07/2018	23/07/2018	22
Vasantrao Naik Jayanti	01/07/2018	01/07/2018	24
Celebrated Shri Chhatrapati Shahu Maharaj Jayanti	26/06/2018	26/06/2018	23
International Yoga Day	21/06/2018	21/06/2018	49
Savidhan Din - 'Pratidnya'	26/11/2018	26/11/2018	232
Awareness of Voting - 'Camping Voters Registration'	30/09/2018	30/09/2018	68

Maharana Pratap Jayanti	16/06/2018	16/06/2018	26
-------------------------	------------	------------	----

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use LED light bulbs: To reduce power consumption Institute has started to use of LED bulbs
- Plastic free campus: To avoid harmful effects of Plastic on health and Environment College has taken initiative to make campus plastic free
- Solid waste management: institute kept separate dustbins for dry and wet waste. Naturally decomposing and non decomposing items are segregated. Naturally decompose is dumped in Vermicoposing block to prepare Vermicompost
- Rain water harvesting: Normally water collected from the roof tops of building and store in rain water tanks through a system of pipe and supplied to gardens and other infrastructure of college.
- No vehicle day (Every 3rd Saturday of month): Every third Saturday of each month is "No vehicle day", emphasized on board, placed at outskirts of front lawn.
- Save Paper: Use of paper has been reduced through online admission system and other official purpose
- Turnoff everything: Teaching and NonTeaching staff have take care of turn off everything at the time of leaving the college

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practices 1 1. Title of the Practice: Activities through collaboration with NGO 2. Objectives of the Practice: To document the role and contribution of NGO IWC of Sangli Midtown Sunrise in College activities. Goals of these activities :

- To work together voluntary
- To promote social values
- To promote true friendship

3. The Context: College always provide services to society through welfare works for community development. To achieve this goal our college organized various activities through collaboration with IWC of Sangli Midtown Sunrise. Collaboration is an act working together to produce or create something. The relationship includes a commitment to mutual relationship and goals, a jointly developed structure and shared responsibility, mutual authority and accountability for success and sharing of resources and rewards. International Inner wheel is the administrative body that acts as the umbrella for the organization worldwide. Inner Wheel is one of the largest women's services voluntary organization. This organization is active in more than 104 countries. The number of Innerwheel clubs are grouped into Districts. Dist 317 is one of the group of Innerwheel. This Dist comprises of northern part of Karnataka and southern part of Maharashtra and entire state of GOA. This District having 54 clubs. During the year 201819 our college has decided to work with NGO Inner wheel club of Sangli Midtown Sunrise. College has made MOU with this NGO and conducted different activities. 4. The Practice: College conducted various activities in collaboration with NGO IWC of Sangli Midtown Sunrise:

- Installation of Sanitary Napkin Vending Machine.
- Organized lecture on menstrual hygiene
- Tree plantation at Dr. Patangrao Kadam Mahavidyaya, Sangli
- Exhibited poster Exhibition of B.Sc. II students on the theme Best out of waste, plastic free.
- Conducted Teachers Training Program of MNP school teachers.
- 'Nation Builder Award' to the MNP school teachers who were evaluated by students.
- Celebrated Teachers Day On occasion of teacher day Mrs. Monika from Pune delivered lecture on the subject "Power of subconscious mind"
- Breast Feeding Camp and awareness lecture at Public Health Center, Sangliwadi, Sangli.
- Physical disabled day and MR vaccination camp at Dattatray Chavan School, Sangliwadi
- Celebrated Dewarming Day
- Organized selfdefense workshop at Shantinikaten Kanya Shala.

5. Evidence of Success:

- Installation of Sanitary Napkin Vending Machine - 1: 700 Girl students benefited
- Organized lecture on menstrual hygiene by Asso. Prof. Bharati Bhavikatti: 700 Girl students benefited
- Tree plantation - Green Campus
- Exhibited poster Exhibition of B.Sc. II students on the theme Best out of

waste, plastic free: 70 Students Benefited • Conducted Teachers Training Program of MNP school teachers: 153 Teachers MNP School benefited • 'Nation Builder Award' to the MNP school teachers who were evaluated by students: 15 Teachers MNP School benefited • Celebrated Teachers Day: 127 Teachers and 300 students benefited • Breast Feeding Camp and awareness lecture at Public Health Center, Sangliwadi, Sangli: 36 women's benefited • Physical disabled day and MR vaccination camp at Dattatray Chavan School, Sangliwadi: 100 Students benefited • Celebrated Dewarming Day 100 Students benefited • Organized selfdefense workshop at Shantinikaten Kanya Shala 200 Students benefited

6. Problems Encountered and Resources Required: Nil

7. Notes: Nil

Best Practices

1. Title of the Practice: Participation in Gandhi thoughts rite examination

2. Objectives of the Practice: • To reach mahatma Gandhi's values i.e. truth, nonviolence, sympathy, honesty and his work to the students • To prevent increasing violence and cruelty in society throughout Gandhi's thoughts and to create peace in society.

3. The Context: Gandhi Research Foundation (GRF) launched Gandhi Vichar Sanskar Pariksha (GVSP), an examination on Gandhian ideologies, it was purely on a trial basis. For two years prior to the launch of GVSP, the GRF team visited each and every school and college in various district of Maharashtra to convince officials regarding the exam. In 2007, the exam was attempted by 3,876 students at various schools and colleges. There was a common syllabus, just one book called Sankshipt Atmakatha, a small autobiography written by Mohandas Karamchand Gandhi. The positive response inspired GRF to take the exam in various district in 2008. Last year, 79,741 students from 961 schools and colleges across the state as well as Belgaum district in Karnataka wrote GVSP. 2nd October is celebrated as a birthday of Mahatma Gandhi all over India. It's declared as a nonviolence day by UNESCO. 201819 is his 150th birthday year. In this year exam is to focus Gandhi's thoughts for spreading in the students and to demolish recent creating violence and to create love and affection for society and country. Our college actively participated in this exam from 2016. In academic year 201819, 45 students of our college were participated in this exam. Through this exam students were motivated by Gandhi's thoughts.

4. The Practice: • On behalf of Gandhi research foundation Jalgaon, the exam conducted every year. School, college and university students have participated in the exam. The intention of conducting the exam is to reach Mahatma Gandhi's thoughts to the students. • The exam was conducted during 201617, 201718 and 201819 in Dr. Patangrao Kadam Mahavidyalaya, Sangli. The students were participated in the exam in huge strength.

5. Evidence of Success: • 20172018 (Total appearing students in Exam 68): Among these Mulani Arif Allabaksha and Chand Vedika Sanjay received gold medals. • 20182019 (Total appearing students in Exam 32): Among these Mohite Pratiksha Sanjay, Mahadik Tejswini Mahadev and Keskar Vidya Bapu received gold medals.

6. Problems Encountered and Resources Required: Nil

7. Notes (Optional): Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-2-1\\_Best\\_Practices\\_131119.pdf](http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-2-1_Best_Practices_131119.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rowing is one distinctive sport, taking an important role in the performance of the institution, situated on the banks of Krishna River, flowing strongly throughout the year. Rowing, included in the Olympics games, requires a boat and oars to row in the river. Two types of rowing events canoeing / kayaking and rowing, required different types of boats. Rowing is above nineteen

category event, included in Olympics. It develops physique, mental agility, quickness, visual perceptions and decision making skills. Students, attracted towards this sport, because there is reserved post in Government service.

Krishna River flowing close to the college is of locational advantage, resulting in good participation of students. Rowing is given a prestigious place, at the Olympics and at interUniversity level. Our students have participated in the InterUniversity Rowing competitions. In 2011, college purchased one boat and eight oars worth rupees four lakhs, benefitting not only our college students, but also others. Students, participating in different competitions have brought accolades to the college. Since 2012, rowing competitions are organized by the college, for four consecutive years, at interzonal level. Three to five students from our college, participating in these competitions have been selected as a part of the University team. From 2012 fifty students have been participated in these competitions, considering that they are from rural areas. More than 50 students have been selected for InterUniversity competitions and represented our state, Rowing Federation at national level competitions. Students have achieved success at State and National levels, creating an interesting avenue, to make a career in police, as physical educationists, trainers and rowing coaches. It has become convenient, easier and pleasurable for students to practice, due to the rowing material purchased by the college. Maintaining the tradition of success, junior college students are taking interest and part in these competitions, achieving success. The players practice twice every day, two hours in the morning and evening, achieving success in different competitions, building up their confidence and physique. Rowing requires strong forearms which develop due to regular exercise and good diet. Single skull, double skull, four pairs are types of Rowing events, requiring different skills. Rowing is one distinct valuable sport in college, since 2011, wonderful and rare extracurricular activity. This game develops Confidence, Concentration and Strong mind. College strives to make good sports persons. Our College has Collaboration with Royal Krishna Boat Club. Students of our College Practices at this boat club and Participate in various Competitions. Our college has bagged many prizes in Rowing event, at zonal, inter zonal, University, state and national levels. Participation in National Rowing Competition by Sanket Patil, Yuvraj Kale, Bharat Patil and V. R. Patil has brought accolades to our college, in this event.

Provide the weblink of the institution

[http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-3-1\\_the\\_institutional\\_distinctiveness\\_131119.pdf](http://dpkmsangli.bharativedyapeeth.edu/media/pdf/7-3-1_the_institutional_distinctiveness_131119.pdf)

### **8.Future Plans of Actions for Next Academic Year**

- Enhancement of academic excellence
- Development of skills of the students by inculcating core values among them further by imparting valuebased education
- Enhancement of social compatibility of the students by giving better opportunity of social interaction through activities of NSS
- Submission of application to start NCC
- Enhancement of infrastructural facilities.
- Implementation of the Learning Management System.
- Establishment of Instrumentation center
- To start consultancy services for needy farmers
- Induction programme for all first year students and Meeting with parents of first year students
- Implementation of ADD ON Courses
- To sign MoUs with industries
- Introduction of PG course in Microbiology
- To construct separate building for sports facility