Syllabus Feedback Form - Student

Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli Syllabus Feedback Form - Student : 2021 - 2022

| 1. | Email * | |
|----|--------------------------------|--------------------|
| | | |
| | | |
| | | |
| 2. | Name | |
| | | |
| | | |
| | | |
| 3. | Course & Department | |
| | Mark only one oval. | |
| | B.A − I | |
| | B.A - II | |
| | B.A - III | |
| | B.Com - I | |
| | B.Com - II | |
| | B.Com - III | |
| | B.Sc I | |
| | B.Sc II | |
| | B.Sc III | |
| | M.Sc I (Analytical Chemistry) | |
| | M.Sc II (Analytical Chemistry) | |
| | Other: | O KADAM MA |
| | | BHARATI VIDYAPEETH |



| 1 | Mobile Number |
|---|--|
| P | Address |
| | I. The syllabus is suitable to the programme, need based and updated. Mark only one oval. |
| | Strongly Agree |
| | Agree |
| | Neutral Neutral |
| | Disagree |
| | Strongly Disagree |
| 2 | 2. The syllabus has good balance between theory and application. |
| 1 | Mark only one oval. |
| | Strongly Agree |
| | Agree |
| | Neutral |
| | Disagree |
| | Strongly Disagree |



| 3. The syllabus generates interest in the subject area. |
|--|
| Mark only one oval. |
| Strongly Agree |
| Agree |
| Neutral |
| Disagree |
| Strongly Disagree |
| |
| 4. The syllabus is relevant to professional development and preparation for job. |
| Mark only one oval. |
| Strongly Agree |
| Agree |
| Neutral |
| Disagree |
| Strongly Disagree |
| |
| 5. The syllabus covers recent trends and developments. |
| Mark only one oval. |
| Strongly Agree |
| Agree |
| Neutral |
| Disagree |
| Strongly Disagree |
| |



| 11. | 6. The syllabus prepares and motivates me to pursue higher education/research |
|-----|---|
| | Mark only one oval. |
| | Strongly Agree |
| | Agree |
| | Neutral |
| | Disagree |
| | Strongly Disagree |
| | |
| 12. | 7. The curriculum is effective for the development of communication skills . |
| | Mark only one oval. |
| | Strongly Agree |
| | Agree |
| | Neutral |
| | Disagree |
| | Strongly Disagree |
| | |
| 13. | 8. The syllabus was challenging. |
| | Mark only one oval. |
| | Strongly Agree |
| | Agree |
| | Neutral |
| | Disagree |
| | Strongly Disagree |
| | |



| 9. The units/sections in the syllabus are properly sequence | ced. |
|---|--|
| Mark only one oval. | |
| Strongly Agree | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly Disagree | |
| 10. Course content is covered by corresponding reference | e books/materials. |
| Mark only one oval. | |
| Strongly Agree | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly Disagree | |
| | |
| 11. Syllabus includes necessary ethical values and conce | ern for the society. |
| Mark only one oval. | |
| Strongly Agree | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly Disagree | |
| 12. Any other suggestions/comments: | BHARATI VIDYAPEETH PUME |
| | Mark only one oval. Strongly Agree Agree Neutral Disagree Strongly Disagree 10. Course content is covered by corresponding reference Mark only one oval. Strongly Agree Agree Neutral Disagree Strongly Disagree 11. Syllabus includes necessary ethical values and conce Mark only one oval. Strongly Agree Agree Agree Neutral Disagree Strongly Agree Agree Strongly Agree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Disagree |



Syllabus Feedback Form - Alumni

Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli Syllabus Feedback Form - Alumni : 2021 - 2022

* Indicates required question

| 1. | Email * | |
|----|--|---------|
| 2. | Name * | |
| 3. | Course & Department * Mark only one oval. | |
| | B.A - III B.Com - III B.Sc III M.Sc II Diploma in TT DMLT Other: | |
| 4. | Mobile Number * | KADAM M |



| Address * | |
|---|----------------------|
| | |
| 1. The curriculum and syllabus content were appropriate for Mark only one oval. | or your placement. ^ |
| | |
| Strongly agree | |
| Agree | |
| Neutral | |
| DisagreeStrongly disagree | |
| Strongly disagree | |
| 2. The course curriculum has fulfilled your expectations. * | |
| Mark only one oval. | |
| Strongly agree | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly disagree | |
| 3. The course content delivery was interesting. * | |
| Mark only one oval. | |
| Strongly agree | |
| Agree | |
| Neutral | |
| Disagree | BHARATI BUNDADEETH |
| Strongly disagree | BHARATI BHARATI |



| 4. The course curriculum was intellectually stimulating to you. * | |
|--|--|
| Mark only one oval. | |
| Strongly agree | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly disagree | |
| | |
| 5. The syllabus created an interest in me to pursue PG/Research studies. * | |
| Mark only one oval. | |
| Strongly agree | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly disagree | |
| | |
| 6. Syllabus was updated and job oriented. * | |
| Mark only one oval. | |
| Strongly agree | |
| Agree | |
| Neutral | |
| Disagree | |
| Strongly disagree | |
| | |



| 12. | 7. Weightage given to the projects was appropriate.* |
|-----|--|
| | Mark only one oval. |
| | Strongly agree |
| | Agree |
| | Neutral |
| | Disagree |
| | Strongly disagree |
| | |
| 13. | 8. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. |
| | Mark only one oval. |
| | Strongly agree |
| | Agree |
| | Neutral |
| | Disagree |
| | Strongly disagree |
| | |
| 14. | 9. Curriculum helped you to improve your inter and intrapersonal skills. * |
| | Mark only one oval. |
| | Strongly agree |
| | Agree |
| | Neutral |
| | Disagree |
| | Strongly disagree |
| | |

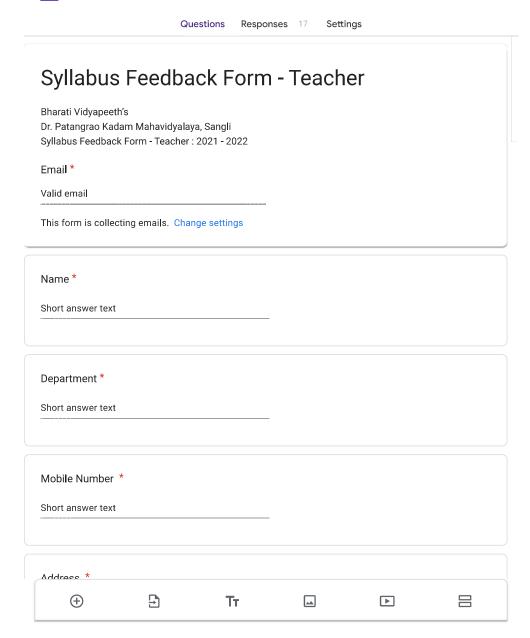


| 15. | | Overall satisfaction for the current program in meeting its educational ctives. | * |
|-----|-------|---|---|
| | Mark | k only one oval. | |
| | | Strongly agree | |
| | | Agree | |
| | |) Neutral | |
| | | Disagree | |
| | | Strongly disagree | |
| 16. | 11. A | Any other suggestions/comments * | |
| | | | |











Syllabus Feedback Form - Student

Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli Syllabus Feedback Form - Student : 2021 - 2022

| Email * | | |
|----------------------------|--|--|
| pratikshazende344@gmail.co | | |
| | | |
| Name | | |
| Name | | |
| Pratiksha Rajendra zende | | |



| Course & Department |
|--|
| |
| B.A - II |
| O B.A - III |
| O B.Com - I |
| O B.Com - II |
| O B.Com - III |
| O B.Sc I |
| O B.Sc II |
| O B.Sc III |
| M.Sc I (Analytical Chemistry) |
| M.Sc II (Analytical Chemistry) |
| Other: |
| |
| Mobile Number |
| 7888047159 |
| |
| |
| Address |
| A/p Kasabe Digraj , tal - miraj, district - sangli |
| BHARATI VIDYAPEETH Y |

| 1. The syllabus is suitable to the programme, need based and updated. |
|---|
| Strongly Agree |
| Agree |
| O Neutral |
| O Disagree |
| O Strongly Disagree |
| |
| 2. The syllabus has good balance between theory and application. |
| Strongly Agree |
| O Agree |
| O Neutral |
| O Disagree |
| Strongly Disagree |
| |
| 3. The syllabus generates interest in the subject area. |
| Strongly Agree |
| O Agree |
| O Neutral |
| O Disagree |
| O Disagree Strongly Disagree |

| 4. The syllabus is relevant to professional development and preparation for job. |
|--|
| Strongly Agree |
| O Agree |
| O Neutral |
| O Disagree |
| Strongly Disagree |
| 5. The syllabus covers recent trends and developments. |
| Strongly Agree |
| O Agree |
| O Neutral |
| O Disagree |
| O Strongly Disagree |
| 6. The syllabus prepares and motivates me to pursue higher education/research. |
| Strongly Agree |
| O Agree |
| O Neutral |
| O Disagree |
| O Disagree Strongly Disagree |

| 7. The curriculum is effective for the development of con | mmunication skills . |
|---|--|
| Strongly Agree | |
| ○ Agree | |
| Neutral | |
| Disagree | |
| Strongly Disagree | |
| 8. The syllabus was challenging. | |
| Strongly Agree | |
| Agree | |
| Neutral | |
| O Disagree | |
| Strongly Disagree | |
| 9. The units/sections in the syllabus are properly sequer | nced. |
| Strongly Agree | |
| Agree | |
| O Neutral | |
| O Disagree | SO KADAM MALL |
| Strongly Disagree | BHARATI VIDYAPEETH PUNE PUNE SANGLLO |

| 10. Course content is covered by corresponding reference books/materials. |
|---|
| Strongly Agree |
| O Agree |
| O Neutral |
| O Disagree |
| Strongly Disagree |
| |
| 11. Syllabus includes necessary ethical values and concern for the society. |
| Strongly Agree |
| O Agree |
| O Neutral |
| O Disagree |
| O Strongly Disagree |
| |
| 12. Any other suggestions/comments: |



Syllabus Feedback Form - Alumni

Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli Syllabus Feedback Form - Alumni : 2021 - 2022

| Email * koliomkar79@gmail.com | |
|-------------------------------|-------------------------------|
| Name * Omkar Sandip Koli | |
| Course & Department * | |
| O B.A - III | |
| B.Com - III | |
| B.Sc III | |
| M.Sc II | |
| O Diploma in TT | |
| O DMLT | |
| Other: | BHARATI VIDYAPEETH PUME |

| Mobile Number * |
|---|
| 7020303658 |
| |
| Address * |
| Tal : Miraj , Dis: Sangli , A/P : Samdoli |
| |
| 1. The curriculum and syllabus content were appropriate for your placement. * |
| Strongly agree |
| O Agree |
| O Neutral |
| O Disagree |
| Strongly disagree |
| 2. The course curriculum has fulfilled your expectations. * |
| Strongly agree |
| O Agree |
| O Neutral |
| O Disagree |
| Strongly disagree |
| Strongly disagree Strongly disagree BHARATI VIDYAPEETH PUNE PUNE |
| PUNE PUNE |

| 3. The course content delivery was interesting. * |
|--|
| Strongly agree |
| Agree |
| O Neutral |
| O Disagree |
| Strongly disagree |
| |
| 4. The course curriculum was intellectually stimulating to you. * |
| Strongly agree |
| ○ Agree |
| O Neutral |
| O Disagree |
| Strongly disagree |
| |
| 5. The syllabus created an interest in me to pursue PG/Research studies. * |
| Strongly agree |
| ○ Agree |
| O Neutral |
| O Disagree |
| Disagree Strongly disagree |

| 6. Syllabus was updated and job oriented. * |
|---|
| Strongly agree |
| ○ Agree |
| O Neutral |
| O Disagree |
| O Strongly disagree |
| |
| |
| 7. Weightage given to the projects was appropriate. * |
| 7. Weightage given to the projects was appropriate. * Strongly agree |
| |
| Strongly agree |
| Strongly agreeAgree |
| Strongly agreeAgreeNeutral |



| 8. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students. | * |
|--|---|
| Strongly agree | |
| ○ Agree | |
| O Neutral | |
| O Disagree | |
| O Strongly disagree | |
| | |
| | |
| 9. Curriculum helped you to improve your inter and intrapersonal skills. * | |
| 9. Curriculum helped you to improve your inter and intrapersonal skills. *Strongly agree | |
| | |
| Strongly agree | |
| Strongly agreeAgree | |
| Strongly agreeAgreeNeutral | |



| 10. Overall satisfaction for the current program in meeting its educational objectives. * | |
|---|--|
| Strongly agree | |
| ○ Agree | |
| O Neutral | |
| O Disagree | |
| Strongly disagree | |
| | |
| 11. Any other suggestions/comments * | |
| No | |



Syllabus Feedback Form - Teacher

Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli Syllabus Feedback Form - Teacher: 2021 - 2022

| Email * sawantt1964@gmail.com | |
|-------------------------------|-------------------------------|
| Name * Tanaji Rajaram Sawant | |
| Department * Economics | |
| Mobile Number * 9767078434 | |
| Address * Sangli | BHARATI VIDYAPEETH PUNE |

| The syllabus is need based, updated and has good balance between theory and application. | * |
|--|---|
| Strongly agree | |
| Agree | |
| O Neutral | |
| O Disagree | |
| Strongly Disagree | |
| | |
| | |
| 2. Aims and objectives of the syllabi are well defined. * | |
| Aims and objectives of the syllabi are well defined. * Strongly agree | |
| | |
| Strongly agree | |
| Strongly agreeAgree | |
| Strongly agreeAgreeNeutral | |



| 3. The syllabus provides comprehensive knowledge and perspective in the subject area. * |
|--|
| O Strongly agree |
| Agree |
| O Neutral |
| O Disagree |
| Strongly Disagree |
| |
| Course content has enough scope for development of analytical, logical, technical and * creative skills of the students. |
| O Strongly agree |
| Agree |
| O Neutral |
| O Disagree |
| Strongly Disagree |
| |



| 5. The books prescribed/listed as reference materials are releva | nt, updated and appropriate. * |
|--|--------------------------------|
| Strongly agree | |
| Agree | |
| O Neutral | |
| Disagree | |
| Strongly Disagree | |
| | |
| 6. The syllabus has prospects for competitive exams/higher edu | ucation/employability. * |
| Strongly agree | |
| Agree | |
| Neutral | |
| O Disagree | |
| Strongly Disagree | |
| | |
| 7. The course content fulfills the need of students. * | |
| Strongly agree | |
| Agree | |
| Neutral | |
| Disagree | BHARATI VIDYAPEETH PUME |
| Strongly Disagree | VIDYAPEETH PUME |
| | |

| 8. The depth of the course content is adequate to have significant learning outcomes. * |
|---|
| Strongly agree |
| Agree |
| O Neutral |
| O Disagree |
| Strongly Disagree |
| |
| 9. The course contents are revised at reasonable intervals. * |
| Strongly agree |
| Agree |
| O Neutral |
| O Disagree |
| Strongly Disagree |
| |
| 10. Role of curriculum in improving teamwork abilities. * |
| Strongly agree |
| Agree |
| O Neutral |
| O Disagree BHARATI |
| Strongly Disagree |
| SANGLL |

11. Any other suggestions/comments: *

Syllabus should be employment oriented

This content is neither created nor endorsed by Google.





Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

(Feedback Received From All Stakeholders)

Website address

: http://dpkmsangli.bharatividyapeeth.edu/

BlogSpot address

: https://bvdpkms.blogspot.com/

reedback Type

: Online

Direct Web links and Number of Stakeholders

| Sr. No. | Type of Stakeholder | Direct Web Link | Number of Stakeholders |
|------------|------------------------|-------------------------------------|---------------------------|
| 1. | Students | https://forms.gle/xyPK86AYuitt2iE36 | 56 |
| 2. | Teachers | https://forms.gle/6w8gRkVkQ1T6aYGf7 | 17 |
| 3. | Alumni | https://forms.gle/Ar4HAJ4yEAesBKv29 | 07 |
| 4. | Employer | https://forms.gle/FzYEYohQCWH9LAYm7 | 05 |

(Dr. A. R. Supale)

IQAC, Co-ordinator





Principal



Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

Feedback Received from Students

| Questions / Grade | A | В | С | D | E |
|-------------------|---------|--------|---------|--------|--------|
| 1 | 26.8 % | 60.7 % | 10.7 % | 0 % | 1.8 % |
| 2 | 25 % | 53.6 % | 19.6 % | 0 % | 1.8 % |
| 3 | 32.1 % | 42.9 % | 19.6 % | 3.6 % | 1.8 % |
| 4 | 32.1 % | 42.9 % | 21.4 % | 1.8 % | 1.8 % |
| 5 | 23.2 % | 50 % | 16.1 % | 3.6 % | 7.1 % |
| 6 | 26.8 % | 48.2 % | 17.9 % | 1.8 % | 5.4 % |
| 7 | 25 % | 55.4 % | 17.9 % | 0 % | 1.8 % |
| 8 | 10.7 % | 53.6 % | 26.8 % | 5.4 % | 3.6 % |
| 9 | 27.3 % | 52.7 % | 18.2 % | 0 % | 1.8 % |
| 10 | 25 % | 55.4 % | 14.3 % | 3.6 % | 1.8 % |
| 11 | 16.1 % | 50 % | 26.8 % | 1.8 % | 5.4 % |
| Total | 24.55 % | 51.4 % | 19.03 % | 1.96 % | 3.10 % |

(Dr. A. R. Supale)

IQAC, Co-ordinator



(Dr. D. G. Kanase)

Principal



Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

Feedback Received from Teachers

| Questions / Grade | A | В | С | D | E |
|-------------------|---------|---------|---------|--------|-----|
| 1 | 29.4 % | 70.6 % | 10.80 % | 0 % | 0 % |
| 2 | 52.9 % | 41.2 % | 5.9 % | 0 % | 0 % |
| 3 | 52.9 % | 47.1 % | 0 % | 0 % | 0 % |
| 4 | 52.9 % | 35.3 % | 11.8 % | 0 % | 0 % |
| 5 | 41.2 % | 52.9 % | 5.9 % | 0 % | 0 % |
| 6 | 58.8 % | 23.5 % | 11.8 % | 5.9 % | 0 % |
| 7 | 41.2 % | 47.1 % | 11.8 % | 0 % | 0 % |
| 8 | 52.9 % | 29.4 % | 11.8 % | 5.9 % | 0 % |
| 9 | 35.3 % | 47.1 % | 11.8 % | 5.9 % | 0 % |
| 10 | 47.1 % | 41.2 % | 0 % | 11.8 % | 0 % |
| Total | 46.46 % | 43.54 % | 8.16 % | 2.95 % | 0 % |

(Dr. A. R. Supale)

IQAC, Co-ordinator



(Dr. D. G. Kanase)

Principal
PRINCIPAL,
Patangrap Kadam Mahayi



Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

Feedback Received from Alumni

| Questions / Grade | A | В | С | D | E |
|-------------------|---------|---------|---------|--------|--------|
| 1 | 42.9 % | 28.6 % | 28.6 % | 0 % | 0 % |
| 2 | 28.6 % | 28.6 % | 42.9 % | 0 % | 0 % |
| 3 | 28.6 % | 42.9 % | 14.3 % | 14.3 % | 0 % |
| 4 | 42.9 % | 42.9 % | 14.3 % | 0 % | 0 % |
| 5 | 42.9 % | 28.6 % | 14.3 % | 0 % | 14.3 % |
| 6 | 57.1 % | 0 % | 14.3 % | 14.3 % | 14.3 % |
| 7 | 28.6 % | 57.1% | 14.3 % | 0 % | 0 % |
| 8 | 57.1 % | 28.6 % | 14.3 % | 0 % | 0 % |
| 9 | 57.1 % | 28.6 % | 14.3 % | 0 % | 0 % |
| 10 | 42.9 % | 42.9 % | 14.3 % | 0 % | 0 % |
| Total | 42.87 % | 32.88 % | 18.59 % | 2.86 % | 2.86 % |

(Dr. A. R. Supale)

IQAC, Co-ordinator



(Dr. D. G. Kanase)

Principal



Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

Feedback Received from Employer

| Questions / Grade | A | В | С | D | E |
|-------------------|------|------|------|------|-----|
| 1 | 40 % | 40 % | 20 % | 0 % | 0 % |
| 2 | 40 % | 50 % | 10 % | 0 % | 0 % |
| 3 | 30 % | 40 % | 20 % | 10 % | 0 % |
| 4 | 30 % | 40 % | 20 % | 10 % | 0 % |
| 5 | 40 % | 50 % | 10 % | 0 % | 0 % |
| 6 | 40 % | 50 % | 20 % | 0 % | 0 % |
| 7 | 30 % | 40 % | 20 % | 10 % | 0 % |
| 8 | 30 % | 50 % | 10 % | 10 % | 0 % |
| 9 | 30 % | 60 % | 10 % | 0 % | 0 % |
| 10 | 30 % | 50 % | 10 % | 10 % | 0 % |
| 11 | 30 % | 50 % | 10 % | 10 % | 0 % |
| Total | 34 % | 47 % | 15 % | 5 % | 0 % |

(Dr. A. R. Supale)

IQAC, Co-ordinator



(Dr. D. G. Kanase)

Principal



Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

(Feedback Analysis Report)

Website address

: http://dpkmsangli.bharatividyapeeth.edu/

BlogSpot address

: https://bvdpkms.blogspot.com/

Feedback Type

: Online

Summary of Statistics of Feedback Received:

| Sr. No. | Feedback Category | Total numbers of Stakeholder recorded feedback | Average Opinions of Answer in Percentage |
|---------|---------------------|--|--|
| 1. | Students' Feedback | 56 | 37.98 % |
| 2. | Teachers' Feedback | 17 | 45.00 % |
| 3. | Alumni Feedback | 7 | 37.88 % |
| 4. | Employers' Feedback | 5 | 40.00 % |

Average Rating of All Stakeholders Feedback Response found to be 40.21 %

(Dr. A. R. Supale)

IQAC, Co-ordinator



(Dr. D. G. Kanase)



Bharati Vidyapeeth's

Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

Category

: Students' Feedback

Total number of Students' recorded

Total number of questions attempted

: 56

feedback

: 12

Feedback Type

: Online

Direct link URL

: https://forms.gle/xyPK86AYuitt2iE36

(Dr. A. R. Supale)

IQAC, Co-ordinator

(Dr. D. G. Kanase)

Principal

PRINCIPAL,



Tabular Analysis of Students' Feedback Response

| | | Opinions of Answer in Percentage | | | | | | |
|------------|--|----------------------------------|--------|---------|----------|----------------------|-----------------------------------|---------|
| Sr. No. | Nature of Ouestion | A | В | С | D | E | Scale of | % of |
| | | Strongly Agree | Agree | Neutral | Disagre | Strongly Disagree | Opinion | Opinion |
| 1. | The syllabus is suitable to the programme, need based and updated | 26.8 % | 60.7 % | 10.7 % | 0 % | 1.8 % | | 43.75% |
| 2. | The syllabus has good balance between theory and application | 25 % | 53.6 % | 19.6 % | 0 % | 1.8 % | | 39.30% |
| 3. | The syllabus generates interest in the subject area | 32.1 % | 42.9 % | 19.6 % | 3.6 % | 1.8 % | | 37.50% |
| 4. | The syllabus is relevant to the professional development and preparation for job | 32.1 % | 42.9 % | 21.4 % | 1.8 % | 1.8 % | Strongly Agree and Agree | 37.50% |
| | The syllabus covers recent trends and developments | 23.2 % | 50 % | 16.1 % | 3.6 % | 7.1 % | | 36.60% |
| 6. | The syllabus prepares and motivates me to pursue higher education/research | 26.8 % | 48.2 % | 17.9 % | 1.8 % | 5.4 % | | 37.50% |
| 7. | The curriculum is effective for the development of communication skills | 25 % | 55.4 % | 17.9 % | 0 % | 1.8 % | | 40.20% |
| 8. | The syllabus was challenging | 10.7 % | 53.6 % | 26.8 % | 5.4 % | 3.6 % | | 32.15% |
| 9. | The units/sections in the syllabus are properly sequenced | 27.3 % | 52.7 % | 18.2 % | 0 % | 1.8 % | _ | 40.00% |
| 10. | Course content is covered by corresponding reference books/materials | 25 % | 55.4 % | 14.3 % | 3.6 % | 1.8 % | | 40.20% |
| | Syllabus includes necessary ethical values and concern for the society | 16.1 % | 50 % | 26.8 % | 1.8 % | 5.4 % | | 33.05% |
| 2. | Any other suggestions/comments | | | | Recorded | | | |
| | Average Rating | | | | | | 0000 | 3 % |

Scale for Opinion of Stakeholders (Students, Teachers, Alumni and Employer)

A-> 100-75

B -> 75-55

C-> 55-35

D -> Less than 35

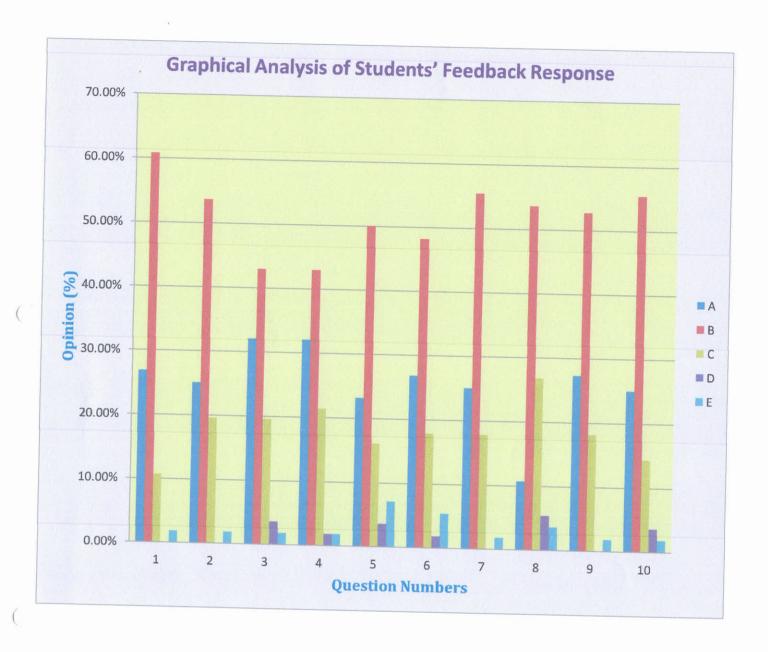
IQAC, Co-ordinator



(Dr. D. G. Kanase)

Principal PRINCIPAL,

Graphical Analysis of Students' Feedback Response



(Dr. A. R. Supale)

IQAC, Co-ordinator

(Dr. D. G. Kanase)

Principal PRINCIPAL,



Analysis Report on the Students' Feedback received (2021-22)

We have received feedback from **56** numbers of students through online process by web links

Website address: http://dpkmsangli.bharatividyapeeth.edu/

Direct Link URL : https://forms.gle/xyPK86AYuitt2iE36

Average Rating of Students' Feedback Response found to be at 37.98 %

Scale for Opinion of Students found to be at Rank C (55-35).

The following are observations from Students' Feedback Response :

- There should be syllabus for the competitive exams such as MPSC, etc.
- There should be extra syllabus for the Spoken English.

(Dil A. R. Supale)

IQAC, Co-ordinator



(Dr. D. G. Kanase)



Bharati Vidyapeeth's

Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

Category

: Teachers' Feedback

Total number of Teachers' recorded feedback : 39

Total number of questions attempted

: 11

Feedback Type:

: Online

Direct link URL

: https://forms.gle/6w8gRkVkQ1T6aYGf7

(Dr. A. R. Supale)

IQAC, Co-ordinator

(Dr. D. G. Kanase)

Principal



Tabular Analysis of Teachers' Feedback Response

| | | Opinions of Answer in Percentage | | | | | | |
|-----|---|----------------------------------|--------|---------|----------|----------------------|--------------------------|--------------|
| Sr. | Nature of Question | A | В | С | D | E | Scale of | % of |
| No. | . Nature of Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Opinion | % or Opinion |
| 1. | The syllabus is need based, updated and has good balance between theory and application | 29.4 % | 70.6 % | 10.80 % | 0 % | 0 % | | 50.009 |
| 2. | Aims and objectives of the syllabus are well defined | 52.9 % | 41.2 % | 5.9 % | 0 % | 0 % | Strongly Agree and Agree | 47.05% |
| 3. | The syllabus provides comprehensive knowledge and perspective in the subject area | 52.9 % | 47.1 % | 0 % | 0 % | 0 % | | 50.00% |
| 4. | Course content has enough scope for development of analytical, logical, technical and creative skills of the students | 52.9 % | 35.3 % | 11.8 % | 0 % | 0 % | | 44.10% |
| 5. | The books prescribed/listed as reference materials are relevant, updated and appropriate | 41.2 % | 52.9 % | 5.9 % | 0 % | 0 % | | 47.05% |
| 6. | The syllabus has prospects for competitive exams/higher education/employability | 58.8 % | 23.5 % | 11.8 % | 5.9 % | 0 % | | 41.15% |
| 7. | The course content fulfills the need of students | 41.2 % | 47.1 % | 11.8 % | 0 % | 0 % | | 44.15% |
| 8. | The depth of the course is adequate to have significant learning outcomes | 52.9 % | 29.4 % | 11.8 % | 5.9 % | 0 % | | 41.15% |
| 9. | The course contents are revised at reasonable intervals | 35.3 % | 47.1 % | 11.8 % | 5.9 % | 0 % | | 41.20% |
| 0. | Role of curriculum in improving teamwork abilities | 47.1 % | 41.2 % | 0 % | 11.8 % | 0 % | | 44.15% |
| 1. | Any other suggestions/comments Average Rating | | | | Recorded | | | |

Scale for Opinion of Stakeholders (Students, Teachers, Alumni and Employer)

A-> 100-75

B -> 75-55

C -> 55-35

D -> Less than 35

IQAC, Co-ordinator



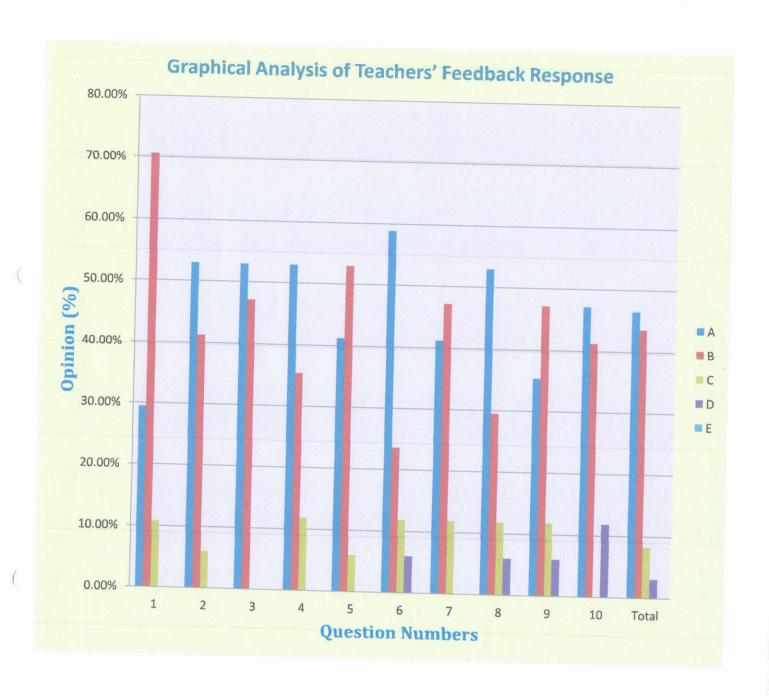
(Dr. D. G. Kanase)

Principal

PRINCIPAL, Dr. Patangrao Kadam Mahavidyalaya,

Sangli - 416416 (Sangliwadi)

Graphical Analysis of Teachers' Feedback Response



(Dr. A. R. Supale)

IQAC, Co-ordinator



(Dr. D. G. Kanase)

Principal

Analysis Report on the Teachers' Feedback received (2021-22)

We have received feedback from 17 numbers of teachers through online process by

web links

Website address: http://dpkmsangli.bharatividyapeeth.edu/

Direct Link URL : https://forms.gle/6w8gRkVkQ1T6aYGf7

Average Rating of Teachers' Feedback Response found to be at 45.00 %

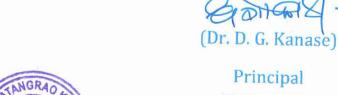
Scale for Opinion of Teachers found to be at Rank C (55-35).

The following are observations from Teachers' Feedback Response:

- Syllabus should include topics related to competitive exams like IIT-JAM.
- Need to Integrate Management and Communication Skill Subject as a Part of syllabus for all Science Stream.

(Dr. A. R. Supale)

IQAC, Co-ordinator





Bharati Vidyapeeth's

Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

Category

: Alumni Feedback

Total number of Alumni recorded

: 07

feedback

Total number of questions attempted

: 11

Feedback Type:

: Online

Direct link URL

: https://forms.gle/Ar4HAJ4yEAesBKv29

(Dr. A. R. Supale)

IQAC, Co-ordinator



(Dr. D. G. Kanase)

Principal

Tabular Analysis of Alumni Feedback Response

| | | Opinions of Answer in Percentage | | | | | | |
|------------|--|----------------------------------|--------|---------|----------|----------------------|-----------------------------------|-----------------|
| Sr. No. | Nature of Question | A | В | С | D | E | Scale of | 0/ 06 |
| | . Nature of Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Opinion | % of Opinion |
| 1. | The curriculum and syllabus content were appropriate for your placement | 42.9 % | 28.6 % | 28.6 % | 0 % | 0 % | | 35.75 |
| 2. | The course curriculum has fulfilled your expectations | 28.6 % | 28.6 % | 42.9 % | 0 % | 0 % | Strongly Agree and Agree | 28.609 |
| 3. | The course content delivery was interesting | 28.6 % | 42.9 % | 14.3 % | 14.3 % | 0 % | | 35.75% |
| ۱. | The course curriculum was intellectually stimulating to you | 42.9 % | 42.9 % | 14.3 % | 0 % | 0 % | | 42.90% |
| 5. | The syllabus created an interest in me to pursue PG/Research studies | 42.9 % | 28.6 % | 14.3 % | 0 % | 14.3 % | | 35.75% |
| 6. | Syllabus was updated and job oriented | 57.1 % | 0 % | 14.3 % | 14.3 % | 14.3 % | | 28.55% |
| 7. | Weightage given to the projects was appropriate | 28.6 % | 57.1% | 14.3 % | 0 % | 0 % | | 42.85% |
| 8. | The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students | 57.1 % | 28.6 % | 14.3 % | 0 % | 0 % | | 42.85% |
| 9. | Curriculum helped you to improve your inter and intrapersonal skills | 57.1 % | 28.6 % | 14.3 % | 0 % | 0 % | | 42.85% |
| 0. | Overall satisfaction for the current program in meeting its educational objectives | 42.9 % | 42.9 % | 14.3 % | 0 % | 0 % | | 42.90% |
| 1. | Any other suggestions/comments | | | | Recorded | | | |
| | Average Rating | | | | | | | |

Scale for Opinion of Stakeholders (Students, Teachers, Alumni and Employer) B-> 79-60

A-> 100-80

C-> 59-40

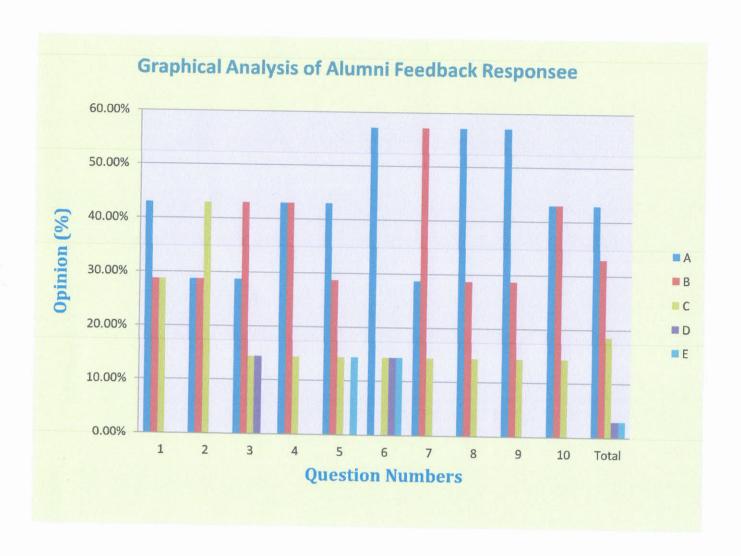
D -> Less than 40

IQAC, Co-ordinator



(Dr. D. G. Kanase)

Graphical Analysis of Alumni Feedback Response



(Div A. R. Supale)

IQAC, Co-ordinator



Principal



Analysis Report on the Alumni Feedback received (2021-22)

We have received feedback from 07 numbers of alumni through online process by web

links

Website address: http://dpkmsangli.bharatividyapeeth.edu/

Direct Link URL : https://forms.gle/Ar4HAJ4yEAesBKv29

Average Rating of Alumni Feedback Response found to be at 37.88 %

Scale for Opinion of Alumni found to be at Rank C (55-35).

The following are observations from Alumni Feedback Response :

The syllabus should enhance stage daring and provide opportunity to students.

(Dr. A. R. Supale)

IQAC, Co-ordinator

(Dr. D. G. Kanase)

Principal





Bharati Vidyapeeth's

Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022

Category

: Employer Feedback

Total number of Alumni recorded

: 05

feedback

Total number of questions attempted

: 09

Feedback Type:

: Online

Direct link URL

: https://forms.gle/FzYEYohQCWH9LAYm7

(Dr.A. R. Supale)

IQAC, Co-ordinator

(Dr. D. G. Kanase)

Principal



Tabular Analysis of Employers' Feedback Response

| The state of the s | Opinions of Answer in Percentage | | | | | | |
|--|--|---|---|---|-------------------------|--|--|
| Nature of Question | A | В | С | D | E | Scale of | % of |
| wature of Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Opinion | Opinion |
| The syllabus promotes innovative thinking | 40 % | 40 % | 20 % | 0 % | 0 % | | 40.00% |
| The syllabus makes the student competent | 40 % | 50 % | 10 % | 0 % | 0 % | Strongly Agree and Agree | 45.00% |
| The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills | 30 % | 40 % | 20 % | 10 % | 0 % | | 35.00% |
| The syllabus is effective in developing the entrepreneurial skills of the students | 30 % | 40 % | 20 % | 10 % | 0 % | | 35.00% |
| Awareness on the recent developments in the field is provided | 40 % | 50 % | 10 % | 0 % | 0 % | | 45.00% |
| Course content has enough scope for development of analytical, logical, technical and creative skills to the students | 40 % | 50 % | 20 % | 0 % | 0 % | | 45.00% |
| The present curriculum is as per the needs of the industry | 30 % | 40 % | 20 % | 10 % | 0 % | | 35.00% |
| The syllabus has good balance between theory and application | 30 % | 50 % | 10 % | 10 % | 0 % | | 40.00% |
| Any other suggestions/comments | | | | Recorded | | | |
| | The syllabus makes the student competent The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills The syllabus is effective in developing the entrepreneurial skills of the students Awareness on the recent developments in the field is provided Course content has enough scope for development of analytical, logical, technical and creative skills to the students The present curriculum is as per the needs of the industry The syllabus has good balance between theory and application Any other | The syllabus promotes innovative thinking The syllabus makes the student competent The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills The syllabus is effective in developing the entrepreneurial skills of the students Awareness on the recent developments in the field is provided Course content has enough scope for development of analytical, logical, technical and creative skills to the students The present curriculum is as per the needs of the industry The syllabus has good balance between theory and application Any other | Nature of Question The syllabus promotes innovative thinking The syllabus makes the student competent The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills The syllabus is effective in developing the entrepreneurial skills of the students Awareness on the recent developments in the field is provided Course content has enough scope for development of analytical, logical, technical and creative skills to the students The present curriculum is as per the needs of the industry The syllabus has good balance between theory and application Any other | Nature of Question Strongly Agree Agree Neutral The syllabus promotes innovative thinking The syllabus makes the student competent The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills The syllabus is effective in developing the entrepreneurial skills of the students Awareness on the recent developments in the field is provided Course content has enough scope for development of analytical, logical, technical and creative skills to the students The present curriculum is as per the needs of the industry The syllabus has good balance between theory and application Any other | Nature of Question A | Nature of Question A B C D E Strongly Agree Agree Neutral Disagree Disagree The syllabus promotes innovative thinking | A B C D E Strongly Agree Agree Neutral Disagree Strongly Disagree Opinion Opinion Disagree The syllabus promotes innovative thinking 40 % 40 % 20 % 0 % 0 % 0 % 0 % 0 % The syllabus makes the student competent 40 % 50 % 10 % 0 % 0 % 0 % The syllabus enables to enhance the quality of the students in terms of presentation, aptitude, behavior, attitude, subject knowledge, technical and communication skills 30 % 40 % 20 % 10 % 0 % Strongly Agree and Agree The syllabus is effective in developing the entrepreneurial skills of the students 30 % 40 % 20 % 10 % 0 % 0 % Strongly Agree and Agree Awareness on the recent developments in the field is provided 40 % 50 % 10 % 0 % 0 % 0 % Course content has enough scope for development of analytical, logical, technical and creative skills to the students 40 % 50 % 20 % 10 % 0 % 0 % The present curriculum is as per the needs of the industry 30 % 40 % 20 % 10 % 0 % 0 % The syllabus has good balance between theory and application 30 % 50 % 10 % 10 % 10 % 0 % |

Scale for Opinion of Stakeholders (Students, Teachers, Alumni and Employer) A-> 100-75 B -> 75-55 C-> 55-35

D-> Less than 35

IQAC, Co-ordinator



(Dr. D. G. Kanase)

Analysis Report on the Employers' Feedback received (2021-22)

We have received feedback from **05** numbers of employers through online process by

web links

Website address: http://dpkmsangli.bharatividyapeeth.edu/

Direct Link URL : https://forms.gle/FzYEYohQCWH9LAYm7

Average Rating of Employers' Feedback Response found to be at 40.00 %

Scale for Opinion of **Employers** found to be at **Rank C** (55-35).

The following are observations from Employers' Feedback Response:

The syllabus should include more number of skill based practicals.

(Dr. A. R. Supale)

IQAC, Co-ordinator

(Dr. D. G. Kanase)

Principal

PRINCIPAL,





Bharati Vidyapeeth's Dr. Patangrao Kadam Mahavidyalaya, Sangli

Feedback Report 2021-2022 (Action Taken Report)

Following are observations from all the Stakeholders (Students, Teachers, Alumni, Employers) Feedback Response:

- The syllabus should enhance stage daring and provide opportunity to students.
- Syllabus should include topics related to competitive exams like IIT-JAM.
- There should be extra syllabus for the Spoken English.
- The syllabus should include more number of skill based practicals.

Action Taken

- All the suggestions about the syllabus from the stakeholders are compiled together (Class and subject wise). The report has been forwarded to Chairman, BoS of respective subject for necessary action.
- Guest lectures have been organised on Effective English Communication and Personality Development.
- ADD on Courses have been implemented by considering special needs of students.
- The college is also associated with NPTEL. The students have been encouraged to join for various courses under NPTEL.
- Special lectures are organised on career counselling, placement opportunities and preparations for competitive examinations.
- The college also applied for grants under DBT-STAR college scheme to improve laboratory infrastructure.

(Dr. A. R. Supale) IQAC, Co-ordinator



(Dr. D. G. Kanase)
Principal
PRINCIPAL,

29 Questions ▼



BHARATI VIDYAPEETH'S DR. PATANGRAO KADAM MAHAVIDYALAYA, SANGLI.

INTERNAL QUALITY ASSURANCE CELL

Teachers Evaluation by Students-Chemistry M.Sc.II TERM-II, 2022-23

Add Question

Dear Students:

You are informed to submit your Feedback. Only fill your responses for teachers who taught you during current academic year (Theory and Practical). Otherwise write NA and continue further. Your feedback will be analyzed. It will help us to improve the teaching and learning process. Your responses will be strictly confidential. Start to fill the feedback now by clicking on the Continue button below.

Add Question-

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Your Class

M. Sc. II

Bulk Edit

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| Subject Knowledge | 0 | 0 | 0 |
| Skill in making the subject simple and interesting | 0 | 0 | 0 |
| conducting tests, tutorials, counselling etc. | 0 | 0 | 0 |
| Availability to students for solving difficulties | 0 | 0 | 0 |
| Teaching Method | 0 | 0 | 0 |
| Time management | 0 | 0 | 0 |
| syllabus is completed in time. | 0 | 0 | 0 |
| Command over language of instruction | 0 | 0 | 0 |
| Regularity in taking lectures s://www.questionpro.com/a/editSurvey.do?surv | eyID=11236739 | | |

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| Organizing Extra curricular activities | 0 | 0 | 0 | |
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| | 1 | 2 | 3 |
| Subject Knowledge | 0 | 0 | 0 |
| Skill in making the subject simple and interesting | 0 | 0 | 0 |
| conducting tests, tutorials, counselling etc. | 0 | 0 | 0 |
| Availability to students for solving difficulties | 0 | 0 | 0 |
| Teaching Method | 0 | 0 | 0 |
| Time management | 0 | 0 | 0 |
| syllabus is completed in time. | 0 | 0 | 0 |
| Command over language of instruction | 0 | 0 | 0 |
| Regularity in taking lectures | ONID=44226720 | 0 | 0 |

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| Motivating students | 0 | 0 | 0 |
| Organizing Extra curricular activities | 0 | 0 | 0 |
| Overall impression | 0 | 0 | 0 |
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| Multiple Row Answer text | | | |
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| Ms. R. R. Tikare | | | • |
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Survey : Teachers Evaluation-Chemistry - TERM II 2022-23 -MSCII

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| Subject Knowledge | 0 | 0 | 0 |
| Skill in making the subject simple and interesting | 0 | 0 | 0 |
| conducting tests, tutorials, counselling etc. | 0 | 0 | 0 |
| Availability to students for solving difficulties | 0 | 0 | 0 |
| Teaching Method | 0 | 0 | 0 |
| Time management | 0 | 0 | 0 |
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| Regularity in taking lectures and practicals | 0 | 0 | 0 |
| Motivating students | 0 | 0 | 0 |
| Organizing Extra curricular activities | 0 | 0 | 0 |
| Overall impression | 0 | 0 | 0 |
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| Comments/Suggestions: | | | |
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Survey : Teachers Evaluation-Chemistry - TERM II 2022-23 -MSCII

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| conducting tests, tutorials, counselling etc. | 0 | 0 | 0 |
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| Skill in making the subject simple and interesting | 0 | 0 | 0 |
| conducting tests, tutorials, counselling etc. | 0 | 0 | 0 |
| Availability to students for solving difficulties | 0 | 0 | 0 |
| Teaching Method | 0 | 0 | 0 |
| Time management | 0 | 0 | 0 |
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| Command over language of instruction | 0 | 0 | 0 |
| Regularity in taking lectures and practicals | 0 | 0 | 0 |

| 10/4/23, 11:23 PM | Survey: Teachers Evaluation-Chemistry - TERM II 2022-23 -MSCII | | |
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| Motivating students | 0 | 0 | 0 |
| Organizing Extra curricular activities | 0 | 0 | 0 |
| Overall impression | 0 | 0 | 0 |
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| conducting tests, tutorials, counselling etc. | 0 | 0 | 0 |
| Availability to students for solving difficulties | 0 | 0 | 0 |
| Teaching Method | 0 | 0 | 0 |
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| syllabus is completed in time. | 0 | 0 | 0 |
| Command over language of instruction | 0 | 0 | 0 |
| Regularity in taking lectures and practicals | 0 | 0 | 0 |
| Motivating students | 0 | 0 | 0 |
| Organizing Extra curricular activities | 0 | 0 | 0 |
| Overall impression | 0 | 0 | 0 |
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| | 1 | 2 | 3 |
| Subject Knowledge | 0 | 0 | 0 |
| Skill in making the subject simple and interesting | 0 | 0 | 0 |
| conducting tests, tutorials, counselling etc. | 0 | 0 | 0 |
| Availability to students for solving difficulties | 0 | 0 | 0 |
| Teaching Method | 0 | 0 | 0 |
| Time management | 0 | 0 | 0 |
| syllabus is completed in time. | 0 | 0 | 0 |
| Command over language of instruction | 0 | 0 | 0 |
| Regularity in taking lectures and practicals | 0 | 0 | 0 |

| 10/4/23, 11:23 PM Motivating students | Survey : Teachers Eval | luation-Chemistry - TERM II 2022 | 2-23 -MSCII |
|--|------------------------|----------------------------------|----------------------------|
| Organizing Extra curricular activities | 0 | 0 | 0 |
| Overall impression | 0 | 0 | 0 |
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| Comments/Suggestions: | | | |
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