



"Social Transformation Through Dynamic Education"

Bharati Vidyapeeth's

Dr. Patangrao Kadam Mahavidyalaya, Sangli

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Est'd 1964
Celebrating



and Beyond

BHARATI VIDYAPEETH

Founder Hon'ble Dr. Patangrao Kadam

Accredited with 'B⁺⁺' Grade
by NAAC (3rd Cycle)

Institutional Policy for Outcome-Based Education

Outcome Based Education (OBE) is a performance-based education system that bases each part of an educational system around outcomes. The core philosophy of OBE rests in adhering to a student-centric learning approach used to measure students' performance based on a pre-determined set of outcomes. It gives a clear picture of what is important for students to be able to do, then organizing the curriculum, instructions and assessments to make sure that the learning ultimately happens (Spady 1994). By the end of the educational experience, each student should have achieved the goal (outcomes). One of the significant advantages of OBE is in bringing out reforms in the curriculum framework that have to be outcome-based; constant up-gradation of academic resources; raising the quality of research and teaching; technology integration in the teaching-learning processes; bringing out clarity among students as to what is expected from them after completion of the programme and for teachers in bringing focus on what to teach, how to teach and evaluate.

The College has adopted OBE policy to strengthen OBE implementation.

Objectives:

- To adhere to OBE by using a student-centric learning approach and measuring students' performance based on a pre-determined set of outcomes.



- To create, encourage and maintain a favorable empowering learning environment and facilitate learner-centric teaching and learning processes in the institution.
- To bring out reforms in curriculum framework that has to be outcome-based; constant upgradation of academic resources; raising the quality of research and teaching; technology integration in the teaching-learning processes; bringing out clarity among students as to what is expected from them after completion of the programme and for teachers in bringing focus on what to teach, how to teach and evaluate.
- To impart quality learning experiences that lead to attainment of the POs, PSOs and COs and demonstrate the graduate attributes focused on by the institution.
- To organize the curriculum content, teaching, learning and assessment methods in alignment with COs, POs, PSOs and the mission statement of the institution constructively.
- To define course outcomes that reflect higher order thinking skills of cognitive domain as per classification of revised Bloom's Taxonomy and are in terms of requisite global competencies for the sustainable future.
- To contribute to the Total Quality Management of the College and initiate a wide concept for the quality enrichment and enhancement initiatives.
- To practice Continuous Quality Improvement (CQI) on real time basis through reviews, feedbacks, gap analysis and corrective actions.

Methodology:

1. Course Outcomes (for all courses):

- Course outcomes are the statements that describes the knowledge and abilities developed in the student by the end of the course (subject) teaching.
- There should be 5-7 course outcomes for any course.
- These must be written in specific terms and not in general.
- Attach the list of course outcomes of all courses in OBE.



2. Set the target level for the attainment of course outcome:

- Course outcome attainment is assessed by comparing students' performance w.r.t. target level of performance.
- To calculate the program Outcome attainment, first calculate the course outcome attainment.

SR. NO.	LEVEL	CO ATTAINMENT
1	LEVEL-1	50% STUDENTS SCORED MORE THAN CLASS 50% MARKS
2	LEVEL-2	60% STUDENTS SCORED MORE THAN 50% MARKS
3	LEVEL-3	70% STUDENTS SCORED MORE THAN 50% MARKS

THE TARGET LEVEL IS SELECTED AS **LEVEL-2**.

- The target level is set at Level-2. 60% of the students' score must be more than 50% marks.
- Calculate the CO attainment. Based on the results of attainment, corrective measures/remedial action should be taken.
- CO Attainment= 80% (Attainment level in end-term examination) + 20% (Attainment level in internal examination).

3. Calculate CO-PO Mapping and determine CO attainment.

4. Calculate CO-PO Correlation average.

5. Set Target Level for Attainment of POs:

- The program outcome attainment is governed by curricular, co-curricular and extra-curricular activities including feedback/survey from the stakeholders' participation.
- The direct method and indirect method are adopted to calculate the PO attainment.
- The direct method implies the attainment of course outcomes contributing to respective program outcomes. In addition, the indirect method is the satisfaction/feed-back survey of stakeholders.



- In order to calculate the program outcome attainment, the course outcome attainment is calculated.

Program Attainment Level:

- PO attainment is defined at five levels in ascending order.
- The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method);

SR. NO.	LEVEL	PO ATTAINMENT
1	LEVEL-I	0.5<1—POOR
2	LEVEL-II	1<1.5—AVERAGE
3	LEVEL-III	1.5<2—GOOD
4	LEVEL-IV	2<2.5—VERY GOOD
5	LEVEL-V	2.5<3--EXCELLENT

The PO attainment target level is set/defined at Level-III.

- It implies that, the department is aiming at minimum level 3 (Good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures should be taken.
- PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).
- Direct Method: CO values obtained
- Indirect Method: Survey/Feedback collected from final year students/alumni.

PO Attainment:

PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).


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Bharati Vidyapeeth's
Dr.Patangrao Kadam Mahavidyalaya, Sangli
Department of English
B.A. English

PROGRAM OUTCOMES:

1. Students will be able to appreciate literary and linguistics developments of different countries and different periods.
2. Students will comprehend major trends, movements, and isms and different critical and linguistics approaches.
3. Students will develop acumen to appreciate, interpret and critically evaluate prescribed text.
4. Students will be able to interpret, analyse and evaluate different varieties of written and spoken English.
5. Students will be able to analyse unseen poem and prose stylistically.
6. Students will learn different approaches to syllabus design and methods of teaching.

PROGRAM SPECIFIC OUTCOMES:

1. To understand the major and minor forms of literature.
2. To develop interest in literature and language.
3. To understand the short stories, poems, novels and dramas.
4. To know the literary theories, terms and concepts of Criticism.
5. To appreciate the literary works.
6. To understand the structure and function of grammatical units.



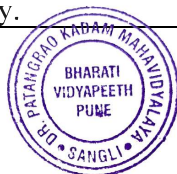
Department of English	
Course	Outcomes
BA.III (English) English Paper- I (English Communication) For	<ol style="list-style-type: none"> 1. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces. 2. The students will be able to face job interviews confidently and efficiently. 3. The students will be able to acquire soft skills required at workplaces and in real life. 4. The students will be able to learn group behavior and team work.
Paper No. VII (DSE-E11 Introduction To Literary Criticism)	<ol style="list-style-type: none"> 1. Students are able to understand the major trends in criticism. 2. Students are able to interpret critical concepts. 3. Students are able to study the original contributions to literary criticism. 4. Students are acquainted with literary and critical movements.
Paper No. VIII (DSE-E12 English Poetry)	<ol style="list-style-type: none"> 1. Students will be able to trace the development of the poetry in English from the days of Shakespeare to the contemporary India. 2. Students will be able to appreciate and analyze the poems properly. 3. Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movements. 4. Students will have an insight into poetry and they will be able to make a lively and interesting reading.
Paper No. IX (DSE-E13 English Drama)	<ol style="list-style-type: none"> 1. Students are able to understand different forms of drama. 2. Students are able to relate drama to their ideological or socio-political contexts. 3. Students are able to improve their creative and imaginative faculties through the reading of drama. 4. Students are able to know about various aspects of the drama.
Paper No. X	<ol style="list-style-type: none"> 1. Students are able to understand different forms of novel.



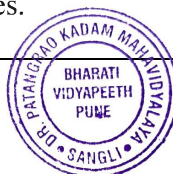
(DSE-E14 English Novel)	<ol style="list-style-type: none"> 2. Students are able to relate novels to their ideological or socio-political contexts. 3. Students are able to improve their creative and imaginative faculties through the reading of novels. 4. Students are able to know about various aspects of the novel.
Paper No. XI (DSE-E15 Language And Linguistics)	<ol style="list-style-type: none"> 1. Students know the concept of communication. 2. Students are familiar with varieties of the English language. 3. Students know different levels of study of the English language. 4. Students know basic units of grammar.
Paper No. (BSc. III) English For Communication	<ol style="list-style-type: none"> 1. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces. 2. The students will be able to face job interviews confidently and efficiently. 3. The students will be able to acquire soft skills required at workplaces and in real life. 4. The students will be able to learn group behavior and team work.
Paper No. BA-II(SEM-VI)(English For Communication)	<ol style="list-style-type: none"> 1. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces. 2. The students will be able to face job interviews confidently and efficiently. 3. The students will be able to acquire soft skills required at workplaces and in real life. 4. The students will be able to learn group behavior and team work.
Paper No. XII (DSE-E136 Introduction To Literary Criticism)	<ol style="list-style-type: none"> 1. Students are able to understand the major trends in criticism. 2. Students are able to interpret critical concepts. 3. Students are able to study the original contributions to literary criticism. 4. Students are acquainted with literary and critical movements.
Paper No. XIII (DSE-E137 English Poetry)	<ol style="list-style-type: none"> 1. Students will be able to trace the development of Indian. 2. Students will be able to appreciate and analyze the poems properly.



		<ol style="list-style-type: none"> 3. Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movements. 4. Students will have an insight into poetry and they will be able to make a lively and interesting reading.
Paper No. XIV (DSE-E138 English Drama)		<ol style="list-style-type: none"> 1. Students are able to understand historical and psychological concept of the Drama. 2. Students are able to relate drama to their ideological or socio-political contexts. 3. Students are able to improve their creative and imaginative faculties through the reading of drama. 4. Students are able to know about various aspects of the drama.
Paper No. XV (DSE-E139 English Novel)		<ol style="list-style-type: none"> 1. Students are able to understand development of novel. 2. Students are able to understand aspect of novel. 3. Students are able to relate novels to their ideological or socio-political contexts. 4. Students are able to improve their creative and imaginative faculties through the reading of novels.
Paper No. XVI (DSE-E140 Language And Linguistics)		<ol style="list-style-type: none"> 1. Students know words and phrases. 2. Students know and identify elements and types of clauses. 3. Students know types of sentences. 4. Students know the different ways of structuring clauses.
Paper No. (BSc. III) English Communication	For	<ol style="list-style-type: none"> 1. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces. 2. The students will be able to face job interviews confidently and efficiently. 3. The students will be able to acquire soft skills required at workplaces and in real life. 4. The students will be able to learn group behavior and team work.
Paper No. (English Communication)	For	<ol style="list-style-type: none"> 1. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces. 2. The students will be able to face job interviews confidently and efficiently.



	<ol style="list-style-type: none"> 3. The students will be able to acquire soft skills required at workplaces and in real life. 4. The students will be able to learn group behavior and team work. 1. The students will be able to learn to value and respect others' opinions and views and develop democratic attitude. 2. The students will be able to face competitive examinations confidently and efficiently with adequate linguistic confidence. 3. The students will be able to acquire professional skills required in media writing such as writing editorials. 4. The students will be able to learn to appreciate and enjoy reading poetry and prose passages.
<p>Paper No. III (DSC-C5 Literature and Cinema)</p>	<ol style="list-style-type: none"> 1. The students will be able to understand film and its relationship to literature. 2. The students will be able to acquire film literacy through a working knowledge of basic film terminology. 3. The students will be able to develop critical approaches to engage with film adaptations 4. The students will be able to establish a clear understanding of literature through film adaptations of literary texts.
<p>Paper No. VI (DSC-C30 Partition Literature)</p>	<ol style="list-style-type: none"> 1. The students will be able to understand cause and effect of Partition event. 2. The students will be able to explain the hidden human dimensions of the partition. 3. The students will be able to understand the impact of partition on society. 4. The students will be able to understand historical events.
<p>Paper No. (B.Com II) -(English For Business Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to describe and recommend sales products. 2. The students will be able to narrate function of the product. 3. The students will be able to learn how to use English for talking to the customers. 4. The students will be able to learn how to use English for discussing prices, discount, etc.
<p>Paper No. BA. PART-II SEMESTER -IX (English For Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.



	<p>2. The students will be able to face job interviews confidently and efficiently.</p> <p>3. The students will be able to acquire soft skills required at workplaces and in real life.</p> <p>4. The students will be able to learn to value and respect others' opinions and views and develop democratic attitude.</p>
<p>Paper No. V (DSC-C29 Literature and Cinema)</p>	<ol style="list-style-type: none"> 1. The students will be able to understand film and its relationship to literature. 2. The students will be able to acquire film literacy through a working knowledge of basic film terminology. 3. The students will be able to develop critical approaches to engage with film adaptations 4. The students will be able to establish a clear understanding of literature through film adaptations of literary texts.
<p>Paper No. IV (DSC-C6 Literature) Partition</p>	<p>The students will be able to understand effect of Partition on Women.</p> <ol style="list-style-type: none"> 1. The students will be able to know the term of Home and Exile. 2. The students will be able to explain the hidden human dimensions of the partition. 3. The students will be able to understand the impact of partition on society. 4. The students will be able to understand historical events.
<p>Paper No. B.Com II (English For Business Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to describe and recommend sales products. 2. The students will be able to narrate function of the product. 3. The students will be able to learn how to use English for talking to the customers. 4. The students will be able to learn how to use English for discussing prices, discount, etc.
<p>Paper No. I BA. PART-I SEMESTER -I (English For Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to acquire communication skills. 2. The students will be able to understand human values through poems and prose. 3. The students will be able to improve the language competence. 4. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.



<p>Paper No. I B.Sc. PART-I SEMESTER -I (English For Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to acquire communication skills. 2. The students will be able to understand human values through poems and prose. 3. The students will be able to improve the language and business competence. 4. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
<p>Paper No. I B.Com. PART-I SEMESTER -I (English For Business Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to acquire communication skills. 2. The students will be able to understand human values through poems and prose. 3. The students will be able to improve the language and business competence. 4. The students will be able to learn how to use English for discussing prices, discount, etc.
<p>Paper No. II BA. PART-I SEMESTER -II (English For Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to acquire communication skills. 2. The students will be able to understand human values through poems and prose. 3. The students will be able to improve the language competence. 4. The students will be able to acquire professional skills required in telephonic communication.
<p>Paper No. II B.Sc. PART-I SEMESTER -II (English For Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to acquire communication skills. 2. The students will be able to understand human values through poems and prose. 3. The students will be able to improve the language and business competence. 4. The students will be able to communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
<p>Paper No. II B.Com. PART-I SEMESTER -II (English For Business Communication)</p>	<ol style="list-style-type: none"> 1. The students will be able to acquire communication skills. 2. The students will be able to understand human values through poems and prose. 3. The students will be able to improve the language and business competence. 4. The students will be able to speak in English at private sector.

